

*Fizz . . . Boom . . .*

**READ**

**Summer Reading**

**2014**



# Agenda

- **Welcome & Brief Introductions** 9:30-9:35  
(5 minutes)
- **Rosen Awards** 9:35– 10:20  
(about 45 minutes)
- **Fizz Boom and Read** 10:20 – 11:00  
(about 45 minutes)
- **Table Talks** 11:00 - Noon

## Table Topics

Green Clean Kitchen Magic  
Summer Reading Board Game  
Playdough /Bouncy Balls  
Snap Circuits  
Photo Booth  
Die Cuts  
Skylanders

Malia  
Tara  
Amanda  
Eric  
Sandy  
Open Table  
Open Table

### Fill-in-the-Blank

I was starving. What luck – I looked up and saw the \_\_\_\_\_  
(name of scientist)

Diner dead ahead. The door made a \_\_\_\_\_ noise as I entered and  
(adjective)

the inside was \_\_\_\_\_, the walls dripping with \_\_\_\_\_ slime  
(adjective) (color)

from past meals. I was a bit surprised when a \_\_\_\_\_ foot tall rat wearing a  
(number)

lab coat seated me at the counter. From there I could see the chef and hear him  
whistling \_\_\_\_\_ as he cooked. I ordered the special of the day —  
(song)

\_\_\_\_\_ burgers, \_\_\_\_\_ fries, and \_\_\_\_\_  
(song) (animal) (adjective)

\_\_\_\_\_ shakes served in test tubes. “Every night here is a \_\_\_\_\_  
(color)

experiment in dining,” he grinned as he loaded my food onto \_\_\_\_\_  
(shape)

plates. “Don’t leave until you’ve had dessert – petrified \_\_\_\_\_ dipped  
(fruit)

in \_\_\_\_\_ and fried in \_\_\_\_\_.” Just as I took my first bite,  
(cereal) (noun)

the entire restaurant lit up like a \_\_\_\_\_. Everyone looked ready to  
(noun)

\_\_\_\_\_. What a meal! I’m for sure coming back here.”  
(verb)

# Family Literacy Grant

**2013- 2016**

*“Summer Reading at New York Libraries  
through Public Library Systems”*

- Looking ahead:
  - Year one 2013-2014
    - Unbound Media
  - Year two 2014-2015
    - Tablet Tales
  - Year three 2015-2016
    - Gaming



# Year 1 Unbound Media

- **Goals:**

- To learn about the Talking Book and Braille Library.
- Break down Unbound Media and the Common Core.
- Understand all devices and be comfortable training patrons in their use in preparation for Summer Reading 2014.
- Showcase the technologies at library events to boost circulation. (i.e. Storytimes, performances, school visits, etc)
- Be prepared to collect statistics on device use throughout the grant cycle.
- Purchase youth materials to supplement collections.

# Findaway



# Annual Reports

- Annual Report questions
  - Number of Adult, Children, Teen Summer Reading Programs
  - Number of Adult, Children, Teens present
  - Number of books or number of minutes read
  - Collection methods:
    - Survey Monkey
    - Blogs
    - Reading Logs
    - Evanced

# More Statistics

- Encourage parents to count books/minutes they read to their child(ren) and report.
- Counting Early Literacy Programs
- **Any program:** count number of kids, teens and adults separately.

# Evanced Software

## FREE STATISTIC SOFTWARE

- [http://evancedsolutions.com/video/summerreader\\_staff/](http://evancedsolutions.com/video/summerreader_staff/)
- Survey Monkey link from Karen Balsen and they will create the summer reader site for your library

# Early Literacy Programs

- Color storytimes each week
- Science of Sound
- Food Science
- Animals
- Senses
- Blocks
- Storytime Session Ideas
  - Bionic Babies
  - Time Traveling Toddlers
  - Plutonium Preschoolers
  - Forensic Families



