



# FINGER LAKES LIBRARY SYSTEM

## MEMBER LIBRARY WEEKLY BULLETIN

No. 16-20

Friday, May 27, 2016

**FLLS will be closed on Monday, May 30, 2016 for Memorial Day.  
There will be no deliveries that day.**

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Don't forget, you can click on each link below to quickly navigate to your favorite bulletin sections!

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### Staff out of the Office:

Rex: May 31-June 3

Sarah: May 31



### From the Director:

If you attended our last FALCONS meeting, you may have heard me speak about the Association for Rural and Small Libraries Conference this fall. ARSL is the perfect place for small and rural library managers to hear success stories and help problem solve issues facing rural libraries, along with a providing a great networking opportunity to meet people across the country who are running small libraries like you. Each year the Association creates a conference for library staff from rural and small communities with topics such as programming, fund-raising, dealing with boards, and technology. This year the conference will be held in Fargo, North Dakota from October 27- October 29th. Finger Lakes will be providing one library manager/director the opportunity to attend the conference for free this year. Please be on the lookout for an email from me next week to explain how you can apply for this scholarship to attend.

Sarah



## **Reminders:**

### **Website Hosting**

Starting in February, the Computer Network Services Department started migrating library websites from the FLLS web server to a hosted web provider. With the original 11 libraries now up and running on the new host, phase 2 of the hosting plan is underway. In phase 2, any library that already has their own domain name and hosted website can migrate to InMotion Hosting. Whether you have a WordPress site or another Content Management System, the CNS department can work with you to migrate. By moving to InMotion Hosting, you would see a price reduction in yearly hosting costs and could also allow FLLS to manage your domain name so that it's always renewed on time.

We've posted two documents about the hosted service to our website:

<http://www.flls.org/wp-content/uploads/2016/02/Website-Hosting-Proposal-2016.pdf>

<http://www.flls.org/wp-content/uploads/2016/02/Website-Hosting-Proposal-Phased-Rollout-and-Pricing-Information.pdf>

If you would like additional information on the hosted web service, including more current pricing information, please contact Eric at [efranks@flls.org](mailto:efranks@flls.org).

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## **Member News**

### **Library Staff Win National Award for Service to Patrons with Disabilities**

ITHACA—In recognition of their efforts to promote accessibility and inclusion for children and families with sensory integration challenges, two members of the Tompkins County Public Library staff have been recognized with the 2016 Association of Specialized and Cooperative Library Agencies/Keystone Library Automation System and National Organization on Disability Award.

Youth Services Librarian Kate DeVoe and Library Assistant Kelly Doolittle were selected from a distinguished pool of nominees from throughout the United States for their innovative efforts to create programs and services for patrons with sensory processing disorders and sensory integration challenges.

"Kate and Kelly recognized a community need and responded with programs and resources that have made our library a more accessible and welcoming place for children and families with sensory challenges," Library Director Susan Currie said. "We are tremendously proud of their efforts and honored that our library has been selected for this prestigious award."

The ASCLA/KLAS/NOD Award recognizes an innovative and well-organized project which successfully developed or expanded services for people with disabilities and will be formally announced during the American Library Association's annual conference in Orlando next month.

TCPL's "Adapt and Include" initiative includes sensory storytimes, sensory-friendly film screenings and a sensory station, which offers a selection of tools, such as weighted lap pads, noise-canceling headphones and Fidget toys, to ease the anxieties often associated with group programs and activities.

DeVoe and Doolittle created a wealth of resources for children and families, including a video tour of the library and visual program schedules to help caregivers prepare their children for library visits. They have also established a culture of individual expression and acceptance with programs like sensory-friendly film screenings, where the lights are left on and children are encouraged to move around, make noise and otherwise make themselves comfortable.

