1. GENERAL LIBRARY INFORMATION

Library / Director Information

Outline of Major Changes

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link here and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.
To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost. Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2023, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1 Library ID Number 2400050330
1.2 Library Name SEYMOUR PUBLIC LIBRARY DISTRICT
1.3 Name Status (State use only) 00 (for no change from previous year)
1.4 Structure Status (State use only) 00 (for no change from previous year)
1.5 Community Auburn
1.6 Beginning Fiscal Reporting Year 01/01/2023
1.7 Ending Fiscal Reporting Year 12/31/2023
1.8 Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report? No
1.9 If yes, please indicate the beginning date of library's new reporting year. Enter N/A if No was answered to Question 1.8. N/A
1.10 Please indicate the ending date of library's new reporting year. Enter N/A if No was answered to Question 1.8. N/A
1.11 Beginning Local Fiscal Year 01/01/2023
1.12 Ending Local Fiscal Year 12/31/2023

1.13 Address Status 00 (for no change from previous year)

1.14 Street Address 176-178 GENESEE STREET

1.15 City AUBURN

1.16 Zip Code 13021

1.17 Mailing Address 176-178 GENESEE STREET

1.18 City AUBURN

1.19 Zip Code 13021

1.20 Telephone Number (enter 10 digits only and hit the Tab key; enter N/A if no telephone number) (315) 252-2571

1.21 Fax Number (enter 10 digits only and hit the Tab key; enter N/A if no fax number) (315) 252-7985

1.22 E-Mail Address to Contact the Library seymourlibrary@seymourlib.org

(Enter N/A if no e-mail address)

1.23 Library Home Page URL (Enter N/A if no home page URL) www.seymourlibrary.org

1.24 Population Chartered to Serve (per 2020 Census) 33,261

1.25 Indicate the type of library as stated in the library's charter (select one): PUBLIC

1.26 Indicate the area chartered to serve as stated in the library's charter (select one): Special Legislative District

1.27 During the reporting year, has there been any change to the library's legal service area boundaries? Changes must be the result of a Regents charter action. Answer Y for Yes, N for No. N

1.28 Indicate the type of charter the library currently holds (select one): Absolute

1.29 Date the library was granted its absolute charter or the date of the provisional charter if the library does not have an absolute charter 11/14/2011

1.30 Date the library was last registered 12/29/2003

1.31 Federal Employer Identification Number 161460484
1.32 County CAYUGA
1.33 School District Auburn Enlarged City School District
1.34 Town/City City of Auburn
1.35 Library System Finger Lakes Library System

THESE QUESTIONS ARE FOR NYC LIBRARIES ONLY. PLEASE PROCEED TO THE NEXT QUESTION.

1.36a President/CEO Name
1.36b President/CEO Phone Number
1.36c President/CEO Email

NOTE: For questions 1.37 through 1.44, report all information for the current library director/manager.

1.37 First Name of Library Director/Manager Lisa
1.38 Last Name of Library Director/Manager Carr
1.39 NYS Public Librarian Certification Number 21142
1.40 What is the highest education level of the library manager/director? Master's Degree
1.41 If the library manager/director holds a Master's Degree, is it a Master's Degree in Library/Information Science? Y
1.42 Do all staff working in the budgeted Librarian (certified) positions reported in 6.4 have an active NYS Public Librarian Certificate? If No, list the name and e-mail address of each staff member without an active certificate in a Note. Y
1.43 E-mail Address of the Director/Manager lcarr@seymourlib.org
1.44 Fax Number of the Director/Manager (315) 252-7985
1.45 Does the library charge fees for library cards to people residing outside the system's service area? Y
1.46 Was all or part of the library's funding subject to a public vote(s) held during Calendar Year 2023? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.47. Y
1. Name of municipality or district holding the public vote: Seymour Public Library District
2. Indicate the type of municipality or district holding the public vote: Special Legislative District
3. Date the vote was held (mm/dd/2023): 10/25/2023
4. Was the vote successful? Y/N: Y
5. What type of public vote was it? budget vote (special legislative district public library only)
6a. Most recent prior year approved appropriation from a public vote: $924,000
6b. Proposed increase in appropriation as a result of the vote held on the date reported in question number 3: $51,000
6c. Total proposed appropriation (manually sum of 6a and 6b): $975,000

This question should only be answered if "No" was answered in Q1.46 OR the library has votes from different municipalities/districts that were held in different years, both current and prior.

1.47 Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2023) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.48.

Please Note: last year's answers for repeating groups cannot be displayed.
1.48 Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for each contract. If no, go to question 1.49.

N

Unusual Circumstances

Please Note: last year's answers for repeating groups cannot be displayed.

1. Name of contracting municipality or district N/A
2. Is this a written contractual agreement? N/A
3. Population of the geographic area served by this contract N/A
4. Dollar amount of contract N/A
5. Enter the appropriate code for range of services provided (select one): N/A

1.49 For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection.

N

2. LIBRARY COLLECTION

Print / Electronic / Other Holdings

Report holdings, additions, and subscriptions as of the end of the fiscal year reported in Questions 1.6 and 1.7 in Part 1. Please read general information instructions below before completing this section.
This section of the survey (2.1-2.25) collects data on selected types of materials.

It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures (questions 12.6, 12.7 and 12.8). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Count electronic materials at the administrative entity level (main library); do not duplicate numbers at each branch.

**PRINT MATERIALS**

**Cataloged Books**

2.1 Adult Fiction Books 22,576
2.2 Adult Non-fiction Books 16,838
2.3 Total Adult Books (Total questions 2.1 & 2.2) 39,414
2.4 Children's Fiction Books 9,935
2.5 Children's Non-fiction Books 4,605
2.6 Total Children's Books (Total questions 2.4 & 2.5) 14,540
2.7 Total Cataloged Books (Total questions 2.3 & 2.6) 53,954

**Other Print Materials**

2.8 Total Uncataloged Books 474
2.9 Total Print Serials 144
2.10 All Other Print Materials 2,200
2.11 Total Other Print Materials (Total questions 2.8 through 2.10) 2,818

2.12 Total Print Materials (Total questions 2.7 and 2.11) 56,772

**ALL OTHER MATERIALS**

**Electronic Materials**

2.13 Electronic Books 22,298
2.14 Local Electronic Collections 5
2.15 NOVELNY Electronic Collections 15
2.16 Total Electronic Collections (Total questions 2.14 and 2.15) 20

2.17 Audio - Downloadable Units 15,167

2.18 Video - Downloadable Units 1,636

2.19 Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.) 122

2.20 Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18 and 2.19) 39,243

Non-Electronic Materials

2.21 Audio - Physical Units 1,366

2.22 Video - Physical Units 3,834

2.23 Other Circulating Physical Items 1,421

2.24 Total Other Materials - Non-Electronic (Total questions 2.21 through 2.23) 6,621

Grand Total / Additions to Holdings

2.25 GRAND TOTAL HOLDINGS (Total questions 2.12, 2.20 and 2.24) 102,636

ADDITIONS TO HOLDINGS - Do not subtract withdrawals or discards.

