1. GENERAL LIBRARY INFORMATION

Library/Director Information

Please note: Bibliostat CollectConnect is now compatible with major browsers including Google Chrome, Mozilla Firefox, Safari and Internet Explorer.

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link here and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.

To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost.

Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2021, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1 Library ID Number 2400111610
1.2 Library Name CORTLAND FREE LIBRARY
1.3 Name Status (State use only) 00 (for no change from previous year)
1.4 Structure Status (State use only) 00 (for no change from previous year)
1.5 Community Cortland
1.6 Beginning Fiscal Reporting Year 01/01/2021
1.7 Ending Fiscal Reporting Year 12/31/2021
1.8 Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report? No
1.9 If yes, please indicate the beginning date of library's new reporting year. Enter N/A if No was answered to Question 1.8. N/A
1.10 Please indicate the ending date of library's new reporting year. Enter N/A if No was answered to Question 1.8. N/A
1.11 Beginning Local Fiscal Year 01/01/2021
Ending Local Fiscal Year: 12/31/2021

Address Status: 00 (for no change from previous year)

Street Address: 32 CHURCH STREET

City: CORTLAND

Zip Code: 13045

Mailing Address: 32 CHURCH STREET

City: CORTLAND

Zip Code: 13045

Telephone Number (enter 10 digits only and hit the Tab key; enter N/A if no telephone number): (607) 753-1042

Fax Number (enter 10 digits only and hit the Tab key; enter N/A if no fax number): (607) 758-7329

E-Mail Address to Contact the Library: director@cortlandfreelibrary.org

Library Home Page URL (Enter N/A if no home page URL): cortlandfreelibrary.org

Population Chartered to Serve (per 2010 Census): 30,114

Indicate the type of library as stated in the library's charter (select one): ASSOCIATION

Indicate the area chartered to serve as stated in the library's charter (select one): Other

During the reporting year, has there been any change to the library's legal service area boundaries? Changes must be the result of a Regents charter action. Answer Y for Yes, N for No: N

Indicate the type of charter the library currently holds (select one): Absolute

Date the library was granted its absolute charter or the date of the provisional charter if the library does not have an absolute charter: 07/20/1925

Date the library was last registered: 05/26/1927

Federal Employer Identification Number: 150569362
1.32  County                  CORTLAND
1.33  School District         Cortland
1.34  Town/City               Cortland
1.35  Library System          Finger Lakes Library System

THESE QUESTIONS ARE FOR NYC LIBRARIES ONLY. PLEASE PROCEED TO THE NEXT QUESTION.

1.36a  President/CEO Name
1.36b  President/CEO Phone Number
1.36c  President/CEO Email

NOTE: For questions 1.37 through 1.44, report all information for the current library director/manager.

1.37  First Name of Library Director/Manager  Jen
1.38  Last Name of Library Director/Manager   Graney
1.39  NYS Public Librarian Certification Number  GF2LW8Z
1.40  What is the highest education level of the library manager/director?  Master's Degree
1.41  If the library manager/director holds a Master's Degree, is it a Master's Degree in Library/Information Science?  Y
1.42  Do all staff working in the budgeted Librarian (certified) positions reported in 6.4 have an active NYS Public Librarian Certificate? If No, list the name and e-mail address of each staff member without an active certificate in a Note.  Y
1.43  E-mail Address of the Director/Manager  director@cortlandfreelibrary.org
1.44  Fax Number of the Director/Manager     (607) 758-7329
1.45  Does the library charge fees for library cards to people residing outside the system's service area?  Y

Public Votes/Contracts
1.46 Was all or part of the library's funding subject to a public vote(s) held during Calendar Year 2021? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.47.

Y

1. Name of municipality or district holding the public vote
   Cortland Enlarged City School District

2. Indicate the type of municipality or district holding the public vote
   School District

3. Date the vote was held (mm/dd/2021)
   05/18/2021

4. Was the vote successful? Y/N
   Y

5. What type of public vote was it?
   school district ballot proposition (Ed. Law §259(1) (a))

6a. Most recent prior year approved appropriation from a public vote:
   $401,024

6b. Proposed increase in appropriation as a result of the vote held on the date reported in question number 3:
   $7,111

6c. Total proposed appropriation (sum of 6a and 6b):
   $408,135

This question should only be answered if "No" was answered in Q1.46 OR the library has votes from different municipalities/districts that were held in different years, both current and prior.

1.47 Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2021) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.48.

N

1. Name of municipality or district holding the public vote
   N/A

2. Indicate the type of municipality or district holding the public vote

3. Date the last successful vote was held (mm/dd/yyyy)
   N/A

4. What type of public vote was it?
5. What was the total dollar amount of the appropriation from tax dollars resulting from the last successful vote?

N/A

Unusual Circumstances

1.48 Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for each contract. If no, go to question 1.49.

1. Name of contracting municipality or district

N/A

2. Is this a written contractual agreement?

N/A

3. Population of the geographic area served by this contract

N/A

4. Dollar amount of contract

N/A

5. Enter the appropriate code for range of services provided (select one):

N/A

1.49 For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection.

N

2. LIBRARY COLLECTION

Print/Electronic/Other Holdings

Report holdings, additions, and subscriptions as of the end of the fiscal year reported in Part 1. Please read general information instructions below before completing this section.
NOTE: This section of the survey (2.1-2.25) collects data on selected types of materials. It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures (questions 12.6, 12.7 and 12.8). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Count electronic materials at the administrative entity level (main library); do not duplicate numbers at each branch.

PRINT MATERIALS

Cataloged Books

2.1 Adult Fiction Books 21,473
2.2 Adult Non-fiction Books 24,028
2.3 Total Adult Books (Total questions 2.1 & 2.2) 45,501
2.4 Children's Fiction Books 12,801
2.5 Children's Non-fiction Books 6,766
2.6 Total Children's Books (Total questions 2.4 & 2.5) 19,567
2.7 Total Cataloged Books (Total questions 2.3 & 2.6) 65,068

Other Print Materials

2.8 Total Uncataloged Books 162
2.9 Total Print Serials 427
2.10 All Other Print Materials 0
2.11 Total Other Print Materials (Total questions 2.8 through 2.10) 589
2.12 Total Print Materials (Total questions 2.7 and 2.11) 65,657

ALL OTHER MATERIALS

Electronic Materials

2.13 Electronic Books 26,309
2.14 Local Electronic Collections 5
2.15 NOVELNY Electronic Collections 15
2.16 Total Electronic Collections (Total questions 2.14 and 2.15) 20
2.17 Audio - Downloadable Units 8,741
2.18 Video - Downloadable Units 0
2.19 Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.) 17

2.20 Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18 and 2.19) 35,087

Non-Electronic Materials
2.21 Audio - Physical Units 2,328
2.22 Video - Physical Units 4,702
2.23 Other Circulating Physical Items 377

2.24 Total Physical Items in Collection (Total questions 2.21 through 2.23) 7,407

Grand Total/Additions to Holdings

2.25 GRAND TOTAL HOLDINGS (Total questions 2.12, 2.20 and 2.24) 108,151

ADDITIONS TO HOLDINGS - Do not subtract withdrawals or discards.
2.26 Cataloged Books 3,484
2.27 All Other Print Materials 156
2.28 Electronic Materials 9,751
2.29 All Other Materials 866

2.30 Total Additions (Total questions 2.26 through 2.29) 14,257

3. LIBRARY PROGRAMS, POLICIES, AND SERVICES

Visits/Borrowers/Policies/Accessibility

Report all information on questions 3.1 through 3.29 as of the end of the fiscal year reported in Part 1; report information on questions 3.30 through 3.82 for the 2021 calendar year. Please click here to read general instructions before completing this section.