"One of the most rewarding experiences for a youth services librarian is to feel like you are helping a child develop a lifelong love and appreciation for books and learning," DeVoe said. "Our 'Adapt and Include' programs have helped us do that for dozens of children in our community, which is a tremendous reward in and of itself. Being recognized with this award is truly an unexpected and gratifying honor."

DeVoe plans to attend the ALA award ceremony to accept the award, which comes with a \$1,000 prize. She and Doolittle will use the money to develop additional programmatic offerings for children with sensory challenges, including a Science Technology Engineering Art and Mathematics (STEAM)-based program providing hands-on learning activities.

For more information about the ASCLA/KLAS/NOD award or to view a list of past winners, visit <http://www.ala.org/ascla/asclaawards/asclanational>.

For more information about sensory programming at TCPL, contact Carrie Wheeler-Carmenatty at (607) 275-1548 or [cwheeler@tcpl.org](mailto:cwheeler@tcpl.org).

*Funding for the "Adapt and Include" program was provided by the Bernard Carl and Shirley Rosen Fund and the Tom and Maria Eisner Fund of the Community Foundation of Tompkins Count.*



Kate DeVoe (left) and Kelly Doolittle (Right)  
Congratulations Kate and Kelly!

## **In Other Local News:**

### **Family Reading Partnership Announces New Executive Director**

ITHACA, NY—Sherri Koski, president of Family Reading Partnership's Board of Directors, is pleased to announce the appointment of Alyson Evans as the organization's new executive director. Aly brings over 25 years of experience in non-profit education leadership, where she has worked to develop, fund, and sustain quality programming that supports children's success in school and life.

During her career, much of it in southern California, Aly has worked extensively with and for the museums in San Diego's Balboa Park, most recently with the Balboa Park Cultural Partnership, where she served as National Project Director for the Art of Science Learning, a National Science Foundation-funded project. She led the development of the Fleet Inquiry Institute at the Reuben H. Fleet Science Center, providing professional development for teachers, and has served as resource development specialist for the San Diego Unified School District. Most recently, Aly served as manager of education for The CBORD Group, a local software company based in Ithaca.

As executive director for Family Reading Partnership, Aly will lead the organization and its staff to develop and sustain local and national partnerships in order to further the mission to ensure all children have early, frequent, and pleasurable experiences with books and reading aloud as a part of everyday family life.

"I am so thrilled to have Aly join our dynamic and growing organization," Koski said. "Her extensive experience, combined with a fresh perspective, will be invaluable as we head into the next chapter of Family Reading Partnership's growth and impact."

Aly Evans will officially join the staff on June 1.

Koski also expressed gratitude to Katrina Morse and Elizabeth Stilwell for their interim leadership during the critical transition from founder and long-time director Brigid Hubberman. "Katrina and Elizabeth have such strong commitment to the mission and values that Brigid created for Family Reading Partnership, and I'm confident that Aly will share that commitment as well. Under Elizabeth and Katrina's direction, Family Reading Partnership has continued to flourish, illustrated by the successful *Books are my Super Power* Read-Aloud Challenge, and we are extremely grateful for their leadership and dedication!"

### **About Family Reading Partnership**

Family Reading Partnership is a not-for-profit community coalition dedicated to creating a culture of literacy in which all children have early, frequent, and pleasurable experiences with words and stories, as a special part of everyday family life, right from the start. For more information about Family Reading Partnership, call 607-277-8602, or visit [www.familyreading.org](http://www.familyreading.org).

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# **Upcoming FLLS Workshops and Events**

**\*\*New events added weekly. In chronological order.\*\***



Sign up here for all FLLS Workshops unless otherwise noted:  
<http://www.flls.org/calendar-2/>

## **Check out the Internet: Starting a Hotspot Lending Program**

*Thursday, June 16, 2016*

*9:30am-11:30am*

- Does your library have a parking lot full of patrons using wifi after hours?
- Are you interested in having a hotspot lending program in your library?
- Wondering how it all works and (gulp) how much it might cost?