2.26 Cataloged Books 3,203

2.27 All Other Print Materials 474

2.28 Electronic Materials 12,253

2.29 All Other Materials 546

2.30 Total Additions (Total questions 2.26 through 2.29) 16,476

3. LIBRARY PROGRAMS, POLICIES, AND SERVICES

Visits / Borrowers / Policies / Accessibility
Report all information on questions 3.1 through 3.32 as of the end fiscal year reported in Questions 1.6 and 1.7 in Part 1; report information on questions 3.33 through 3.77 for the 2023 calendar year. Please click [here](#) to read general instructions before completing this section.

Please report information on LIBRARY USE as of the end of the fiscal year reported in Questions 1.6 and 1.7 in Part 1.

**LIBRARY USE**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Library visits (total annual attendance)</td>
<td>43,567</td>
</tr>
<tr>
<td>3.1a</td>
<td>Regarding the number of Library Visits entered, is this an annual count or an annual estimate based on a typical week or weeks?</td>
<td>ES - Annual Estimate Based on Typical Week(s)</td>
</tr>
<tr>
<td>3.2</td>
<td>Registered resident borrowers</td>
<td>7,587</td>
</tr>
<tr>
<td>3.3</td>
<td>Registered non-resident borrowers</td>
<td>1,086</td>
</tr>
</tbody>
</table>

Please report information on WRITTEN POLICIES as of 12/31/23.

**WRITTEN POLICIES (Answer Y for Yes, N for No)**

Answers are prefilled with the prior year's answers. If a change is made please add a note of explanation.

<table>
<thead>
<tr>
<th>Question</th>
<th>Designation</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.4</td>
<td>Does the library have an open meeting policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.5</td>
<td>Does the library have a policy protecting the confidentiality of library records?</td>
<td>Y</td>
</tr>
<tr>
<td>3.6</td>
<td>Does the library have an Internet use policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.7</td>
<td>Does the library have a disaster plan?</td>
<td>Y</td>
</tr>
<tr>
<td>3.8</td>
<td>Does the library have a board-approved conflict of interest policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.9</td>
<td>Does the library have a board-approved whistle blower policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.10</td>
<td>Does the library have a board-approved sexual harassment prevention policy?</td>
<td>Y</td>
</tr>
</tbody>
</table>

Please report information on ACCESSIBILITY as of 12/31/23.

**ACCESSIBILITY (Answer Y for Yes, N for No)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Designation</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.11</td>
<td>Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)?</td>
<td>Y</td>
</tr>
</tbody>
</table>
3.12 Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)? N
3.13 Does the library have large print books? Y
3.14 Does the library have assistive technology for people who are visually impaired or blind? Y

3.15 - If so, what do you have? If no, go to next question

- screen reader, such as JAWS, Yes
  - Windoweyes or NVDA
- refreshable Braille commonly referred to as a refreshable Braille display No
- screen magnification software, such as Zoomtext Yes
- electronic scanning and reading software, such as OpenBook No

3.16 Is the library registered for services from either the New York State Talking Book and Braille Library (New York State Library, Albany) or the Andrew Heiskell Braille and Talking Book Library (The New York Public Library, New York)? Y

Library Sponsored Programs

LIVE PROGRAM SESSIONS and ATTENDANCE

Live Program Sessions

A live program session is any planned event which introduces the group attending to library services or which provides information to participants. Program sessions may cover use of the library, library services, or library tours. Program sessions may also provide cultural, recreational, or educational information. Examples of these types of program sessions include, but are not limited to, film showings, lectures, story hours, literacy programs, citizenship classes, and book discussions.

For specific examples of live and prerecorded programs (previously called synchronous and asynchronous), please refer to the chart in Instructions.

Live Programs Categorized by Age

3.17a Number of Sessions Targeted at Children 152
   Ages 0-5
### Live Programs Categorized by Age

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.17b</td>
<td>Attendance at Sessions Targeted at Children Ages 0-5</td>
<td>2,502</td>
</tr>
<tr>
<td>3.18a</td>
<td>Number of Sessions Targeted at Children Ages 6-11</td>
<td>97</td>
</tr>
<tr>
<td>3.18b</td>
<td>Attendance at Sessions Targeted at Children Ages 6-11</td>
<td>2,104</td>
</tr>
<tr>
<td>3.19a</td>
<td>Number of Sessions Targeted at Young Adults Ages 12-18</td>
<td>0</td>
</tr>
<tr>
<td>3.19b</td>
<td>Attendance at Sessions Targeted at Young Adults Ages 12-18</td>
<td>0</td>
</tr>
<tr>
<td>3.20a</td>
<td>Number of Sessions Targeted at Adults Age 19 or Older</td>
<td>324</td>
</tr>
<tr>
<td>3.20b</td>
<td>Attendance at Sessions Targeted at Adults Age 19 or Older</td>
<td>2,900</td>
</tr>
<tr>
<td>3.21a</td>
<td>Number of General Interest Program Sessions</td>
<td>38</td>
</tr>
<tr>
<td>3.21b</td>
<td>Attendance at General Interest Program Sessions</td>
<td>1,259</td>
</tr>
</tbody>
</table>

### Total Sessions of Live Programs Categorized by Age

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.22</td>
<td>Total Sessions of Live Programs Categorized by Age (sum of 3.17a, 3.18a, 3.19a, 3.20a, 3.21a)</td>
<td>611</td>
</tr>
<tr>
<td>3.23</td>
<td>Total Attendance at Live Programs Categorized by Age (sum of 3.17b, 3.18b, 3.19b, 3.20b, 3.21b)</td>
<td>8,765</td>
</tr>
</tbody>
</table>

### Live Programs Categorized by Venue

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Figures</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.24a</td>
<td>Total Live Onsite Program Sessions</td>
<td>537</td>
</tr>
<tr>
<td>3.24b</td>
<td>Total Live Onsite Program Attendance</td>
<td>6,598</td>
</tr>
<tr>
<td>3.25a</td>
<td>Total Live Offsite Program Sessions</td>
<td>74</td>
</tr>
<tr>
<td>3.25b</td>
<td>Total Live Offsite Program Attendance</td>
<td>2,167</td>
</tr>
<tr>
<td>3.26a</td>
<td>Total Live Virtual Program Sessions</td>
<td>0</td>
</tr>
<tr>
<td>3.26b</td>
<td>Total Live Virtual Program Attendance</td>
<td>0</td>
</tr>
<tr>
<td>3.27</td>
<td>Total Sessions of Live Programs Categorized by Venue (sum of 3.24a, 3.25a, 3.26a)</td>
<td>611</td>
</tr>
<tr>
<td>3.28</td>
<td>Total Attendance at Live Programs Categorized by Venue (sum of 3.24b, 3.25b, 3.26b)</td>
<td>8,765</td>
</tr>
</tbody>
</table>
Prerecorded and One-on-One Programs