Please report information on LIBRARY USE as of the end of the fiscal year reported in Part 1.

LIBRARY USE
Library visits (total annual attendance) 38,185

Regarding the number of Library Visits entered, is this an annual count or an annual estimate based on a typical week or weeks? CT - Annual Count

Registered resident borrowers 6,840
Registered non-resident borrowers 1,589

Please report information on WRITTEN POLICIES as of 12/31/21.

WRITTEN POLICIES (Answer Y for Yes, N for No)

Does the library have an open meeting policy? Y
Does the library have a policy protecting the confidentiality of library records? Y
Does the library have an Internet use policy? Y
Does the library have a disaster plan? Y
Does the library have a board-approved conflict of interest policy? Y
Does the library have a board-approved whistle blower policy? Y
Does the library have a board-approved sexual harassment prevention policy? Y

Please report information on ACCESSIBILITY as of 12/31/21.

ACCESSIBILITY (Answer Y for Yes, N for No)

Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)? Y
Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)? N
Does the library have large print books? Y
Does the library have assistive technology for people who are visually impaired or blind? Y

If so, what do you have?
screen reader, such as JAWS, Yes
Windoweyes or NVDA

refreshable Braille commonly referred No
to as a refreshable Braille display

screen magnification software, such as No
Zoomtext

electronic scanning and reading No
software, such as OpenBook

3.16 Is the library registered for services Y
from either the New York State Talking Book
and Braille Library (New York State Library,
Albany) or the Andrew Heiskell Braille and
Talking Book Library (The New York Public
Library, New York)?

Library Sponsored Programs/Summer Reading Program

SYNCHRONOUS PROGRAM SESSIONS and ATTENDANCE

For Questions 3.19, 3.19a, 3.19b,

- If you have broken out Synchronous Program Sessions for Children by age group, 0–5 and 6–11, please complete Q3.19a and Q3.19b. Enter the total in Q3.19.
- If you have not broken out Synchronous Program Sessions by age group, enter the Number of Children's Programs in Q3.19, and enter N/A in Q3.19a and Q3.19b.

For Questions 3.26, 3.26a, 3.26b,

- If you have broken out Synchronous Children's Program Attendance by age group, 0–5 and 6–11, please complete Q3.26a and Q3.26b. Enter that total in Q3.26.
- If you have not broken out Synchronous Children’s Program Attendance by age group, enter the Children's Program Attendance in Q3.26, and enter N/A in Q3.26a and Q3.26b.

3.17 Number of Synchronous Program 87
Sessions Targeted at Adults Age 19 or Older

3.18 Number of Synchronous Program 13
Sessions Targeted at Young Adults Ages 12-18

3.19 Number of Children's Programs 154

3.19a Number of Synchronous Program 97
Sessions Targeted at Children Ages 0-5

3.19b Number of Synchronous Program 57
Sessions Targeted at Children Ages 6-11
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>3.20</td>
<td>Number of Synchronous General Interest Program Sessions</td>
<td>11</td>
</tr>
<tr>
<td>3.20a</td>
<td>Total Number of Synchronous Program Sessions for those libraries who are not reporting the number of Children's Programs in Q3.19a and Q3.19b (Total questions 3.17, 3.18, 3.19, 3.20)</td>
<td>265</td>
</tr>
<tr>
<td>3.21</td>
<td>Total Number of Synchronous Program Sessions (Total questions 3.17, 3.18, 3.19a, 3.19b, 3.20). This is the Total Number for those libraries who are breaking out Children's Programming questions by age.</td>
<td>265</td>
</tr>
<tr>
<td>3.21a</td>
<td>Number of Synchronous In-Person Onsite Program Sessions</td>
<td>187</td>
</tr>
<tr>
<td>3.21b</td>
<td>Number of Synchronous In-Person Offsite Program Sessions</td>
<td>42</td>
</tr>
<tr>
<td>3.21c</td>
<td>Number of Synchronous Virtual Program Sessions</td>
<td>36</td>
</tr>
<tr>
<td>3.22</td>
<td>One-on-One Program Sessions</td>
<td>1,421</td>
</tr>
<tr>
<td>3.23</td>
<td>Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library?</td>
<td>Yes</td>
</tr>
<tr>
<td>3.24</td>
<td>Attendance at Synchronous Programs Targeted at Adults Age 19 or Older</td>
<td>611</td>
</tr>
<tr>
<td>3.25</td>
<td>Attendance at Synchronous Programs Targeted at Young Adults Ages 12-18</td>
<td>65</td>
</tr>
<tr>
<td>3.26</td>
<td>Children's Program Attendance</td>
<td>3,460</td>
</tr>
<tr>
<td>3.26a</td>
<td>Attendance at Synchronous Programs Targeted at Children Ages 0-5</td>
<td>2,240</td>
</tr>
<tr>
<td>3.26b</td>
<td>Attendance at Synchronous Programs Targeted at Children Ages 6-11</td>
<td>1,220</td>
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<tr>
<td>3.27</td>
<td>Attendance at Synchronous General Interest Programs</td>
<td>201</td>
</tr>
<tr>
<td>3.27a</td>
<td>Total Attendance at Synchronous Programs for those libraries who are not reporting the Children's Program Attendance in Q3.26a and Q3.26b (Total questions 3.24, 3.25, 3.26, 3.27)</td>
<td>4,337</td>
</tr>
</tbody>
</table>
3.28 Total Attendance at Synchronous Programs (Total questions 3.24, 3.25, 3.26a, 3.26b, 3.27). This is the Total Number for those libraries who are breaking out Children's Programming questions by age.

3.28a Synchronous In-Person Onsite Program Attendance 4,337

3.28b Synchronous In-Person Offsite Program Attendance 2,023

3.28c Synchronous Virtual Program Attendance 1,955

3.29 One-on-One Program Attendance 359

3.29a Total Number of Asynchronous Program Presentations 1,421

3.29b Total Views of Asynchronous Program Presentations within 7 Days 81

Please report information on SUMMER READING PROGRAMS for the 2021 calendar year.

SUMMER READING PROGRAM

3.30 - Indicate which of the following apply to the summer reading program(s) offered by the library during the summer of 2021 (check all that apply):

a. Program(s) for children Yes

b. Program(s) for young adults Yes

c. Program(s) for Adults Yes

d. Summer Reading at New York Libraries name and/or logo used Yes

e. Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used) Yes

f. N/A No

3.31 Library outlets offering the summer reading program 1

3.32 Children registered for the library's summer reading program 231

3.33 Young adults registered for the library's summer reading program 34

3.34 Adults registered for the library's summer reading program 47
### Total number registered for the library's summer reading program (total 3.32 + 3.33 + 3.34)

| 3.35 | Total number registered for the library's summer reading program (total 3.32 + 3.33 + 3.34) | 312 |