Join Central New York Library Resources Council (CLRC)'s Research & Development Librarian Matthew Kopel for a session reviewing all of the various ways that your library can get to the bleeding edge of access innovation. This workshop will walk you through the questions to ask vendors, and prepare you to have the answers ready for when your board is ready to fund a hotspot project.

## **Whistle While You Work and They'll Poke Your Eyes Out:**

### **Conflict Among Coworkers and How to Deal With It**

*Thursday, July 21, 2016*

*9:30am-Noon*

Conflict in the workplace is inevitable . . . and tricky to manage! Come expand your skills and confidence as we examine some useful techniques, then explore real-life work conflicts involving coworkers, and how they might be resolved. To make our session more fun and useful to you, you're invited to anonymously submit the workplace conflicts that have stymied you [here](#). We'll consider as many as time allows during the workshop.

Whatever your position, you'll leave this session with greater understanding of your current skill level, a deeper insight into areas for growth, and strategies and resources for becoming even more adept at managing conflict in the workplace!

Mary Fellows is the Manager of Youth and Family Services at Upper Hudson Library System in Albany, New York. In addition to having a library degree, Mary considers herself a graduate of the School of Hard Knocks with an advanced degree in conflict management. Mary has furthered her education by navigating workplace dissension in multiple previous library administrative and youth services jobs. She believes that conflict precedes growth, and she especially enjoys helping others become more adept at managing their own work conflicts.

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## **Webinars, Conferences and Other Training**

**\*\*New events added weekly. In chronological order.\*\***

### **Building for Your Future: Public Library Renovation and Construction from Dream to Dedication**

Thursday, June 2, 2016

10:00 am-11:00 am

Presented by Gerald Nichols

For more information on our Webinars and to access the Archived Webinars please visit:

<http://www.nysl.nysed.gov/libdev/webinars/index.html>

The State Library has partnered with OCLC to provide free access to WebJunction's self-paced courses and webinars for all library workers and volunteers (including trustees).

Visit: <http://www.nysl.nysed.gov/libdev/webjunction/> for more information.

### **What's New in the Trustee Handbook?**

Tuesday, June 14, 2016

10:00 am-11:00 am

Presented by Rebekkah Smith Aldrich

For more information on our Webinars and to access the Archived Webinars please visit:

<http://www.nysl.nysed.gov/libdev/webinars/index.html>

The State Library has partnered with OCLC to provide free access to WebJunction's self-paced courses and webinars for all library workers and volunteers (including trustees).

Visit: <http://www.nysl.nysed.gov/libdev/webjunction/> for more information.

### **ALSC National Institute 2016**

*September 15-17, 2016*

*Charlotte, NC*

### **Free Outcome-Based Evaluation Training**

The New York State Library, in partnership with the Mid York Library System, has scheduled an Outcome-Based Evaluation (OBE) training workshop on September 22 & 23, 2016. This workshop, to be held at the Mid York Library System in Utica, New York, is two full days and will be conducted by evaluation expert Amanda Latreille of AmaLat Consulting.

This workshop is designed for staff from all types of library systems, member libraries and central libraries who are involved in programming activities, and new to OBE or in need of a review. Training modules will include a section on PLA's nationwide initiative Project Outcome. There is no charge for the training, and lunch will be provided. **To register**, please contact Amanda Latreille at [amalatconsulting@gmail.com](mailto:amalatconsulting@gmail.com), and include "OBE workshop" in the subject line.