3.29 Total Number of Prerecorded Program Presentations 0

3.30 Total Views of Prerecorded Program Presentations within 30 Days 0

3.31 One-on-One Program Sessions 714

3.32 Attendance at One-on-One Program Sessions 714

Teen-Led / Promotion / Summer Reading

3.33 Did your library offer teen-led activities during the 2023 calendar year? N

3.34 Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library? Yes

Please report information on SUMMER READING PROGRAMS for the 2023 calendar year

SUMMER READING PROGRAM

3.35 Did the library offer a summer reading program in 2023? (Enter Y for Yes, N for No) If entering no, proceed to the next section. Y

3.36 Library outlets offering the summer reading program 1

3.37 Children registered for the library's summer reading program 351

3.38 Young adults registered for the library's summer reading program 0

3.39 Adults registered for the library's summer reading program 0
3.40 Total number registered for the library's summer reading program (total 3.37 + 3.38 + 3.39) 351

3.41a Children's program sessions - Summer 2023 81

3.41b Children's program attendance - Summer 2023 1,986

3.42a Young adult program sessions - Summer 2023 0

3.42b Young adult program attendance - Summer 2023 0

3.43a Adult program sessions - Summer 2023 53

3.43b Adult program attendance - Summer 2023 523

3.44 Total program sessions - Summer 2023 (total 3.41a + 3.42a + 3.43a) 134

3.45 Total program attendance - Summer 2023 (total 3.41b + 3.42b + 3.43b) 2,509

3.46 Did the library use the Summer Reading at New York Libraries name and/or logo? N

3.47 Did the library use the Collaborative Summer Library Program (CSLP) Manual, provided through the New York State Library? Y

COLLABORATORS

3.48 Public school district(s) and/or BOCES 0

3.49 Non-public school(s) 0

3.50 Childcare center(s) 1

3.51 Summer camp(s) 2

3.52 Municipality/Municipalities 2

3.53 Literacy provider(s) 0

3.54 Other (describe using the State note) 7

3.55 Total Collaborators (total 3.48 through 3.54) 12

Early Literacy
Please report information on EARLY LITERACY PROGRAMS for the 2023 calendar year.

**EARLY LITERACY PROGRAMS**

3.56 Did the library offer early literacy programs in 2023? (Enter Y for Yes, N for No) If entering no, proceed to the next section.

Y

3.57a Focus on birth - school entry (kindergarten) sessions 119

3.57b Focus on birth - school entry (kindergarten) attendance 1,677

3.58a Focus on parents & caregivers sessions 0

3.58b Focus on parents & caregivers attendance 0

3.59a Combined audience sessions 4

3.59b Combined audience attendance 36

3.60 Total Sessions 123

3.61 Total Attendance 1,713

3.62 - Collaborators (check all that apply):

a. Childcare center(s) Yes

b. Public School District(s) and/or BOCES Yes

c. Non-Public School(s) No

d. Health care providers/agencies No

e. Other (describe using the State note) No

---

**Adult Literacy**

Please report information on ADULT LITERACY for the 2023 calendar year.

**ADULT LITERACY**

3.63 Did the library offer adult literacy programs in 2023? (Enter Y for Yes, N for No) If entering no, proceed to the next section.

N
3.64a  Total group program sessions  0
3.64b  Total group program attendance  0
3.65a  Total one-on-one program sessions  0
3.65b  Total one-on-one program attendance  0
3.66 - Collaborators (check all that apply)
   a.  Literacy NY (Literacy Volunteers of America)  No
   b.  Public School District(s) and/or BOCES  No
   c.  Non-Public Schools  No
   d.  Other (see instructions and describe using Note)  No

ESOL / Digital Literacy

Please report information on ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) PROGRAMS for the 2023 calendar year.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) PROGRAMS

3.67  Did the library offer English for Speakers of Other Languages (ESOL) programs in 2023? (Enter Y for Yes, N for No) If entering no, proceed to the next section.
   N

3.68a  Children's program sessions  0
3.68b  Children's program attendance  0
3.69a  Young adult program sessions  0
3.69b  Young adult program attendance  0
3.70a  Adult program sessions  0
3.70b  Adult program attendance  0
3.71  Total program sessions (total 3.68a + 3.69a + 3.70a)  0
3.72 Total program attendance (total 3.68b + 3.69b + 3.70b) 0

3.73a One-on-one program sessions 0
3.73b One-on-one program attendance 0

3.74 - Collaborators (check all that apply):

a. Literacy NY (Literacy Volunteers of America) No
b. Public School District(s) and/or BOCES No
c. Non-Public School(s) No
d. Other (describe using the Note) No

Please report information on DIGITAL LITERACY for the 2023 calendar year.

DIGITAL LITERACY

3.75 Did the library offer digital literacy programs in 2023? (Enter Y for Yes, N for No) If entering no, proceed to the next section. Y

3.76a Total group program sessions 13
3.76b Total group program attendance 34

3.77a Total one-on-one program sessions 353
3.77b Total one-on-one program attendance 353

4. LIBRARY TRANSACTIONS

Circulation / Electronic Use
Reference Transactions

Report all transactions as of the end of the fiscal year reported in Questions 1.6 and 1.7 in Part 1. (Please note: Internal Library usage is not considered part of circulation.)

CATALOGED BOOK CIRCULATION

4.1 Adult Fiction Books 42,289
4.2 Adult Non-fiction Books 14,263
4.3 Total Adult Books (Total questions 4.1 & 4.2) 56,552
4.4 Children's Fiction Books 35,206
4.5 Children's Non-fiction Books 6,625
4.6 Total Children's Books (Total questions 4.4 & 4.5) 41,831
4.7 Total Cataloged Book Circulation (Total question 4.3 & 4.6) 98,383

CIRCULATION OF OTHER MATERIALS

4.8 Circulation of Adult Other Materials 15,669
4.9 Circulation of Children's Other Materials 5,542
4.10 Circulation of Other Physical Items (Total questions 4.8, 4.9) 21,211
4.11 Physical Item Circulation (Total questions 4.7 & 4.10) 119,594

ELECTRONIC USE

4.12 Use of Electronic Material 14,207
4.13 Successful Retrieval of Electronic Information 416
4.14 Electronic Content Use (Total questions 4.12 & 4.13) 14,623
4.15 Total Circulation of Materials (Total questions 4.11 & 4.12) 133,801
4.16 Total Collection Use (Total questions 4.13 & 4.15) 134,217
4.17 Grand Total Circulation of Children's Materials (Total questions 4.6 & 4.9) 47,373
4.18 As of the end of the reporting period, does the library charge overdue fines to any users when they fail to return physical print materials by the date due? No