### Children's program sessions - Summer 2021

| 3.36 | Children's program sessions - Summer 2021 | 48 |

### Young adult program sessions - Summer 2021

| 3.37 | Young adult program sessions - Summer 2021 | 5 |

### Adult program sessions - Summer 2021

| 3.38 | Adult program sessions - Summer 2021 | 18 |

### Total program sessions - Summer 2021 (total 3.36 + 3.37 + 3.38)

| 3.39 | Total program sessions - Summer 2021 | 71 |

### Children's program attendance - Summer 2021

| 3.40 | Children's program attendance - Summer 2021 | 1,727 |

### Young adult program attendance - Summer 2021

| 3.41 | Young adult program attendance - Summer 2021 | 52 |

### Adult program attendance - Summer 2021

| 3.42 | Adult program attendance - Summer 2021 | 102 |

### Total program attendance - Summer 2021 (total 3.40 + 3.41 + 3.42)

| 3.43 | Total program attendance - Summer 2021 | 1,881 |

### COLLABORATORS

| 3.44 | Public school district(s) and/or BOCES | 0 |

### Non-public school(s)

| 3.45 | Non-public school(s) | 1 |

### Childcare center(s)

| 3.46 | Childcare center(s) | 0 |

### Summer camp(s)

| 3.47 | Summer camp(s) | 2 |

### Municipality/Municipalities

| 3.48 | Municipality/Municipalities | 2 |

### Literacy provider(s)

| 3.49 | Literacy provider(s) | 0 |

### Other (describe using the State note)

| 3.50 | Other (describe using the State note) | 1 |

### Total Collaborators (total 3.44 through 3.50)

| 3.51 | Total Collaborators (total 3.44 through 3.50) | 6 |

---

**Early/Adult/English Speaker/Digital Literacy**

Please report information on EARLY LITERACY PROGRAMS for the 2021 calendar year.

**EARLY LITERACY PROGRAMS**
3.52 Did the library offer early literacy programs? (Enter Y for Yes, N for No) Y

3.53 - Indicate types of programs offered (check all that apply)

- a. Focus on birth - school entry (kindergarten) Yes
- b. Focus on parents & caregivers No
- c. Combined audience Yes
- d. N/A No

3.54 - Number of sessions

- a. Focus on birth - school entry (kindergarten) 95
- b. Focus on parents & caregivers 0
- c. Combined audience 92
- d. N/A 0

3.55 Total Sessions 187

3.56 - Attendance at sessions

- a. Focus on birth - school entry (kindergarten) 2,198
- b. Focus on parents & caregivers 0
- c. Combined audience 2,161
- d. N/A 0

3.57 Total Attendance 4,359

3.58 - Collaborators (check all that apply):

- a. Childcare center(s) Yes
- b. Public School District(s) and/or BOCES No
- c. Non-Public School(s) No
- d. Health care providers/agencies No
- e. Other (describe using the State note) No

Please report information on ADULT LITERACY for the 2021 calendar year.

ADULT LITERACY
| 3.59  | Did the library offer adult literacy programs? | No |
| 3.60  | Total group program sessions | 0 |
| 3.61  | Total one-on-one program sessions | 0 |
| 3.62  | Total group program attendance | 0 |
| 3.63  | Total one-on-one program attendance | 0 |

3.64 - Collaborators (check all that apply)

- a. Literacy NY (Literacy Volunteers of America) | No |
- b. Public School District(s) and/or BOCES | No |
- c. Non-Public Schools | No |
- d. Other (see instructions and describe using Note) | No |

Please report information on PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) for the 2021 calendar year.

**PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)**

| 3.65  | Did the library offer programs for English Speakers of Other Languages (ESOL)? (Enter Y for Yes, N for No) | N |
| 3.66  | Children's program sessions | 0 |
| 3.67  | Young adult program sessions | 0 |
| 3.68  | Adult program sessions | 0 |
| 3.69  | Total program sessions (total 3.66 + 3.67 + 3.68) | 0 |
| 3.70  | One-on-one program sessions | 0 |
| 3.71  | Children's program attendance | 0 |
| 3.72  | Young adult program attendance | 0 |
| 3.73  | Adult program attendance | 0 |
| 3.74  | Total program attendance (total 3.71 + 3.72 + 3.73) | 0 |
| 3.75  | One-on-one program attendance | 0 |

3.76 - Collaborators (check all that apply):
Please report information on DIGITAL LITERACY for the 2021 calendar year.

DIGITAL LITERACY

3.77 Did the library offer digital literacy programs?  Y

3.78 Total group program sessions  0

3.79 Total one-on-one program sessions  5

3.80 Total group program attendance  0

3.81 Total one-on-one program attendance  5

3.82 Did your library offer teen-led activities during the 2021 calendar year?  N

4. LIBRARY TRANSACTIONS

Circulation/Electronic Use/Reference Transactions

Report all transactions as of the end of the fiscal year reported in Part 1. (Please note: Internal Library usage is not considered part of circulation.)

CATALOGED BOOK CIRCULATION

4.1 Adult Fiction Books  21,445

4.2 Adult Non-fiction Books  8,604

4.3 Total Adult Books (Total questions 4.1 & 4.2)  30,049

4.4 Children's Fiction Books  22,463

4.5 Children's Non-fiction Books  6,139

4.6 Total Children's Books (Total questions 4.4 & 4.5)  28,602

4.7 Total Cataloged Book Circulation (Total question 4.3 & 4.6)  58,651
### CIRCULATION OF OTHER MATERIALS

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<th>Section</th>
<th>Description</th>
<th>Count</th>
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<tbody>
<tr>
<td>4.8</td>
<td>Circulation of Adult Other Materials</td>
<td>13,397</td>
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<tr>
<td>4.9</td>
<td>Circulation of Children's Other Materials</td>
<td>1,837</td>
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<tr>
<td>4.10</td>
<td>Circulation of Other Physical Items (Total questions 4.8, 4.9)</td>
<td>15,234</td>
</tr>
<tr>
<td>4.11</td>
<td>Physical Item Circulation (Total questions 4.7 &amp; 4.10)</td>
<td>73,885</td>
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### ELECTRONIC USE

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<th>Description</th>
<th>Count</th>
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<tr>
<td>4.12</td>
<td>Use of Electronic Material</td>
<td>12,378</td>
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<tr>
<td>4.13</td>
<td>Successful Retrieval of Electronic Information</td>
<td>0</td>
</tr>
<tr>
<td>4.14</td>
<td>Electronic Content Use (Total questions 4.12 &amp; 4.13)</td>
<td>12,378</td>
</tr>
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<th>Description</th>
<th>Count</th>
</tr>
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<tbody>
<tr>
<td>4.15</td>
<td>Total Circulation of Materials (Total questions 4.11 &amp; 4.12)</td>
<td>86,263</td>
</tr>
<tr>
<td>4.16</td>
<td>Total Collection Use (Total questions 4.13 &amp; 4.15)</td>
<td>86,263</td>
</tr>
<tr>
<td>4.17</td>
<td>Grand Total Circulation of Children's Materials (Total questions 4.6 &amp; 4.9)</td>
<td>30,439</td>
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### REFERENCE TRANSACTIONS

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<tr>
<td>4.18</td>
<td>Total Reference Transactions</td>
<td>1,900</td>
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</table>

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<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>4.18a</td>
<td>Regarding the number of Reference Transactions entered, is this an annual count or an annual estimate based on a typical week or weeks?</td>
<td>ES - Annual Estimate Based on Typical Week(s)</td>
</tr>
<tr>
<td>4.19</td>
<td>Does the library offer virtual reference?</td>
<td>Y</td>
</tr>
</tbody>
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### Interlibrary Loan

#### INTERLIBRARY LOAN - MATERIALS RECEIVED (BORROWED)

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Count</th>
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<tbody>
<tr>
<td>4.20</td>
<td>TOTAL MATERIALS RECEIVED</td>
<td>9,112</td>
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</tbody>
</table>

#### INTERLIBRARY LOAN - MATERIALS PROVIDED (LOANED)

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>4.21</td>
<td>TOTAL MATERIALS PROVIDED</td>
<td>13,866</td>
</tr>
</tbody>
</table>
5. TECHNOLOGY AND TELECOMMUNICATIONS
Report all information as of December 31, 2021.