Additional information regarding OBE activities, including OBE training manuals developed by the State Library, can be found at: <http://www.nysl.nysed.gov/libdev/obe/index.html>. More information concerning Project Outcome may be found at: [www.projectoutcome.org](http://www.projectoutcome.org)

### **2016 Library of Congress National Book Festival**

Slated for Sept. 24 at the Walter E. Washington Convention Center in Washington, D.C., from 10 a.m. to 10 p.m. All programs will be free of charge. <http://www.loc.gov/bookfest/>



## **What I Wish I Learned in Library School**

Friday, October 14, 2016

9am-4pm

Pioneer Library System

The Rochester Early-Career Information Professionals (RECIP) and Central NY Library Resource Council (CLRC) Early Career Professionals Special Interest Group is excited to announce the return of its Leadership Summit! First held in 2014, this free conference has now been expanded as a joint collaboration between the Rochester and central NY region. This year's theme is *What I Wish I Learned in Library School*, and is open to all levels of information professionals from all types of libraries. Join us to explore how you can develop the leadership skills you need for success as you grow in your career.

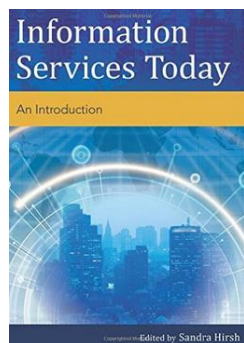
The conference will take place on **Friday, October 14, 2016** from 9am-4pm at the [Pioneer Library System](#) building in Canandaigua, NY. Registration will open by early August. Further information and updates will be included on our website (<http://rrlc.org/recipe>) as it becomes available.

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## **Youth and Outreach Corner**

### **New to the Professional Collection:**



***Information Services Today: An Introduction by Sandra Hirsh***

**Barcode:** A20518102746

This essential overview of what it means to be a library and information professional today provides a broad overview of the transformation of libraries as information organizations, why these organizations are more important today than ever before, the technological influence on how we provide information resources and services in today's digital and global environment, and the various career opportunities available for information professionals.

The book begins with a historical overview of libraries and their transformation as information and technology hubs within their communities. It also covers the various specializations within the field emphasizing the exciting yet complex roles and opportunities for information professionals. With that foundation in place, it presents how libraries serve different kinds of communities, highlighting the unique needs of users across all ages and how libraries fulfill those needs through a variety of services, and addresses key issues facing information organizations as they meet user needs in the Digital Age. The book then concludes with career management strategies to guide library and information science professionals in building not only vibrant careers but vibrant information organizations for the future as well.

**Place a hold today!**

## **New to the Storytime Collection:**



### **Sports Storytime Box: A20519089941**

Everything you need to do a fantastic sports storytime complete with books, balls and other sporting equipment! Check it out today!

## **Kate DiCamillo Webcast**

On May 13, 2016 Kate DiCamillo, 2016-2017 Summer Reading Champion, presented a webcast and Q&A with students and schools from around the country. The webcast was hosted by the Edgewood School in Woodridge, IL.

Kate spoke about the benefits of libraries and summer reading, her new book *Raymie Nightingale*, as well as her career as an author. Many of you wished to attend the webcast, but were unable to do so due to scheduling conflicts.

So if you missed it or want to share it with a group, the webcast is now archived and available for viewing at <http://kinber.njvid.net/show.php?pid=njcore:85382&retc=njcore:64035> or on <http://kinber.org/kate-dicamillo/> It can also be accessed from the Collaborative Summer Library Program or CSLP website at <http://www.csllpreads.org/> In addition to watching the webcast, you can read live tweets from the interview at: <https://twitter.com/hashtag/katedicamillolive> Both the webcast and tweets may be shared on your school or library website.

## **Storytime Rhyme of the Week**

### **One, One, the Zoo is Lots of Fun**

One, one,  
The zoo is lots of fun  
Two, two,  
See a kangaroo  
Three, three,  
See a chimpanzee  
Four, four,  
Hear the lions roar  
Five, five,  
Watch the seals dive  
Six, six,  
There's a monkey doing tricks  
Seven, seven,  
Elephants eleven  
Eight, eight,  
A tiger and his mate  
Nine, nine,  
Penguins in a line  
Ten, ten,  
I want to come again!