REFERENCE TRANSACTIONS

4.19 Total Reference Transactions 9,672
4.19a Regarding the number of Reference Transactions entered, is this an annual count or an annual estimate based on a typical week or weeks? ES - Annual Estimate Based on Typical Week(s)
4.20 Does the library offer virtual reference? Y

Interlibrary Loan
INTERLIBRARY LOAN - MATERIALS RECEIVED (BORROWED)
4.21 TOTAL MATERIALS RECEIVED 13,523

INTERLIBRARY LOAN - MATERIALS PROVIDED (LOANED)
4.22 TOTAL MATERIALS PROVIDED 16,056

5. TECHNOLOGY AND TELECOMMUNICATIONS
Report all information as of December 31, 2023.

SYSTEMS AND SERVICES
5.1 Automated circulation system? Y
5.2 Online public access catalog (OPAC)? Y
5.3 Electronic access to the OPAC from outside the library? Y
5.4 Annual number of visits to the library's web site 25,325
5.5 Does the library use Internet filtering software on any computer? N
5.6 Does your library use social media? Y
5.7 Does the library file for E-rate benefits? N
5.8 Is the library part of a consortium for E-rate benefits? N
5.9 If yes, in which consortium are you participating? n/a
5.10 Name of the person responsible for the library's Information Technology (IT) services Mike Davis, ExtraMile Technology
5.11 IT contact's telephone number (enter 10 digits only and hit the Tab key) (315) 293-0262
5.12 IT contact's email address mike@extramile-tech.com

6. STAFF INFORMATION
Note: Report figures as of the last day of the fiscal year reported in Questions 1.6 and 1.7 in Part 1. Include the FTE for all positions funded in the library's budget whether those positions are filled or not. This report requires conversion of part-time hours to full-time equivalents (FTE). To compute the FTE of employees in any category, take the total number of hours worked per week for all budgeted positions in that category and divide that total by the number of hours per week the library considers to be full-time. Report the FTE to two decimal places.

FTE (FULL-TIME EQUIVALENT CALCULATION)
6.1 The number of hours per workweek used to compute FTE for all paid library personnel in this section.

**BUDGETED POSITIONS IN FULL-TIME EQUIVALENTS**

<table>
<thead>
<tr>
<th>Position</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Director (certified)</td>
<td>1</td>
</tr>
<tr>
<td>Vacant Library Director (certified)</td>
<td>0</td>
</tr>
<tr>
<td>Library Manager (not certified)</td>
<td>0</td>
</tr>
<tr>
<td>Vacant Library Manager (not certified)</td>
<td>0</td>
</tr>
<tr>
<td>Librarian</td>
<td>3.04</td>
</tr>
<tr>
<td>Vacant Librarian</td>
<td>0</td>
</tr>
<tr>
<td>Library Specialist/Paraprofessional</td>
<td>0</td>
</tr>
<tr>
<td>Vacant Library Specialist/Paraprofessional</td>
<td>0</td>
</tr>
<tr>
<td>Other Staff</td>
<td>11.97</td>
</tr>
<tr>
<td>Vacant Other Staff</td>
<td>0</td>
</tr>
</tbody>
</table>

6.12 TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 & 6.10) = **16.01**

6.13 VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 & 6.11) = **0.00**

**SALARY INFORMATION**

<table>
<thead>
<tr>
<th>Position</th>
<th>FTE</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE - Library Director (certified)</td>
<td>1</td>
<td>$79,000</td>
</tr>
<tr>
<td>Salary - Library Director (certified)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FTE - Library Manager (not certified)</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Salary - Library Manager (not certified)</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>FTE - Librarian</td>
<td>1</td>
<td>$50,000</td>
</tr>
<tr>
<td>Salary - Librarian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. MINIMUM PUBLIC LIBRARY STANDARDS

All public, free association and Indian libraries in New York State are required to meet the minimum standards listed below. Please indicate which of these standards your library meets as of **December 31, 2023**. Please click [here](#) to read general instructions before completing this section. Helpful information for meeting minimum public library standards is available on the State Library's website.
1. Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law. Y

2. Has a community-based, board-approved, written long-range plan of service developed by the library board of trustees and staff. Y

3. Provides a board-approved written annual report to the community on the library's progress in meeting its mission, goals and objectives, as outlined in the library's long-range plan of service. Y

4. Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law. Y

5. Annually prepares and publishes a board-approved, written budget, which enables the library to address the community's needs, as outlined in the library's long-range plan of service. Y

6. Periodically evaluates the effectiveness of the library's programs, services and collections to address community needs, as outlined in the library's long-range plan of service. Y

7. Is open the minimum standard number of public service hours for population served. (see instructions) Y

8. Maintains a facility that addresses community needs, as outlined in the library's long-range plan of service, including adequate:

8a. space Y
8b. lighting Y
8c. shelving Y
8d. seating Y
8e. power infrastructure Y
8f. data infrastructure Y
8g. public restroom Y
9. Provides programming to address community needs, as outlined in the library's long-range plan of service.

10. Provides

10a. a circulation system that facilitates access to the local library collection and other library catalogs

10b. equipment, technology, and internet connectivity to address community needs and facilitate access to information.

11. Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1) through (5) above.

12. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.

13. Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service.

14. Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as outlined in the library's long-range plan of service.

8. PUBLIC SERVICE INFORMATION

Report all information as of the end of the fiscal year reported in Questions 1.6 and 1.7 in Part 1. Please click here to read general instructions before completing this section. Questions 8.1-8.4 are pre-filled with prior year answers but not locked to allow updating.

PUBLIC SERVICE OUTLETS - Libraries reporting main libraries, branches and bookmobiles should complete Service Outlets Information in Part 9.

8.1 Main Library 1

8.2 Branches 0

8.3 Bookmobiles 0

8.4 Other Outlets 0
## 8.5 TOTAL PUBLIC SERVICE OUTLETS

(Total questions 8.1 - 8.4)

PUBLIC SERVICE HOURS - Report hours to **two** decimal places.