SYSTEMS AND SERVICES

5.1 Automated circulation system? Y
5.2 Online public access catalog (OPAC)? Y
5.3 Electronic access to the OPAC from outside the library? Y
5.4 Annual number of visits to the library's web site 85,077
5.5 Does the library use Internet filtering software on any computer? Y
5.6 Does your library use social media? Y
5.7 Does the library file for E-rate benefits? N
5.8 Is the library part of a consortium for E-rate benefits? N
5.9 If yes, in which consortium are you participating? N/A
5.10 Name of the person responsible for the library's Information Technology (IT) services Jen Graney
5.11 IT contact's telephone number (enter 10 digits only and hit the Tab key) (607) 753-1042
5.12 IT contact's email address director@cortlandfreelibrary.org

6. STAFF INFORMATION
Note: Report figures as of the last day of the fiscal year reported in Part 1. Include the FTE for all positions funded in the library's budget whether those positions are filled or not. This report requires conversion of part-time hours to full-time equivalents (FTE). To compute the FTE of employees in any category, take the total number of hours worked per week for all budgeted positions in that category and divide that total by the number of hours per week the library considers to be full-time. Report the FTE to two decimal places.

FTE (FULL-TIME EQUIVALENT CALCULATION)

6.1 The number of hours per workweek used to compute FTE for all paid library personnel in this section. 37.5

BUDGETED POSITIONS IN FULL-TIME EQUIVALENTS

6.2 Library Director (certified) 1
6.3  Vacant Library Director (certified)  0  
6.4  Librarian (certified)  1  
6.5  Vacant Librarian (certified)  0  
6.6  Library Manager (not certified)  0  
6.7  Vacant Library Manager (not certified)  0  
6.8  Library Specialist/Paraprofessional (not certified)  0  
6.9  Vacant Library Specialist/Paraprofessional (not certified)  0  
6.10  Other Staff  5.96  
6.11  Vacant Other Staff  0  
6.12  TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 & 6.10)  7.96  
6.13  VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 & 6.11)  0.00  

SALARY INFORMATION  
6.14  FTE - Entry Level Librarian (certified)  0  
6.15  Salary - Entry Level Librarian (certified)  N/A  
6.16  FTE - Library Director (certified)  1  
6.17  Salary - Library Director (certified)  $56,100  
6.18  FTE - Library Manager (not certified)  0  
6.19  Salary - Library Manager (not certified)  $0  

7. MINIMUM PUBLIC LIBRARY STANDARDS  
As of January 1, 2021 all public, free association and Indian libraries in New York State are required to meet the minimum standards listed below. Please indicate which of these standards your library meets as of December 31, 2021. Please click here to read general instructions before completing this section. Helpful information for meeting minimum public library standards is available on the State Library's website. Questions about the new standards should be directed to your library system.
1. Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law.

2. Has a community-based, board-approved, written long-range plan of service developed by the library board of trustees and staff.

3. Provides a board-approved written annual report to the community on the library's progress in meeting its mission, goals and objectives, as outlined in the library's long-range plan of service.

4. Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law.

5. Annually prepares and publishes a board-approved, written budget, which enables the library to address the community's needs, as outlined in the library's long-range plan of service.

6. Periodically evaluates the effectiveness of the library's programs, services and collections to address community needs, as outlined in the library's long-range plan of service.

7. Is open the minimum standard number of public service hours for population served. (see instructions)

8. Maintains a facility that addresses community needs, as outlined in the library's long-range plan of service, including adequate:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8a.</td>
<td>space</td>
</tr>
<tr>
<td>8b.</td>
<td>lighting</td>
</tr>
<tr>
<td>8c.</td>
<td>shelving</td>
</tr>
<tr>
<td>8d.</td>
<td>seating</td>
</tr>
<tr>
<td>8e.</td>
<td>power infrastructure</td>
</tr>
<tr>
<td>8f.</td>
<td>data infrastructure</td>
</tr>
<tr>
<td>8g.</td>
<td>public restroom</td>
</tr>
</tbody>
</table>
9. Provides programming to address community needs, as outlined in the library's long-range plan of service.

10. Provides

10a. a circulation system that facilitates access to the local library collection and other library catalogs

10b. equipment, technology, and internet connectivity to address community needs and facilitate access to information.

11. Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1) through (5) above.

12. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.

13. Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service.

14. Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as outlined in the library's long-range plan of service.

8. PUBLIC SERVICE INFORMATION

Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

PUBLIC SERVICE OUTLETS - Libraries reporting main libraries, branches and bookmobiles should complete Service Outlets Information in Part 9.

| 8.1 | Main Library | 1 |
| 8.2 | Branches     | 0 |
| 8.3 | Bookmobiles  | 0 |
| 8.4 | Other Outlets| 0 |
### 8.5 TOTAL PUBLIC SERVICE OUTLETS (Total questions 8.1 - 8.4)

PUBLIC SERVICE HOURS - Report hours to two decimal places.

<table>
<thead>
<tr>
<th>Question</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6 Minimum Weekly Total Hours - Main Library</td>
<td>55.00</td>
</tr>
<tr>
<td>8.7 Minimum Weekly Total Hours - Branch Libraries</td>
<td>0.00</td>
</tr>
<tr>
<td>8.8 Minimum Weekly Total Hours - Bookmobiles</td>
<td>0.00</td>
</tr>
<tr>
<td>8.9 Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8)</td>
<td>55.00</td>
</tr>
<tr>
<td>8.10 Annual Total Hours - Main Library</td>
<td>2,860.00</td>
</tr>
<tr>
<td>8.11 Annual Total Hours - Branch Libraries</td>
<td>0.00</td>
</tr>
<tr>
<td>8.12 Annual Total Hours - Bookmobiles</td>
<td>0.00</td>
</tr>
<tr>
<td>8.13 Annual Hours Open - Total Hours Open (Total questions 8.10 through 8.12)</td>
<td>2,860.00</td>
</tr>
</tbody>
</table>

### 8A. COVID

NOTE: This section of the survey (8A) collects data on the impact of the COVID–19 pandemic. Report all information in Part 8A from January 1, 2021 to December 31, 2021.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>CV1 Were any of the library's outlets physically closed to the public for any period of time due to the Coronavirus (COVID-19) pandemic?</td>
<td>Yes</td>
</tr>
<tr>
<td>CV2 Did library staff continue to provide services to the public during any portion of the period when the building was physically closed to the public due to the Coronavirus (COVID-19) pandemic?</td>
<td>Yes</td>
</tr>
<tr>
<td>CV3 Did the library allow users to complete registration for library cards online without having to come to the library during the Coronavirus (COVID-19) pandemic?</td>
<td>Yes</td>
</tr>
<tr>
<td>CV4 Did the library provide reference service via the Internet or telephone when the building was physically closed to the public during the Coronavirus (COVID-19) pandemic?</td>
<td>Yes</td>
</tr>
</tbody>
</table>
CV5 Did the library provide 'outside' service for circulation of physical materials at one or more outlets during the Coronavirus (COVID-19) pandemic? Yes

CV6 Did the library intentionally provide Wi-Fi Internet access to users outside the building at one or more outlets during COVID-19 pandemic? Yes