Don't forget to visit: <http://daybydayny.org/> for your daily storytime rhyme and activity!



## YA Book of the Week:



### *The Griots of Oakland: Voices from the African American Oral History Project* by Angela Zusman

**VOX POPULI AWARD**

**SCHOOL LIBRARY JOURNAL BEST ADULT BOOKS FOR TEENS 2014**

**IN THE MARGINS TOP TEN BOOKS 2015**

What is it like being a young African American man? The media repeats the same stereotypes again and again, yet the reality is much more diverse. This eye-opening and beautifully presented book shares the voices and images of a group of young black men in Oakland, interviewed by their peers in a groundbreaking oral history project. The youth share their wisdom on a range of questions, organized by theme and accompanied by portrait photography and materials for further reflection. For students, educators, policy makers, and those who want to gain a better understanding of modern African American culture.

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## Awards and Grants

**\*\*New opportunities added weekly. In order of due date.\*\***

### Gladys Brooks Foundation

The Gladys Brooks Foundation provides support to nonprofit organizations located in the states of Connecticut, Delaware, Florida, Illinois, Indiana, Louisiana, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, Tennessee, and Vermont. The Foundation focuses its grant making on libraries, educational institutions, and hospitals and clinics in the targeted states. Grant applications will be considered only for major expenditures, generally between \$50,000 and \$100,000. Funds are intended to be used for capital projects, including equipment and endowments. **Applications must be postmarked by May 31, 2016.** Visit the Foundation's website to request the application materials online.

### Support for Art Education Programs for Seniors

#### **Aroha Philanthropies: Seeding Artful Aging**

Seeding Artful Aging, a national initiative offered by Aroha Philanthropies, is designed to support the development and expansion of successful artful aging programs, document their effectiveness, and share that information broadly. Artful aging programs inspire older adults to make and share the arts in ways that are novel and socially engaging. Aroha will provide grants ranging from \$15,000 to \$50,000 to up to 15 nonprofit organizations for new artful aging programs or program expansions. Selection of organizations will balance urban and rural communities, small and large organizations, culturally specific communities, and geographic locations across the United States. Applicants must have at least one full-time employee and an organizational budget of \$150,000. Preliminary applications are due **June 1, 2016**; invited full proposals must be submitted by July 15, 2016. Visit the Seeding Artful Aging website <http://arohaartfulaging.org/seeding-artful-aging/> to learn more about the funding guidelines and application process.

### **NYLA Conference Scholarships**

The Public Libraries Section (PLS) is currently taking applications for NYLA Conference Scholarships, Building Awards, and a Best Practices Award. See below for details. The deadline for 2016 is **June 30, 2016**. Questions can be submitted to: [rmaquire@onlib.org](mailto:rmaquire@onlib.org). All information also available at: [https://www.nyla.org/max/4DCGI/cms/review.html?Action=CMS\\_Document&DocID=125&MenuKey=pls](https://www.nyla.org/max/4DCGI/cms/review.html?Action=CMS_Document&DocID=125&MenuKey=pls)

### **Library of Congress and Mid-Atlantic Public Libraries Kick Off Summer Essay Contest** ***Rising 5th and 6th Graders Asked to Write About "A Book That Shaped Me"***

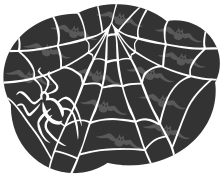
The Library of Congress today launched its annual summer essay contest, in conjunction with public libraries in the Mid-Atlantic region, to encourage rising 5th- and 6th-grade students to reflect on books that have made a personal impact on their lives. The "A Book That Shaped Me" Summer Writing Contest is administered as part of summer reading programs at participating public libraries in Washington, D.C.; Maryland; Virginia; Delaware; Pennsylvania and West Virginia. Prizes will be awarded and top winners will be invited to present their essays during a special presentation at the [16th Library of Congress National Book Festival](#), Saturday, Sept. 24 at the Walter E. Washington Convention Center in Washington, D.C. Students entering 5th and 6th grades in the fall of 2016 are eligible. Essays, focused on a single book, should be one page in length and must be submitted with an entry form, in person, at participating public library locations. The deadline for entries is **Friday, July 18, 2016**.