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.6</td>
<td>Minimum Weekly Total Hours - Main Library</td>
<td>56.00</td>
</tr>
<tr>
<td>8.7</td>
<td>Minimum Weekly Total Hours - Branch Libraries</td>
<td>0.00</td>
</tr>
<tr>
<td>8.8</td>
<td>Minimum Weekly Total Hours - Bookmobiles</td>
<td>0.00</td>
</tr>
<tr>
<td>8.9</td>
<td>Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8)</td>
<td>56.00</td>
</tr>
<tr>
<td>8.10</td>
<td>Annual Total Hours - Main Library</td>
<td>2,912.00</td>
</tr>
<tr>
<td>8.11</td>
<td>Annual Total Hours - Branch Libraries</td>
<td>0.00</td>
</tr>
<tr>
<td>8.12</td>
<td>Annual Total Hours - Bookmobiles</td>
<td>0.00</td>
</tr>
<tr>
<td>8.13</td>
<td>Annual Hours Open - Total Hours Open (Total questions 8.10 through 8.12)</td>
<td>2,912.00</td>
</tr>
</tbody>
</table>

### 9. SERVICE OUTLET INFORMATION

**Please Note:** last year's answers for repeating groups cannot be displayed.

Outlets should be arranged in alphabetical order if possible.

Report all information as of the end of the fiscal year reported in Questions 1.6 and 1.7 in Part 1. Please click [here](#) to read general instructions before completing this section. Questions 1–14, 20–25, and 34–36 are pre–filled with prior year answers but not locked to allow updating.

**NOTE:** Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for *each* main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you will enter the data into the spreadsheet form available in the survey by clicking [a link to an Excel sheet listing prior year outlets](#) is located in section 9. Complete this form and email it to `collectconnect@baker-taylor.com` and your data will be uploaded into CollectConnect within 24 hours. The data will be loaded in the same order in which it appears in your file, so libraries should be in the correct order on the spreadsheet.

<table>
<thead>
<tr>
<th>Outlet Name</th>
<th>Outlet Name Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seymour Public Library District</td>
<td>00 (for no change)</td>
</tr>
<tr>
<td></td>
<td>Field</td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>3</td>
<td>Street Address</td>
</tr>
<tr>
<td>4</td>
<td>Outlet Street Address Status</td>
</tr>
<tr>
<td>5</td>
<td>City</td>
</tr>
<tr>
<td>6</td>
<td>Zip Code</td>
</tr>
<tr>
<td>7</td>
<td>Phone (enter 10 digits only)</td>
</tr>
<tr>
<td>8</td>
<td>Fax Number (enter 10 digits only)</td>
</tr>
<tr>
<td>9</td>
<td>E-mail Address</td>
</tr>
<tr>
<td>10</td>
<td>Outlet URL</td>
</tr>
<tr>
<td>11</td>
<td>County</td>
</tr>
<tr>
<td>12</td>
<td>School District</td>
</tr>
<tr>
<td>13</td>
<td>Library System</td>
</tr>
<tr>
<td>14</td>
<td>Outlet Type Code (select one):</td>
</tr>
<tr>
<td>15</td>
<td>Public Service Hours Per Year for This Outlet</td>
</tr>
<tr>
<td>16</td>
<td>Number of Weeks This Outlet is Open</td>
</tr>
<tr>
<td>17</td>
<td>Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)?</td>
</tr>
<tr>
<td>18</td>
<td>Is the meeting space available for public use even when the outlet is closed?</td>
</tr>
<tr>
<td>19</td>
<td>Total number of non-library sponsored programs, meetings and/or events at this outlet</td>
</tr>
<tr>
<td>20</td>
<td>Enter the appropriate outlet code (select one):</td>
</tr>
<tr>
<td>21</td>
<td>Who owns this outlet building?</td>
</tr>
<tr>
<td>22</td>
<td>Who owns the land on which this outlet is built?</td>
</tr>
<tr>
<td>23</td>
<td>Indicate the year this outlet was initially constructed</td>
</tr>
<tr>
<td>24</td>
<td>Indicate the year this outlet underwent a major renovation costing $25,000 or more</td>
</tr>
<tr>
<td>25</td>
<td>Square footage of the outlet</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>26. Number of Internet Computers Used by General Public</td>
<td>9</td>
</tr>
<tr>
<td>27. Number of uses (sessions) of public Internet computers per year</td>
<td>3,736</td>
</tr>
<tr>
<td>27a Reporting Method for Number of Uses of Public Internet Computers Per Year</td>
<td>CT - Annual Count</td>
</tr>
<tr>
<td>28. Type of connection on the outlet's public Internet computers</td>
<td>Fiber</td>
</tr>
<tr>
<td>29. Maximum download speed of connection on the outlet's public Internet computers</td>
<td>11 Greater than or equal to 100 mbps and less than 1 gbps</td>
</tr>
<tr>
<td>30. Maximum upload speed of connection on the outlet's public Internet computers</td>
<td>11 Greater than or equal to 100 mbps and less than 1 gbps</td>
</tr>
<tr>
<td>31. Internet Provider</td>
<td>Other (specify using the State note)</td>
</tr>
<tr>
<td>32. WiFi Access</td>
<td>Other (specify using the State note)</td>
</tr>
<tr>
<td>33. Wireless Sessions</td>
<td>8,895</td>
</tr>
<tr>
<td>33a Reporting Method for Wireless Sessions</td>
<td>CT - Annual Count</td>
</tr>
<tr>
<td>34. Does the outlet have a building entrance that is physically accessible to a person in a wheelchair?</td>
<td>Y</td>
</tr>
<tr>
<td>35. Is every public part of the outlet accessible to a person in a wheelchair?</td>
<td>N</td>
</tr>
<tr>
<td>36. Does your outlet have a Makerspace?</td>
<td>N</td>
</tr>
<tr>
<td>37. LIBID</td>
<td>2400050330</td>
</tr>
<tr>
<td>38. FSCSID</td>
<td>NY0134</td>
</tr>
<tr>
<td>39. Number of Bookmobiles in the Bookmobile Outlet Record</td>
<td>0</td>
</tr>
<tr>
<td>40. Outlet Structure Status</td>
<td>00 (for no change from previous year)</td>
</tr>
</tbody>
</table>

10. OFFICERS AND TRUSTEES

Trustees and Terms / Trustee Names
Report information about trustee meetings as of December 31, 2023. All public and association libraries are required by Education Law to hold at least four meetings a year.

**BOARD MEETINGS**

10.1 Total number of board meetings held during calendar year (January 1, 2023 to December 31, 2023) 12

**NUMBER OF TRUSTEES AND TERMS**

10.2 If the library's charter documents (incorporation) state a range of trustees, what is it? If a range is not stated, enter N/A. n/a

10.3 If your library has a range, how many voting positions are stated in the library's current by-laws? If a range is not stated, enter N/A. N/A

10.4 If your library does not have a range, how many voting positions are stated in the library's charter documents (incorporation)? If library does have a range, enter N/A here. 9

10.5 What is the **trustee term length, as stated in your library's charter documents (incorporation)**? If a term length is not stated, please explain in a Note. 4 years

10.6 I attest that all trustees participated in trustee education in the last calendar year (2023). If entering No, provide explanation in a Note. Y

**BOARD MEMBER SELECTION**

10.7 Enter Board Member Selection Code (select one): EP - board members are elected in a public election

Please Note: last year's answers for repeating groups cannot be displayed.