# Kid Programs

- Storywalks<sup>®</sup>
- Pasta Skeletons
- Bouncy Balls
- What's in my Backyard
- Cook-a-Book
- Christmas in July: The Science of Snow
- Dinosaurs
- Volcanoes
- Growing Crystals
- Binary Necklaces



# Stand Back



FINGER LAKES  
LIBRARY SYSTEM



# Tweens and Teens

- Volunteers
- Book Club Kits
- Physics of Break Dancing
- Star Wars Afternoon
- Body in the Book Drop
- Invention Convention
- Movie Nights
- Get your Game on!
- Fireworks Safety
- Video contests
  - South Central
  - YALSA



# Adult Programming

- Annual Reports now ask for Summer Reading Statistics for adults
  - Start Small:
    - Read a book, fill out an entry form, get a prize
    - Use the entry forms for statistics
  - Think bigger
    - Have participants submit reviews through blog comments, facebook, etc to win prizes (also helps with recommended books)
  - A little Bigger?
    - Have reading logs



# Programming Ideas

- Crafts
- Book Clubs
- Outreach to Senior homes
- Movie Nights
- Star Gazing (Families too)
- Green Cleaning: Creating your own cleaning supplies
- Doctor Who 50<sup>th</sup> Birthday
- HALO/Hunting
- Fitness
- Making Beer/Wine
  - (Check with your board FIRST)



# DayByDayNY.org

**DayByDayNY**  
FAMILY LITERACY CALENDAR

[Try a different month:](#) [January](#) [February](#) [March](#) [April](#) [May](#) [June](#) [July](#) [August](#) [September](#) [October](#) [November](#) [December](#)

**DayByDayNY**  
FAMILY LITERACY CALENDAR

**MARCH: SEASONS**

[Monthly Activities](#)

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

**MARCH 24**

**SING A SONG!**  
**Oh, Mr. Sun**  
Oh, Mr. Sun, Sun, Mr. Golden Sun,  
Please shine down on me.  
Oh Mr. Sun, Sun, Mr. Golden Sun,  
Hiding behind a tree  
These little children are asking you  
To please come out so we can play with you.  
Oh Mr. Sun, Sun, Mr. Golden Sun,  
Please shine down on,  
please shine down on,

**ONE MORE STORY**



[Click here to read today's book.](#) When you visit this website tomorrow there will be a new book for you to enjoy. Visit your local library to take home a copy of this book or [click here](#) to find your local public library.

**TRY THIS!**  
Sing a rainy day song!  
It's raining.

**WATCH!**  
[Rain is Falling Down](#)

# Bedtime Math

- This year the Collaborative Summer Library Program (CSLP) is partnering with Bedtime Math for the 2014 "Fizz! Boom! Read!" summer reading program. The website, [www.bedtimemath.org](http://www.bedtimemath.org), was established to provide a fun daily math problem for children in elementary school.


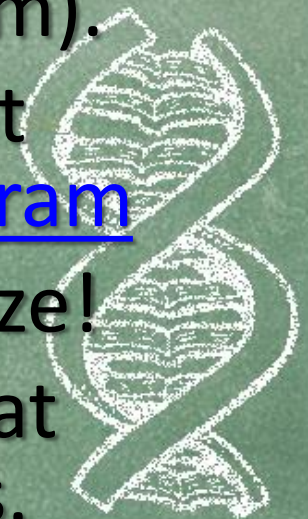
# Corrections

- Please note the following correction in the 2014 CSLP manual. The correction is for the sample press release.
- **On pages 49 and 50 of Chapter 2 - Promoting**
- Readers of all ages will *be transformed into scientists*, **not** explore all things underground.
- Los lectores de todas las edades *sera transformado en científicos*, **not** exploran todas las cosas debajo de la tierra.



# REMEMBER



- 
- Visit tables based on your interest.
  - Turn in your evaluations (Purple form).
  - Everything will be available online at [www.flls.org/summer-reading-program](http://www.flls.org/summer-reading-program)
  - Find your number for your raffle prize!
  - Staying after: Follow Michelle right at noon to our offices to choose books.
- 

**HAVE FUN!**