### **Grants Encourage Family Literacy**

#### **Wish You Well Foundation**

The Wish You Well Foundation provides support to nonprofit organizations that promote family literacy in the United States. The focus of the Foundation is on the development and expansion of new and existing literacy and educational programs. Grants generally range from \$2,000 to \$10,000. Requests may be submitted at any time and are reviewed four times per year. Visit the Foundation's website <http://www.wishyouwellfoundation.org/> to submit an online Donation Request Form.

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## **Around the Interwebs**

- **Amazing Bookmobiles of the Past**
  - <http://www.thevintagenews.com/2016/05/23/amazing-vintage-photos-of-american-bookmobiles-in-the-past-2/>
- **Library of Congress Has New Audio Archive of Poets**
  - <http://www.adweek.com/galleycat/library-of-congress-has-new-audio-archive-of-poets/120673>
- **Outreach Storytimes**
  - <https://storytimekatie.com/2016/05/25/outreach-storytime-55/>
- **Libraries Feel the eBook Pinch**
  - <https://www.thestar.com/business/2016/05/24/libraries-feel-the-ebook-pinch.html>
- **Here Come the Super Hero Girls**
  - <http://blogs.slj.com/goodcomicsforkids/2016/05/24/links-here-come-the-super-hero-girls/>
- **Google Tilt Brush: Impossible now a reality?**
  - <http://www.cnn.com/2016/05/09/arts/google-tilt-brush>
- **The 5 Best Free Apps to Have on Your Film or Video Set:**
  - <https://blog.pond5.com/2344-the-5-best-free-apps-to-have-on-your-film-or-video-set/>
- **Injured Tortoise Receives World's First 3D Printed Shell:**
  - <http://www.boredpanda.com/tortoise-3d-printed-shell-freddy/>
- **Sugar's Not Just Bad For You – It's Bad For Coca-Cola's Business:**
  - <http://www.wired.com/2016/05/sugars-not-just-bad-bad-coca-colas-business/>
- **Congress is so bad at cybersecurity, two lawmakers sent advice to colleagues:**
  - <http://www.zdnet.com/article/congress-is-so-bad-at-cybersecurity-one-lawmaker-is-now-sending-advice/>

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# Polaris Tip of the Week



## Grouping Holds:

If a patron requests an item and doesn't care what format the item comes in, you can place holds against multiple formats. Once the request is filled, the other formats are automatically cancelled.

1. Using **Patron Status (F6)**, open the patron's status and left click on the **Place Hold** icon.
2. Left click on the **Find** button located next to the Title field in the Bibliographic section of the Hold Request workflow.
3. Search by title for the requested item.
4. Highlight all formats by left clicking on them while holding the Ctrl button, then press enter.
5. All titles appear in the Hold Request workflow, left click on the **Save** icon to save the request.
6. Return to the patron's status and go to their list of hold requests.

Holds									
Polaris requests:									
Author	Title	Format	Call Number	Activation D...	Status	Pickup Branch	Q...	Hold Until D...	Gr...
Bloom, Amy...	Lucky us	Book	F Bloom	7/20/2015	Pending	FLLS - Finger...	1		
Bloom, Amy...	Lucky us	Audio Books	AUDIOBK ...	7/20/2015	Pending	FLLS - Finger...	1		
Bloom, Amy...	Lucky us	Large Print	LT Bloom	7/20/2015	Pending	FLLS - Finger...	1		
Buettner, Dan.	The Blue Zones solution...	Book	613.2 Bue...	7/10/2015	Out	FLLS - Finger...			
Buettner, Dan.	The blue zones : lesson...	Book	AN 613.2 ...	7/10/2015	Out	FLLS - Finger...			
Moss, Micha...	Salt, sugar, fat : how t...	Book	613.2 Moss	7/10/2015	Out	FLLS - Finger...			