CV7 Did the library increase access to Wi-Fi Internet access to users outside the building at one or more outlets during the Coronavirus (COVID-19) pandemic? Yes

CV8 Did library staff work for other government agencies or nonprofit organizations instead of, or in addition to, their normal duties during the Coronavirus (COVID-19) pandemic? No

CV9 Number of Weeks an Outlet Had Limited Occupancy Due to COVID-19 8

9. SERVICE OUTLET INFORMATION
Outlets should be arranged in alphabetical order if possible. br>
Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

NOTE: Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for each main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available in the survey by clicking here. Complete this form and email it to collectconnect@baker-taylor.com

1. Outlet Name Cortland Free Library
2. Outlet Name Status 00 (for no change)
3. Street Address 32 Church Street
4. Outlet Street Address Status 00 (for no change)
5. City Cortland
6. Zip Code 13045
7. Phone (enter 10 digits only) (607) 753-1042
8. Fax Number (enter 10 digits only) (607) 758-7329
9. E-mail Address director@cortlandfreelibrary.org
10. Outlet URL http://cortlandfreelibrary.org
11. County Cortland
12. School District Cortland City
13. Library System Finger Lakes Library System
14. Outlet Type Code (select one): CE
15. Public Service Hours Per Year for This Outlet 2,860
16. Number of Weeks This Outlet is Open 52
16a. Number of weeks an outlet closed due to COVID-19 0
16b. Number of weeks an outlet had limited occupancy due to COVID-19 0
17. Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)? Y
18. Is the meeting space available for public use even when the outlet is closed? N
19. Total number of non-library sponsored programs, meetings and/or events at this outlet 22
20. Enter the appropriate outlet code (select one): LO
21. Who owns this outlet building? Library Board
22. Who owns the land on which this outlet is built? Library Board
23. Indicate the year this outlet was initially constructed 1927
24. Indicate the year this outlet underwent a major renovation costing $25,000 or more 2020
25. Square footage of the outlet 30,200
26. Number of Internet Computers Used by General Public 5
27. Number of uses (sessions) of public Internet computers per year 2,216
27a Reporting Method for Number of Uses of Public Internet Computers Per Year

28. Type of connection on the outlet's public Internet computers
   Cable

29. Maximum download speed of connection on the outlet's public Internet computers
   11 Greater than or equal to 100 mbps and less than 1 gbps

30. Maximum upload speed of connection on the outlet's public Internet computers
   7 Greater than or equal to 10 mbps and less than 15 mbps

31. Internet Provider
   Spectrum/Time Warner Cable

32. WiFi Access
   No restrictions to access

33. Wireless Sessions
   4,484

33a Reporting Method for Wireless Sessions
   CT - Annual Count

34. Does the outlet have a building entrance that is physically accessible to a person in a wheelchair?
   Y

35. Is every public part of the outlet accessible to a person in a wheelchair?
   N

36. Does your outlet have a Makerspace?
   N

37. LIBID
   2400111610

38. FSCSID
   NY0143

39. Number of Bookmobiles in the Bookmobile Outlet Record
   0

40. Outlet Structure Status
   00 (for no change from previous year)

10. OFFICERS AND TRUSTEES

Trustees and Terms/Board President/Trustee Names

Report information about trustee meetings as of December 31, 2021. All public and association libraries are required by Education Law to hold at least four meetings a year.

BOARD MEETINGS

10.1 Total number of board meetings held during calendar year (January 1, 2021 to December 31, 2021)
   11
NUMBER OF TRUSTEES AND TERMS

10.2 Does your library have a range of trustees stated in the library's charter documents (incorporation)?

No

10.3 If yes, what is the range?

10.4 If your library has a range, how many voting positions are stated in the library's current by-laws?

10.5 If your library does not have a range, how many voting positions are stated in the library's charter documents (incorporation)?

15

10.6 Does your library's charter documents (incorporation) state a specified term for trustees? If no, please explain in a Note.

Yes

10.7 If yes, what is the trustee term length, as stated in your library's charter documents (incorporation)?

5 years

BOARD MEMBER SELECTION

10.8 Enter Board Member Selection Code (select one):

O - other (specify using the State note)

List Officers and Board Members as of February 1, 2022. Complete one record for each board member. There must be a record for each voting position, whether filled or vacant. Do not include non-voting positions.

BOARD PRESIDENT

10.9 First Name

John

10.10 Last Name

Hoeschele

10.11 Mailing Address

53 Prospect Terrace

10.12 City

Cortland

10.13 Zip Code (5 digits only)

13045

10.14 Phone (enter 10 digits only)

(607) 423-2290

10.15 E-mail Address

jhoeschele@gmail.com

10.16 Term Begins - Month

March

10.17 Term Begins - Year (yyyy)

2019

10.18 Term Expires - Month

December

10.19 Term Expires - Year (yyyy)

2023
10.20 Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

10.21 The date the Oath of Office was taken (mm/dd/yyyy) N/A

10.22 The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

10.23 Is this a brand new trustee? N

You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect (but do not include the Board President—this information should still be entered directly into the survey). If you choose to send your data for uploading, you must enter the data into the spreadsheet form available here. Complete this form and email it to collectconnect@baker-taylor.com.

1. Status Filled
2. First Name of Board Member Lauren
3. Last Name of Board Member Mossotti-Kline
4. Mailing Address 385 Nye Road
5. City Cortland
6. Zip Code (5 digits only) 13045
7. E-mail address laurenmk@lmkvoce.com
8. Office Held or Trustee Vice President
9. Term Begins - Month September
10. Term Begins - Year (year) 2020
11. Term Expires December
12. Term Expires - Year (yyyy) 2022
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. No
1. Status Filled
2. First Name of Board Member Vivian
3. Last Name of Board Member Bosch
4. Mailing Address 4280 Partridge Hill
5. City Cortland
6. Zip Code (5 digits only) 13045
7. E-mail address vabosch54@gmail.com
8. Office Held or Trustee Secretary
9. Term Begins - Month January
10. Term Begins - Year (year) 2022
11. Term Expires December
12. Term Expires - Year (yyyy) 2026
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A
16. Is this a brand new trustee? N

1. Status Filled
2. First Name of Board Member Mark
3. Last Name of Board Member Martin
4. Mailing Address 4351 Kinney Gulf Road
1. Status: Filled
2. First Name of Board Member: Diane
3. Last Name of Board Member: Ames
4. Mailing Address: 45 West Court Street
5. City: Cortland
6. Zip Code (5 digits only): 13045
7. E-mail address: diane@ameslinen.com
8. Office Held or Trustee: Trustee
9. Term Begins - Month: January
10. Term Begins - Year (year): 2019
11. Term Expires: December
12. Term Expires - Year (yyyy): 2023
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken: N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy): N/A
16. Is this a brand new trustee? N
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

   Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee? N

1. Status Filled

2. First Name of Board Member Mike

3. Last Name of Board Member Anderson

4. Mailing Address 4387 Meadow Lane

5. City Cortland

6. Zip Code (5 digits only) 13045

7. E-mail address mja4387@gmail.com

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2020

11. Term Expires December

12. Term Expires - Year (yyyy) 2024

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

   Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>1</td>
<td>Status</td>
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</tr>
<tr>
<td>2</td>
<td>First Name of Board Member</td>
<td>Julie</td>
</tr>
<tr>
<td>3</td>
<td>Last Name of Board Member</td>
<td>Campbell</td>
</tr>
<tr>
<td>4</td>
<td>Mailing Address</td>
<td>798 Macbean Lane</td>
</tr>
<tr>
<td>5</td>
<td>City</td>
<td>Cortland</td>
</tr>
<tr>
<td>6</td>
<td>Zip Code (5 digits only)</td>
<td>13045</td>
</tr>
<tr>
<td>7</td>
<td>E-mail address</td>
<td><a href="mailto:jacampbe@nycourts.gov">jacampbe@nycourts.gov</a></td>
</tr>
<tr>
<td>8</td>
<td>Office Held or Trustee</td>
<td>Trustee</td>
</tr>
<tr>
<td>9</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10</td>
<td>Term Begins - Year (year)</td>
<td>2022</td>
</tr>
<tr>
<td>11</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12</td>
<td>Term Expires - Year (yyyy)</td>
<td>2026</td>
</tr>
<tr>
<td>13</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>14</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>N/A</td>
</tr>
<tr>
<td>15</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td>N/A</td>
</tr>
<tr>
<td>16</td>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>1</td>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2</td>
<td>First Name of Board Member</td>
<td>Kathleen</td>
</tr>
<tr>
<td>3</td>
<td>Last Name of Board Member</td>
<td>Hennessy</td>
</tr>
<tr>
<td>4</td>
<td>Mailing Address</td>
<td>7482 Song Lake Road</td>
</tr>
<tr>
<td>5</td>
<td>City</td>
<td>Tully</td>
</tr>
<tr>
<td>6</td>
<td>Zip Code (5 digits only)</td>
<td>13159</td>
</tr>
<tr>
<td>7</td>
<td>E-mail address</td>
<td><a href="mailto:kathvsop@gmail.com">kathvsop@gmail.com</a></td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>8.</td>
<td><strong>Office Held or Trustee</strong></td>
<td><strong>Trustee</strong></td>
</tr>
<tr>
<td>9.</td>
<td><strong>Term Begins - Month</strong></td>
<td><strong>January</strong></td>
</tr>
<tr>
<td>10.</td>
<td><strong>Term Begins - Year (year)</strong></td>
<td><strong>2020</strong></td>
</tr>
<tr>
<td>11.</td>
<td><strong>Term Expires</strong></td>
<td><strong>December</strong></td>
</tr>
<tr>
<td>12.</td>
<td><strong>Term Expires - Year (yyyy)</strong></td>
<td><strong>2024</strong></td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
<td><strong>N</strong></td>
</tr>
<tr>
<td>1.</td>
<td><strong>Status</strong></td>
<td><strong>Filled</strong></td>
</tr>
<tr>
<td>2.</td>
<td><strong>First Name of Board Member</strong></td>
<td><strong>Kim</strong></td>
</tr>
<tr>
<td>3.</td>
<td><strong>Last Name of Board Member</strong></td>
<td><strong>Hay</strong></td>
</tr>
<tr>
<td>4.</td>
<td><strong>Mailing Address</strong></td>
<td><strong>134 Tompkins Street</strong></td>
</tr>
<tr>
<td>5.</td>
<td><strong>City</strong></td>
<td><strong>Cortland</strong></td>
</tr>
<tr>
<td>6.</td>
<td><strong>Zip Code (5 digits only)</strong></td>
<td><strong>13045</strong></td>
</tr>
<tr>
<td>7.</td>
<td><strong>E-mail address</strong></td>
<td><strong><a href="mailto:khay@cortlandschools.org">khay@cortlandschools.org</a></strong></td>
</tr>
<tr>
<td>8.</td>
<td><strong>Office Held or Trustee</strong></td>
<td><strong>Trustee</strong></td>
</tr>
<tr>
<td>9.</td>
<td><strong>Term Begins - Month</strong></td>
<td><strong>January</strong></td>
</tr>
<tr>
<td>10.</td>
<td><strong>Term Begins - Year (year)</strong></td>
<td><strong>2018</strong></td>
</tr>
<tr>
<td>11.</td>
<td><strong>Term Expires</strong></td>
<td><strong>December</strong></td>
</tr>
<tr>
<td>12.</td>
<td><strong>Term Expires - Year (yyyy)</strong></td>
<td><strong>2022</strong></td>
</tr>
</tbody>
</table>
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee? N

1. Status Filled
2. First Name of Board Member Elizabeth
3. Last Name of Board Member Cole
4. Mailing Address 7 Wadsworth Street
5. City Cortland
6. Zip Code (5 digits only) 13045
7. E-mail address lizzy.cole@gmail.com
8. Office Held or Trustee Trustee
9. Term Begins - Month January
10. Term Begins - Year (year) 2022
11. Term Expires December
12. Term Expires - Year (yyyy) 2026
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>First Name of Board Member</td>
<td>Bryan</td>
</tr>
<tr>
<td>Last Name of Board Member</td>
<td>Riccardi</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>69 North Main Street</td>
</tr>
<tr>
<td>City</td>
<td>Cortland</td>
</tr>
<tr>
<td>Zip Code (5 digits only)</td>
<td>13045</td>
</tr>
<tr>
<td>E-mail address</td>
<td><a href="mailto:riccardifh@icloud.com">riccardifh@icloud.com</a></td>
</tr>
<tr>
<td>Office Held or Trustee</td>
<td>Trustee</td>
</tr>
<tr>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>Term Begins - Year (year)</td>
<td>2019</td>
</tr>
<tr>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>Term Expires - Year (yyyy)</td>
<td>2023</td>
</tr>
<tr>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>N/A</td>
</tr>
<tr>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td>N/A</td>
</tr>
<tr>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>First Name of Board Member</td>
<td>Myron</td>
</tr>
<tr>
<td>Last Name of Board Member</td>
<td>Walter</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>1400 Elm Street Ext</td>
</tr>
<tr>
<td>City</td>
<td>Groton</td>
</tr>
<tr>
<td>Zip Code (5 digits only)</td>
<td>13073</td>
</tr>
<tr>
<td>E-mail address</td>
<td><a href="mailto:mjwalter.cfl@gmail.com">mjwalter.cfl@gmail.com</a></td>
</tr>
</tbody>
</table>
8. Office Held or Trustee: Trustee
9. Term Begins - Month: January
10. Term Begins - Year (year): 2020
11. Term Expires: December
12. Term Expires - Year (yyyy): 2025
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken: N/A
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy): N/A
16. Is this a brand new trustee? N
1. Status: Vacant
2. First Name of Board Member: N/A
3. Last Name of Board Member: N/A
4. Mailing Address: N/A
5. City: N/A
6. Zip Code (5 digits only): N/A
7. E-mail address: N/A
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A

16. Is this a brand new trustee?

1. Status Vacant
2. First Name of Board Member N/A
3. Last Name of Board Member N/A
4. Mailing Address N/A
5. City N/A
6. Zip Code (5 digits only) N/A
7. E-mail address N/A
8. Office Held or Trustee Trustee
9. Term Begins - Month January
10. Term Begins - Year (year) 2022
11. Term Expires December
12. Term Expires - Year (yyyy) 2024

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken N/A

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) N/A
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Status</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
</tr>
</tbody>
</table>

**Trustee Education**

Complete one record for each person serving as a trustee as of December 31, 2021. These trustees will not be exactly the same as the trustees listed in the section above.