Trustee information has been pre-filled with prior year answers but not locked; please make sure to delete former trustees, add new ones, and update position titles, dates and make any other needed changes. You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available [here](#). Please Note: It is customized and contains previously entered data in need of updating.

Complete this form and email it to collectconnect@baker-taylor.com.

1. Status Filled
2. First Name of Board Member Clyde
3. Last Name of Board Member Howard
4. Mailing Address 1 North Hunter Ave
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>City</td>
<td>Auburn</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
<td>13021</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
<td><a href="mailto:clyde8815@gmail.com">clyde8815@gmail.com</a></td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>President</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2023</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2026</td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>01/10/2023</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td>01/10/2023</td>
</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>1.</td>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
<td>Cynthia</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
<td>Baney</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
<td>6017 West Lake Rd</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
<td>Auburn</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
<td>13021</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
<td><a href="mailto:baneycindy@yahoo.com">baneycindy@yahoo.com</a></td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>Secretary</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2023</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2026</td>
</tr>
</tbody>
</table>
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken
   12/30/2022

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
   12/30/2022

16. Is this a brand new trustee?
   N

1. Status
   Filled

2. First Name of Board Member
   Susanne

3. Last Name of Board Member
   Bench

4. Mailing Address
   5594 Buckpoint

5. City
   Auburn

6. Zip Code (5 digits only)
   13021

7. E-mail address
   sgbench@hotmail.com

8. Office Held or Trustee
   Trustee

9. Term Begins - Month
   January

10. Term Begins - Year (year)
    2022

11. Term Expires
    December

12. Term Expires - Year (yyyy)
    2025

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken
    11/16/2021

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
    11/16/2021
1. **Status**: Filled
2. **First Name of Board Member**: Debra
3. **Last Name of Board Member**: Daloia
4. **Mailing Address**: 3149 Franklin St Rd
5. **City**: Auburn
6. **Zip Code (5 digits only)**: 13021
7. **E-mail address**: debradaloia@gmail.com
8. **Office Held or Trustee**: Financial Officer
9. **Term Begins - Month**: January
10. **Term Begins - Year (year)**: 2024
11. **Term Expires**: December
12. **Term Expires - Year (yyyy)**: 2027
13. **Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.**: Yes
14. **The date the Oath of Office (mm/dd/yyyy) was taken**: 11/29/2023
15. **The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)**: 11/29/2023
16. **Is this a brand new trustee?**: N

1. **Status**: Filled
2. **First Name of Board Member**: Nancy
3. **Last Name of Board Member**: Karpinski
4. **Mailing Address**: 22 Eastern Parkway
5. **City**: Auburn
6. **Zip Code (5 digits only)**: 13021
7. **E-mail address**: nkarpinski@gmail.com
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2023</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2026</td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>03/11/2019</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td>03/11/2019</td>
</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>1.</td>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
<td>Lynda</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
<td>DeOrio</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
<td>115 Capitol St Ext</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
<td>Auburn</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
<td>13021</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
<td><a href="mailto:ldeorio@gmail.com">ldeorio@gmail.com</a></td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>Vice President</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2021</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2024</td>
</tr>
</tbody>
</table>
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken 11/25/2020

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 11/25/2020

16. Is this a brand new trustee? N

1. Status Filled

2. First Name of Board Member Meg

3. Last Name of Board Member Vanek

4. Mailing Address 6149 Oakridge Road

5. City Auburn

6. Zip Code (5 digits only) 13021

7. E-mail address mvanek@adelphia.net

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2021

11. Term Expires December

12. Term Expires - Year (yyyy) 2024

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken 12/07/2020

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 12/07/2020
1. Status
Filled
2. First Name of Board Member
Michael
3. Last Name of Board Member
Mccole
4. Mailing Address
4 North Hunter Ave
5. City
Auburn
6. Zip Code (5 digits only)
13021
7. E-mail address
mccole2012@hotmail.com
8. Office Held or Trustee
Trustee
9. Term Begins - Month
January
10. Term Begins - Year (year)
2024
11. Term Expires
December
12. Term Expires - Year (yyyy)
2027
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.
Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken
01/18/2024
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
01/18/2024
16. Is this a brand new trustee?
Y
8. Office Held or Trustee: Trustee
9. Term Begins - Month: January
10. Term Begins - Year (year): 2024
11. Term Expires: December
12. Term Expires - Year (yyyy): 2027
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken: 11/28/2023
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy): 11/28/2023
16. Is this a brand new trustee? Y

11. OPERATING FUNDS RECEIPTS

Local Public Funds / System Cash
Grants / Other State

Report financial data based on the fiscal reporting year reported in Part 1. (Q1.6 and Q1.7, or Q1.9 and Q1.10 if the fiscal reporting year has changed since the previous annual report). ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

LOCAL PUBLIC FUNDS
Specify by name the municipalities or school districts which are the source of funds.

11.1 Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3. Y

Please Note: last year's answers for repeating groups cannot be displayed.

1. Source of Funds: City
2. Name of funding County, Municipality or School District: City of Auburn
3. Amount: $545,219
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Town</th>
<th>Name of funding County, Municipality or School District</th>
<th>Amount</th>
<th>Subject to public vote held in reporting year or in a previous reporting year(s)</th>
<th>Written Contractual Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Town of Owasco</td>
<td>$226,398</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Town of Fleming</td>
<td>$89,121</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Town of Sennett</td>
<td>$63,263</td>
<td>Y</td>
<td>N</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Cayuga County</td>
<td>$3,500</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>City of Auburn Historic Sites Commission</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Amount $2,014
4. Subject to public vote held in reporting year or in a previous reporting year(s). N
5. Written Contractual Agreement Y

11.2 **TOTAL LOCAL PUBLIC FUNDS** $929,515

**SYSTEM CASH GRANTS TO MEMBER LIBRARY**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.3</td>
<td>Local Library Services Aid (LLSA)</td>
<td>$10,654</td>
</tr>
<tr>
<td>11.4</td>
<td>Record all Central Library Services Aid monies received from system headquarters</td>
<td>$0</td>
</tr>
<tr>
<td>11.5</td>
<td>Additional State Aid received from the System</td>
<td>$5,740</td>
</tr>
<tr>
<td>11.6</td>
<td>Federal Aid received from the System</td>
<td>$0</td>
</tr>
<tr>
<td>11.7</td>
<td>Other Cash Grants</td>
<td>$2,141</td>
</tr>
</tbody>
</table>

11.8 **TOTAL SYSTEM CASH GRANTS** *(Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7)* $18,535

**OTHER STATE AID**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.9</td>
<td>State Aid other than LLSA, Central Library Aid (CLDA and/or CBA), or other State Aid reported as system cash grants</td>
<td>$400</td>
</tr>
</tbody>
</table>

