



2021 Summer Reading Final Evaluation

General Information

Due: September 24th

If you have any questions, please contact NAME

* 1. Library

* 2. Contact person

* 3. Email address

* 4. Select all that apply. In 2021, did your library offer a summer program for...

Children

Teens

Adults

None. Please briefly explain why you were unable to offer a summer reading program this year.

* 5. Did you use the 2021 CSLP slogan "Tails and Tales"?

Yes

No

* 6. Did you use the CSLP Summer Reading Manual for 2021?

Yes

No

2021 Summer Reading Final Evaluation

Tracking - Reading & Learning Encouragement

* 7. Total number of individual children who registered for/participated in your summer program in 2021 (not program attendance):

* 8. Total number of individual teens who registered for/participated in your summer program in 2021 (not program attendance):

* 9. Total number of individual adults who registered for/participated in your summer program in 2021 (not program attendance):

Reading & Learning Encouragement

If you used multiple forms of tracking (two or more of: books, minutes, learning experiences), do not double count participants. The same participant does not get credit for multiple forms of tracking. You may count multiple forms of tracking as long as they are for different participants.

If your program had elements of both reading and learning encouragement, report those numbers in the appropriate sections.

If you do not have data for this section, please move on to the next page.

See definitions at the beginning of each set of questions.

Reading Encouragement definition: continuous throughout the summer, encouraging children to read or be read to by a caregiver and tracked by reporting minutes or number of books read.

10. If you tracked reading encouragement by *time* read:

Total number of **children** who recorded by minutes read

Total minutes read by these children

Total number of **teens** who recorded by minutes read

Total minutes read by these teens

11. If you tracked reading encouragement by *books* read:

Total number of **children** who recorded by books read

Total books read by these children

Total number of **teens** who recorded by books read

Total books read by these teens

Learning Encouragement definition: continuous throughout the summer, encouraging participation in learning activities and tracked by reporting number of activities participated in or the amount of time spent completing these activities. For example: a summer passport that encourages museum visits or a bingo card that includes activities.

12. If you tracked learning encouragement by *number* of activities:

Total number of **children** who tracked number of learning activities

Total learning activities done by these children

Total number of **teens** who tracked number of learning activities

Total learning activities done by these teens

13. If you tracked learning encouragement by *time* spent:

Total number of **children** who tracked time spent on learning activities

Total minutes spent on learning activities by these children

Total number of **teens** who tracked time spent on learning activities

Total minutes spent on learning activities by these teens



2021 Summer Reading Final Evaluation

Program Attendance

If you offered programs for families or intergenerational programs, count them in with programs for children.

Active or Live Virtual Program definition: one planned session conducted by a staff member, outside performer, or other programmer which could be virtual, online, or onsite this summer – it does not include informal visits to the library to report on reading, etc. Activities/crafts included in a scheduled program such as storytime are not counted separately. For the purposes of this survey and based on recent guidance from IMLS, live virtual programs are those conducted via a Web conferencing or Webinar platform such as Facebook, YouTube, or Zoom, during which a library staff member (or other party sponsored or arranged by the library) is presenting to or interacting with an audience in real-time.

* 14. How many active or live virtual programs did you offer for children?

A. # of active or live virtual programs for children

B. How many of these programs included parents/caregivers?

C. Total # of people participating or engaging with program

D. Total # of parents/caregivers participating or engaging (if known)

* 15. How many active or live virtual programs did you offer for teens?

A. # of active or live virtual programs for teens

B. How many of these programs included parents/caregivers?

C. Total # of people participating or engaging with program

D. Total # of parents/caregivers participating or engaging (if known)

* 16. How many active or live virtual programs did you offer for adults?

A. # of active or live virtual programs for adults

B. Total # of people participating or engaging with program

Self-Directed or Independent Program definition: self-directed activity arranged and distributed or set out by library staff that is for a limited time (for example: weekly or monthly), calculated by individual participation (including parents/caregivers) and, if for younger children, are interactive with a caregiver. It does not include coloring pages or displays. Activities/crafts included in scheduled program such as storytime are not counted separately. For example: a STEM activity set out for one month and participated in by 18 children and 10 caregivers equals 1 program and 28 in attendance. Grab-and-go (a.k.a. take-and-make) activities distributed through curbside service would be counted here.

* 17. How many self-directed or independent programs or activities did you offer for children?

A. # of self-directed or independent programs for children

B. How many of these programs included parents/caregivers?

C. Total participation

D. Total participation of parents/caregivers (if known)

* 18. How many self-directed or independent programs or activities did you offer for teens?

A. # of self-directed or independent programs or activities for teens

B. How many of these programs included parents/caregivers?

C. Total participation

D. Total participation of parents/caregivers (if known)

* 19. How many self-directed or independent programs did you offer for adults?

A. # of self-directed or independent programs or activities for adults

B. Total participation

Recorded Programs or Content: Recordings of program content include video or audio recordings created by a library staff person (or other party sponsored by the library) and posted to a video or audio hosting platform for the audience to view or listen to on-demand. Do not include promotional or marketing content.

* 20. How many recorded programs did you offer for...

A. Children

B. Teens

C. Adults

If you did not offer any programs *exclusively* for parents/caregivers (not general adult programs or programs for kids or families) this year, you can skip the next question or answer 0.

21. How many programs did your library offer exclusively for parents/caregivers (not general adult programs or programs for kids or families)?

of programs

Total participation



2021 Summer Reading Final Evaluation

Collaboration

Collaboration definition: A collaborator is an organization that provides space and/or services for a specific program series or session. For example: bringing a group of children to programs, providing space for programming, assisting with planning or developing a program. This does not include donating money or items, distributing promotional materials (bookmarks/flyers) or hanging posters. Hired performers/programmers are not considered collaborators.

* 22. How many of each of the following did you collaborate with to enhance and/or promote your summer program? Enter 0 if you did not collaborate with anyone.

Public schools

Non-public schools

Child care providers

Summer camps

Municipality/municipalities

Literacy providers

Local businesses

Other

* 23. Which of the local affiliates of the following organizations did you partner with, if any? Select all that apply.

- None
- 4-H / Cornell Cooperative Extension
- Hunger Solutions NY / Summer Meals Program
- NYS Alliance of Boys and Girls Clubs
- New York State Reading Association
- Local educational broadcast/television station
- NYS local legislator (Senate or Assembly):



2021 Summer Reading Final Evaluation

Online Registration

* 24. Did you use an online registration tool for your 2021 summer program?

No, we did not use online registration

Yes, we used READSquared

Yes, we used:

* 25. Do you use an online registration tool throughout the year?

No, we do not use online registration

Yes, we use READSquared

Yes, we use:

26. Did you use the READSquared app?

Yes

No

2021 Summer Reading Final Evaluation

Additional questions for 2020

* 27. Do you use the NYS Performers and Programs website (www.performersandprograms.com)? A virtual category was added to the site in 2020.

Yes

No

Explore NY reading lists, templates, and bookmarks are located on the NYS Library's website at <http://www.nysl.nysed.gov/libdev/summer/explore.htm>.

* 28. Do you use or promote the Explore NY reading lists?

Yes

No

* 29. Do you use or promote the Explore NY bookmarks or bookmark templates?

Yes

No



2021 Summer Reading Final Evaluation

Comments and Suggestions

30. Do you have any comments or suggestions?

The end. Thank you for your help gathering this information for our state report. I appreciate your work!