1. Trustee Name | Vivian Bosch
2. Has the trustee participated in trustee education in the last calendar year (2021)? | Y

1. Trustee Name | Elizabeth Cole
<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Has the trustee participated in trustee education in the last calendar year (2021)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Mossotti-Kline</td>
<td>Y</td>
</tr>
<tr>
<td>Kim Hay</td>
<td>Y</td>
</tr>
<tr>
<td>Diane Ames</td>
<td>N</td>
</tr>
<tr>
<td>Mike Anderson</td>
<td>N</td>
</tr>
<tr>
<td>Julie Campbell</td>
<td>N</td>
</tr>
<tr>
<td>Kathleen Hennessy</td>
<td>N</td>
</tr>
<tr>
<td>John Hoeschele</td>
<td>N</td>
</tr>
<tr>
<td>Mark Martin</td>
<td>N</td>
</tr>
<tr>
<td>Bryan Riccardi</td>
<td>N</td>
</tr>
<tr>
<td>Myron Walter</td>
<td>N</td>
</tr>
<tr>
<td>John Whittleton</td>
<td>N</td>
</tr>
</tbody>
</table>
2. Has the trustee participated in trustee education in the last calendar year (2021)? N

11. OPERATING FUNDS RECEIPTS

Local Public Funds/System Cash Grants/Other State

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

LOCAL PUBLIC FUNDS
Specify by name the municipalities or school districts which are the source of funds.

11.1 Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3. Y

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>School District</td>
</tr>
<tr>
<td>Name of funding</td>
<td>Cortland Enlarged City School</td>
</tr>
<tr>
<td>County, Municipality</td>
<td>Cortland Enlarged City School</td>
</tr>
<tr>
<td>or School District</td>
<td>District</td>
</tr>
<tr>
<td>Amount</td>
<td>$404,580</td>
</tr>
<tr>
<td>Subject to public vote held in reporting year or in a previous reporting year(s).</td>
<td>Y</td>
</tr>
<tr>
<td>Written Contractual Agreement</td>
<td>N</td>
</tr>
</tbody>
</table>

11.2 TOTAL LOCAL PUBLIC FUNDS $404,580

SYSTEM CASH GRANTS TO MEMBER LIBRARY

11.3 Local Library Services Aid (LLSA) $11,492

11.4 Record all Central Library Services Aid monies received from system headquarters $0

11.5 Additional State Aid received from the System $5,000

11.6 Federal Aid received from the System $1,583

11.7 Other Cash Grants $250

11.8 TOTAL SYSTEM CASH GRANTS (Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7) $18,325

OTHER STATE AID
Federal Aid/Other Receipts

**FEDERAL AID FOR LIBRARY OPERATION**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.10</td>
<td>LSTA</td>
<td>$0</td>
</tr>
<tr>
<td>11.11</td>
<td>Other Federal Aid</td>
<td>$0</td>
</tr>
<tr>
<td>11.12</td>
<td>TOTAL FEDERAL AID (Add Questions 11.10 and 11.11)</td>
<td>$0</td>
</tr>
</tbody>
</table>

**CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.13</td>
<td></td>
<td>$0</td>
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**OTHER RECEIPTS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.14</td>
<td>Gifts and Endowments</td>
<td>$44,656</td>
</tr>
<tr>
<td>11.15</td>
<td>Fund Raising</td>
<td>$1,989</td>
</tr>
<tr>
<td>11.16</td>
<td>Income from Investments</td>
<td>$92,279</td>
</tr>
<tr>
<td>11.17</td>
<td>Library Charges</td>
<td>$4,585</td>
</tr>
<tr>
<td>11.18</td>
<td>Other</td>
<td>$5,868</td>
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</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.19</td>
<td>TOTAL OTHER RECEIPTS (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18)</td>
<td>$149,377</td>
</tr>
</tbody>
</table>

**TOTAL OPERATING FUND RECEIPTS (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>11.20</td>
<td></td>
<td>$572,282</td>
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**BUDGET LOANS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>11.21</td>
<td></td>
<td>$0</td>
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</tbody>
</table>

Transfers/Grant Total

**TRANSFERS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.22</td>
<td>From Capital Fund (Same as Question 14.8)</td>
<td>$10,600</td>
</tr>
<tr>
<td>11.23</td>
<td>From Other Funds</td>
<td>$24,882</td>
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</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.24</td>
<td>TOTAL TRANSFERS (Add Questions 11.22 and 11.23)</td>
<td>$35,482</td>
</tr>
</tbody>
</table>
11.25  BALANCE IN OPERATING FUND -  $249,687
Beginning Balance for Fiscal Year Ending 2021
(Same as Question 12.40 of previous year if
fiscal year has not changed)

11.26  GRAND TOTAL RECEIPTS,
BUDGET LOANS, TRANSFERS AND
BALANCE (Add Questions 11.20, 11.21, 11.24
and 11.25; Same as Question 12.40)  $857,451

12. OPERATING FUND DISBURSEMENTS

Staff/Collection/Capital/Operation and Maintenance

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE
NEAREST DOLLAR. Please click here to read general instructions before completing this
section.

STAFF EXPENDITURES
Salaries & Wages Paid from Library Funds

<table>
<thead>
<tr>
<th>Question</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>12.1</td>
<td>$106,483</td>
</tr>
<tr>
<td>12.2</td>
<td>$183,783</td>
</tr>
<tr>
<td>12.3</td>
<td>$290,266</td>
</tr>
<tr>
<td>12.4</td>
<td>$77,019</td>
</tr>
<tr>
<td>12.5</td>
<td>$367,285</td>
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</table>

COLLECTION EXPENDITURES

<table>
<thead>
<tr>
<th>Question</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.6</td>
<td>$53,638</td>
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<tr>
<td>12.7</td>
<td>$4,105</td>
</tr>
<tr>
<td>12.8</td>
<td>$9,275</td>
</tr>
<tr>
<td>12.9</td>
<td>$67,018</td>
</tr>
</tbody>
</table>

CAPITAL EXPENDITURES FROM OPERATING FUNDS

<table>
<thead>
<tr>
<th>Question</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>12.10</td>
<td>$0</td>
</tr>
<tr>
<td>12.11</td>
<td>$0</td>
</tr>
<tr>
<td>12.12</td>
<td>$0</td>
</tr>
</tbody>
</table>
OPERATION AND MAINTENANCE OF BUILDINGS

Repairs to Building & Building Equipment

12.13 From Local Public Funds (72PF) $3,186
12.14 From Other Funds (72OF) $0
12.15 Total Repairs (Add Questions 12.13 and 12.14) $3,186

12.16 Other Disbursements for Operation & Maintenance of Buildings $50,538
12.17 Total Operation & Maintenance of Buildings (Add Questions 12.15 and 12.16) $53,724

MISCELLANEOUS EXPENSES

12.18 Office and Library Supplies $3,798
12.19 Telecommunications $4,438
12.20 Postage and Freight $1,551
12.21 Professional & Consultant Fees $43,400
12.22 Equipment $11,561
12.23 Other Miscellaneous $33,890
12.24 Total Miscellaneous Expenses (Add Questions 12.18, 12.19, 12.20, 12.21, 12.22 and 12.23) $98,638

Contracts/Debt Service/Transfers/Grand Total

12.25 CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE $9,450

DEBT SERVICE

Capital Purposes Loans (Principal and Interest)

12.26 From Local Public Funds (73PF) $29,743
12.27 From Other Funds (73OF) $0
12.28 Total (Add Questions 12.26 and 12.27) $29,743

Other Loans

12.29 Budget Loans (Principal and Interest) $0
12.30 Short-Term Loans $0
12.31 Total Debt Service (Add Questions 12.28, 12.29 and 12.30) $29,743