**Federal Aid / Other Receipts**

**FEDERAL AID FOR LIBRARY OPERATION**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.10</td>
<td>LSTA</td>
<td>$0</td>
</tr>
<tr>
<td>11.11</td>
<td>Other Federal Aid</td>
<td>$12,317</td>
</tr>
</tbody>
</table>

11.12 **TOTAL FEDERAL AID** *(Add Questions 11.10 and 11.11)* $12,317

11.13 **CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE** $0

**OTHER RECEIPTS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.14</td>
<td>Gifts and Endowments</td>
<td>$65,493</td>
</tr>
<tr>
<td>11.15</td>
<td>Fund Raising</td>
<td>$0</td>
</tr>
<tr>
<td>Question</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>11.16</td>
<td>Income from Investments</td>
<td>$5,545</td>
</tr>
<tr>
<td>11.17</td>
<td>Library Charges</td>
<td>$4,454</td>
</tr>
<tr>
<td>11.18</td>
<td>Other</td>
<td>$2,722</td>
</tr>
<tr>
<td>11.19</td>
<td><strong>TOTAL OTHER RECEIPTS</strong> (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18)</td>
<td>$78,214</td>
</tr>
<tr>
<td>11.20</td>
<td><strong>TOTAL OPERATING FUND RECEIPTS</strong> (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19)</td>
<td>$1,038,981</td>
</tr>
<tr>
<td>11.21</td>
<td><strong>BUDGET LOANS</strong></td>
<td>$0</td>
</tr>
</tbody>
</table>

**Transfers / Grant Total**

**TRANSFERS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.22</td>
<td>From Capital Fund (Same as Question 14.8)</td>
<td>$0</td>
</tr>
<tr>
<td>11.23</td>
<td>From Other Funds</td>
<td>$0</td>
</tr>
<tr>
<td>11.24</td>
<td><strong>TOTAL TRANSFERS</strong> (Add Questions 11.22 and 11.23)</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.25</td>
<td><strong>BALANCE IN OPERATING FUND</strong> - Beginning Balance for Fiscal Year Ending 2023 (Same as Question 12.39 of previous year if fiscal year has not changed)</td>
<td>$1,186,112</td>
</tr>
<tr>
<td>11.26</td>
<td><strong>GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE</strong> (Add Questions 11.20, 11.21, 11.24 and 11.25; Same as Question 12.40)</td>
<td>$2,225,093</td>
</tr>
</tbody>
</table>

**12. OPERATING FUND DISBURSEMENTS**

Staff / Collection / Capital Operation and Maintenance
Report financial data based on the fiscal reporting year reported in Part 1. (Q1.6 and Q1.7, or Q1.9 and Q1.10 if the fiscal reporting year has changed since the previous annual report). ROUNDTHE NEAREST DOLLAR. Please click [here](#) to read general instructions before completing this section.

### STAFF EXPENDITURES

**Salaries & Wages Paid from Library Funds**

12.1 Certified Librarians $244,297  
12.2 Other Staff $484,694  
12.3 **Total Salaries & Wages Expenditures** 
(Add Questions 12.1 and 12.2) $728,991  
12.4 **Employee Benefits Expenditures** $168,446  
12.5 **Total Staff Expenditures** 
(Add Questions 12.3 and 12.4) $897,437

### COLLECTION EXPENDITURES

12.6 **Print Materials Expenditures** $49,122  
12.7 **Electronic Materials Expenditures** $13,584  
12.8 **Other Materials Expenditures** $10,722  
12.9 **Total Collection Expenditures** 
(Add Questions 12.6, 12.7 and 12.8) $73,428

### CAPITAL EXPENDITURES FROM OPERATING FUNDS

12.10 From Local Public Funds (71PF) $0  
12.11 From Other Funds (71OF) $159,875  
12.12 **Total Capital Expenditures** 
(Add Questions 12.10 and 12.11) $159,875

### OPERATION AND MAINTENANCE OF BUILDINGS

**Repairs to Building & Building Equipment**

12.13 From Local Public Funds (72PF) $4,945  
12.14 From Other Funds (72OF) $0  
12.15 **Total Repairs** 
(Add Questions 12.13 and 12.14) $4,945  
12.16 Other Disbursements for Operation & Maintenance of Buildings $58,872
Total Operation & Maintenance of Buildings (Add Questions 12.15 and 12.16) $63,817

MISCELLANEOUS EXPENSES

Office and Library Supplies $3,982
Telecommunications $5,638
Professional & Consultant Fees $49,415
Equipment $16,074
Other Miscellaneous $26,447
Total Miscellaneous Expenses (Add Questions 12.18, 12.19, 12.21, 12.22 and 12.23) $101,556

Contracts / Debt Service / Transfers / Grand Total

Contracts with Public Libraries and/or Public Library Systems in New York State $15,000

DEBT SERVICE

Capital Purposes Loans (Principal and Interest)
From Local Public Funds (73PF) $0
From Other Funds (73OF) $0
Total (Add Questions 12.26 and 12.27) $0

Other Loans
Budget Loans (Principal and Interest) $0
Short-Term Loans $0
Total Debt Service (Add Questions 12.28, 12.29 and 12.30) $0

Total Operating Fund Disbursements (Add Questions 12.5, 12.9, 12.12, 12.17, 12.24, 12.25 and 12.31) $1,311,113

TRANSFERS

Transfers to Capital Fund
From Local Public Funds (76PF) $0
12.34 From Other Funds (76OF) $0

12.35 Total Transfers to Capital Fund (Add Questions 12.33 and 12.34; same as Question 13.8) $0

12.36 Transfer to Other Funds $0

12.37 TOTAL TRANSFERS (Add Questions 12.35 and 12.36) $0

12.38 TOTAL DISBURSEMENTS AND TRANSFERS (Add Questions 12.32 and 12.37) $1,311,113

12.39 BALANCE IN OPERATING FUND - Ending Balance for the Fiscal Year Ending 2023 $913,980

12.40 GRAND TOTAL DISBURSEMENTS, TRANSFERS & BALANCE (Add Questions 12.38 and 12.39; same as Question 11.26) $2,225,093

ASSURANCE

12.41 The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy). 02/22/2024

FISCAL AUDIT

12.42 Last audit performed (mm/dd/yyyy) 11/09/2023

12.43 Time period covered by this audit (mm/dd/yyyy) - (mm/dd/yyyy) 01/01/2022-12/31/2022

12.44 Indicate type of audit (select one): Private Accounting Firm

CAPITAL FUND

12.45 Does the library have a Capital Fund? N Enter Y for Yes, N for No. If No, stop here. If Yes, complete the Capital Fund Report.