12.32 TOTAL OPERATING FUND DISBURSEMENTS (Add Questions 12.5, 12.9, 12.12, 12.17, 12.24, 12.25 and 12.31) $625,858

TRANSFERS

Transfers to Capital Fund

12.33 From Local Public Funds (76PF) $0
12.34 From Other Funds (76OF) $0
12.35 Total Transfers to Capital Fund (Add Questions 12.33 and 12.34; same as Question 13.8) $0
12.36 Transfer to Other Funds $0
12.37 TOTAL TRANSFERS (Add Questions 12.35 and 12.36) $0

12.38 TOTAL DISBURSEMENTS AND TRANSFERS (Add Questions 12.32 and 12.37) $625,858

12.39 BALANCE IN OPERATING FUND - Ending Balance for the Fiscal Year Ending 2021 $231,593

12.40 GRAND TOTAL DISBURSEMENTS, TRANSFERS & BALANCE (Add Questions 12.38 and 12.39; same as Question 11.26) $857,451

ASSURANCE

12.41 The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy). 02/25/2022

FISCAL AUDIT

12.42 Last audit performed (mm/dd/yyyy) 10/12/2021
12.43 Time period covered by this audit (mm/dd/yyyy) - (mm/dd/yyyy) 01/01/2020-12/31/2020
12.44 Indicate type of audit (select one): Private Accounting Firm

CAPITAL FUND

12.45 Does the library have a Capital Fund? Y Enter Y for Yes, N for No. If No, stop here. If Yes, complete the Capital Fund Report.

13. CAPITAL FUND RECEIPTS

Report financial data based on the fiscal year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

REVENUES FROM LOCAL SOURCES

13.1 Revenues from Local Government Sources $0

13.2 All Other Revenues from Local Sources $15

13.3 Total Revenues from Local Sources (Add Questions 13.1 and 13.2) $15

STATE AID FOR CAPITAL PROJECTS

13.4 State Aid Received for Construction $50,000

13.5 Other State Aid $0

13.6 Total State Aid (Add Questions 13.4 and 13.5) $50,000

FEDERAL AID FOR CAPITAL PROJECTS

13.7 TOTAL FEDERAL AID $0

INTERFUND REVENUE

13.8 Transfer from Operating Fund (Same as Question 12.35) $0

13.9 TOTAL REVENUES (Add Questions 13.3, 13.6, 13.7 and 13.8) $50,015

13.10 NON-REVENUE RECEIPTS $0

13.11 TOTAL CASH RECEIPTS (Add Questions 13.9 and 13.10) $50,015

13.12 BALANCE IN CAPITAL FUND - Beginning Balance for Fiscal Year Ending 2021 (Same as Question 14.11 of previous year, if fiscal year has not changed) $15,698
13.13 TOTAL CASH RECEIPTS AND BALANCE (Add Questions 13.11 and 13.12; same as Question 14.12) $65,713

14. CAPITAL FUND DISBURSEMENTS

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

PROJECT EXPENDITURES

14.1 Construction $17,400
14.2 Incidental Construction $0

Other Disbursements

14.3 Purchase of Buildings $0
14.4 Interest $0
14.5 Collection Expenditures $0
14.6 Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5) $0

14.7 TOTAL PROJECT EXPENDITURES (Add Questions 14.1, 14.2 and 14.6) $17,400

14.8 TRANSFER TO OPERATING FUND (Same as Question 11.22) $10,600

14.9 NON-PROJECT EXPENDITURES $0

14.10 TOTAL CASH DISBURSEMENTS AND TRANSFERS (Add Questions 14.7, 14.8 and 14.9) $28,000

14.11 BALANCE IN CAPITAL FUND - Ending Balance for the Fiscal Year Ending 2021 $37,713

14.12 TOTAL CASH DISBURSEMENTS AND BALANCE (Add Questions 14.10 and 14.11; same as Question 13.13) $65,713

15. CENTRAL LIBRARIES

PART 15 EXISTS FOR THE CENTRAL/CO-CENTRAL LIBRARIES ONLY. PLEASE PROCEED TO SECTION 16. FEDERAL TOTALS AND CONTINUE ON WITH YOUR SURVEY

16. FEDERAL TOTALS
All questions in Part 16 are calculated, locked fields. 

*Note:* See instructions for definitions and calculations of each of these Federal Totals.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.1</td>
<td>Total ALA-MLS</td>
<td>1.88</td>
</tr>
<tr>
<td>16.2</td>
<td>Total Librarians</td>
<td>1.88</td>
</tr>
<tr>
<td>16.3</td>
<td>All Other Paid Staff</td>
<td>5.59</td>
</tr>
<tr>
<td>16.4</td>
<td>Total Paid Employees</td>
<td>7.47</td>
</tr>
<tr>
<td>16.5</td>
<td>State Government Revenue</td>
<td>$16,492</td>
</tr>
<tr>
<td>16.6</td>
<td>Federal Government Revenue</td>
<td>$1,583</td>
</tr>
<tr>
<td>16.7</td>
<td>Other Operating Revenue</td>
<td>$149,627</td>
</tr>
<tr>
<td>16.8</td>
<td>Total Operating Revenue</td>
<td>$572,282</td>
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<tr>
<td>16.9</td>
<td>Other Operating Expenditures</td>
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</tr>
<tr>
<td>16.10</td>
<td>Total Operating Expenditures</td>
<td>$596,115</td>
</tr>
<tr>
<td>16.11</td>
<td>Total Capital Expenditures</td>
<td>$28,000</td>
</tr>
<tr>
<td>16.12</td>
<td>Print Materials</td>
<td>65,657</td>
</tr>
<tr>
<td>16.13</td>
<td>Total Registered Borrowers</td>
<td>8,429</td>
</tr>
<tr>
<td>16.14</td>
<td>Other Capital Revenue and Receipts</td>
<td>$15</td>
</tr>
<tr>
<td>16.15</td>
<td>Number of Internet Computers Used by General Public</td>
<td>5</td>
</tr>
<tr>
<td>16.16</td>
<td>Total Uses (sessions) of Public Internet Computers Per Year</td>
<td>2,216</td>
</tr>
<tr>
<td>16.17</td>
<td>Wireless Sessions</td>
<td>4,484</td>
</tr>
<tr>
<td>16.18</td>
<td>Total Capital Revenue</td>
<td>$50,015</td>
</tr>
</tbody>
</table>

**17. FOR NEW YORK STATE LIBRARY USE ONLY**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
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<tr>
<td>17.1</td>
<td><em>LIB ID</em></td>
<td>2400111610</td>
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<td>17.2</td>
<td><em>Interlibrary Relationship Code</em></td>
<td>ME</td>
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<td>17.3</td>
<td><em>Legal Basis Code</em></td>
<td>NP</td>
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<td>17.4</td>
<td><em>Administrative Structure Code</em></td>
<td>SO</td>
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<td>17.5</td>
<td><em>FSCS Public Library Definition</em></td>
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<td>17.6</td>
<td><em>Geographic Code</em></td>
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<td>17.7</td>
<td><em>FSCS ID</em></td>
<td>NY0143</td>
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SUGGESTED IMPROVEMENTS

Library Name: CORTLAND FREE LIBRARY
Library System: Finger Lakes Library System
Name of Person Completing Form: Jen Graney
Phone Number: (607) 753-1042

I am satisfied that this resource (Collect) is meeting library needs: Neither Agree nor Disagree
Applying this resource (Collect) will help improve library services to the public: Agree

Please share with us your suggestions for improving the Annual Report. When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!