13. CAPITAL FUND RECEIPTS

Report financial data based on the fiscal year reported in Questions 1.6 and 1.7 in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

REVENUES FROM LOCAL SOURCES
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.1</td>
<td>Revenues from Local Government Sources</td>
<td>$0</td>
</tr>
<tr>
<td>13.2</td>
<td>All Other Revenues from Local Sources</td>
<td>$0</td>
</tr>
<tr>
<td>13.3</td>
<td>Total Revenues from Local Sources (Add Questions 13.1 and 13.2)</td>
<td>$0</td>
</tr>
<tr>
<td>13.4</td>
<td>State Aid Received for Construction</td>
<td>$0</td>
</tr>
<tr>
<td>13.5</td>
<td>Other State Aid</td>
<td>$0</td>
</tr>
<tr>
<td>13.6</td>
<td>Total State Aid (Add Questions 13.4 and 13.5)</td>
<td>$0</td>
</tr>
<tr>
<td>13.7</td>
<td>Total Federal Aid</td>
<td>$0</td>
</tr>
<tr>
<td>13.8</td>
<td>Transfer from Operating Fund (Same as Question 12.35)</td>
<td>$0</td>
</tr>
<tr>
<td>13.9</td>
<td>Total Revenues (Add Questions 13.3, 13.6, 13.7 and 13.8)</td>
<td>$0</td>
</tr>
<tr>
<td>13.10</td>
<td>Non-Revenue Receipts</td>
<td>$0</td>
</tr>
<tr>
<td>13.11</td>
<td>Total Cash Receipts (Add Questions 13.9 and 13.10)</td>
<td>$0</td>
</tr>
<tr>
<td>13.12</td>
<td>Balance in Capital Fund - Beginning Balance for Fiscal Year Ending 2023 (Same as Question 14.11 of previous year, if fiscal year has not changed)</td>
<td>$0</td>
</tr>
<tr>
<td>13.13</td>
<td>Total Cash Receipts and Balance (Add Questions 13.11 and 13.12; same as Question 14.12)</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td><strong>Total Revenues</strong></td>
<td>$0</td>
</tr>
</tbody>
</table>

### 14. Capital Fund Disbursements

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click [here](#) to read general instructions before completing this section.

**Project Expenditures**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.1</td>
<td>Construction</td>
<td>$0</td>
</tr>
<tr>
<td>14.2</td>
<td>Incidental Construction</td>
<td>$0</td>
</tr>
</tbody>
</table>
Other Disbursements

14.3 Purchase of Buildings $0
14.4 Interest $0
14.5 Collection Expenditures $0
14.6 Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5) $0

14.7 TOTAL PROJECT EXPENDITURES (Add Questions 14.1, 14.2 and 14.6) $0

14.8 TRANSFER TO OPERATING FUND (Same as Question 11.22) $0

14.9 NON-PROJECT EXPENDITURES $0

14.10 TOTAL CASH DISBURSEMENTS AND TRANSFERS (Add Questions 14.7, 14.8 and 14.9) $0

14.11 BALANCE IN CAPITAL FUND - Ending Balance for the Fiscal Year Ending 2023 $0

14.12 TOTAL CASH DISBURSEMENTS AND BALANCE (Add Questions 14.10 and 14.11; same as Question 13.13) $0

15. CENTRAL LIBRARIES

PART 15 EXISTS FOR THE CENTRAL/CO-CENTRAL LIBRARIES ONLY. PLEASE PROCEED TO SECTION 16. FEDERAL TOTALS AND CONTINUE ON WITH YOUR SURVEY

16. FEDERAL TOTALS

All questions in Part 16 are calculated, locked fields.

Note: See instructions for definitions and calculations of each of these Federal Totals.

16.1 Total ALA-MLS 4.04
16.2 Total Librarians 4.04
16.3 All Other Paid Staff 11.97
16.4 Total Paid Employees 16.01
16.5 State Government Revenue $16,794
16.6 Federal Government Revenue $12,317
16.7 Other Operating Revenue $80,355
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.8</td>
<td>Total Operating Revenue</td>
<td>$1,038,981</td>
</tr>
<tr>
<td>16.9</td>
<td>Other Operating Expenditures</td>
<td>$180,373</td>
</tr>
<tr>
<td>16.10</td>
<td>Total Operating Expenditures</td>
<td>$1,151,238</td>
</tr>
<tr>
<td>16.11</td>
<td>Total Capital Expenditures</td>
<td>$159,875</td>
</tr>
<tr>
<td>16.12</td>
<td>Print Materials</td>
<td>54,572</td>
</tr>
<tr>
<td>16.12a</td>
<td>Total Physical Items in Collection</td>
<td>61,193</td>
</tr>
<tr>
<td>16.13</td>
<td>Total Registered Borrowers</td>
<td>8,673</td>
</tr>
<tr>
<td>16.14</td>
<td>Other Capital Revenue and Receipts</td>
<td>$0</td>
</tr>
<tr>
<td>16.15</td>
<td>Number of Internet Computers Used by General Public</td>
<td>9</td>
</tr>
<tr>
<td>16.16</td>
<td>Total Uses (sessions) of Public Internet Computers Per Year</td>
<td>3,736</td>
</tr>
<tr>
<td>16.17</td>
<td>Wireless Sessions</td>
<td>8,895</td>
</tr>
<tr>
<td>16.18</td>
<td>Total Capital Revenue</td>
<td>$0</td>
</tr>
</tbody>
</table>

17. FOR NEW YORK STATE LIBRARY USE ONLY

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.1</td>
<td>LIB ID</td>
<td>2400050330</td>
</tr>
<tr>
<td>17.2</td>
<td>Interlibrary Relationship Code</td>
<td>ME</td>
</tr>
<tr>
<td>17.3</td>
<td>Legal Basis Code</td>
<td>LD</td>
</tr>
<tr>
<td>17.4</td>
<td>Administrative Structure Code</td>
<td>SO</td>
</tr>
<tr>
<td>17.5</td>
<td>FSCS Public Library Definition</td>
<td>Y</td>
</tr>
<tr>
<td>17.6</td>
<td>Geographic Code</td>
<td>OTH</td>
</tr>
<tr>
<td>17.7</td>
<td>FSCS ID</td>
<td>NY0134</td>
</tr>
<tr>
<td>17.8</td>
<td>SED CODE</td>
<td>050100700114</td>
</tr>
<tr>
<td>17.9</td>
<td>INSTITUTION ID</td>
<td>800000054549</td>
</tr>
</tbody>
</table>

SUGGESTED IMPROVEMENTS

Library Name: SEYMOUR PUBLIC LIBRARY DISTRICT
Library System: Finger Lakes Library System
Name of Person Completing Form: Lisa Carr
Phone Number: 315-252-2571

I am satisfied that this resource (Collect) is meeting library needs: Agree

Applying this resource (Collect) will help improve library services to the public: Agree

Please share with us your suggestions for improving the Annual Report. When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!