7. Highlight the records again by left clicking on them while holding the Ctrl button.
8. Then click on the **Add to Group** button (circled). You will be able to see that the items are grouped as indicated by the letter "A" by each of them.

Don't forget about the training videos: <http://www.flls.org/computer-network-services/>

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## Zinio and Databases

FLLS/Zinio Landing Page <https://www.rbdigital.com/fingerlakesny>

Download the [Zinio Brochure](#); it and other system brochures can be found at [www.flls.org](http://www.flls.org) > Resources > Brochures

Zinio Flyer from Recorded Books: [Zinio Account Setup Flyer](#) (can be customized)

Catch Up with **Tech Talk** in **Zinio Magazines!**



### New York State Historic Newspapers!

The [NYS Historic Newspapers](#) project provides free online access to a wide range of newspapers chosen to reflect New York's unique history.

[Click here](#) to view the NYSHN's newsletter, including contributor of the month, new titles, and the announcement of the winner of the Empire State Writing Competition.

<http://nyshistoricnewspapers.org/>

### Scholastic has scheduled the following webinars for NOVELNY databases for June.

Please see dates, times and registration information below.

**June 2, 2016, 12:00pm**

#### **Beyond the Intro to GO!**

Now that you know how to use GO - let's learn how to utilize and elevate learning in your libraries. Learn how to promote the regular use of Scholastic GO with parents, faculty, teachers, students, and all the communities you serve. Activities that will help create and build digital reading stamina as well as promote the regular use of Scholastic GO in the lives of your faculty, teachers, students, and library patrons. A tip sheet on how to incorporate GO into the New York State Summer Reading Program – *On Your Mark, Get Set... Read* will be included.

Please register at

<https://scholastic.webex.com/scholastic/onstage/g.php?MTID=e7a6b3057def780c560ff81aee3c233e>

Event password: summer

Call in number for audio portion of presentation: 1-866-422-5206

Participant code for audio portion of presentation: 6183780556

**June 15, 2016, 3:00pm**

**Blending Scholastic GO! with NYS Social Studies Framework, and the C3 Inquiry Arc**

Scholastic is hosting customized NOVELNY training sessions to help NOVELNY users optimize their use of Scholastic GO resources to best support their Common Core, Social Studies Framework (SSF), and Inquiry instruction with students and in support of teachers. This session will focus on key aspects, ranging from SS Framework, C3 Inquiry Arc, Primary Resources, Information Text and Vocabulary to Deeper Evidenced Based Research, Text Complexity and Point of View. Learn how best to incorporate these core objectives via GO into schools, school libraries, and public libraries. Please register at <https://scholastic.webex.com/scholastic/onstage/g.php?MTID=ebd6a3a2a22fecc1829ca6362d4dd8f90>

Event password: summer

Call in number for audio portion of presentation: 1-866-422-5206

Participant code for audio portion of presentation: 6183780556

If you have any questions about the webinars please contact Scholastic at [scholasticcustomersupport@scholastic.com](mailto:scholasticcustomersupport@scholastic.com) or 1-888-326-6546 option 4.

Provided by the New York State Library, NOVELNY is a Statewide Internet Library connecting New Yorkers to 21st century information. NOVELNY is supported with temporary federal Library Services and Technology Act funds from the Institute of Museum and Library Services (IMLS).

**DATABASE TRAINING - WEBINARS:**

- **EBSCO Training**
  - <https://ebscotraining.webex.com/mw3000/mywebex/default.do?siteurl=ebscotraining> (No veList & Learning Express)
- **GALE training**
  - <http://solutions.cengage.com/gale-training/webinars/>
- **ProQuest** (HeritageQuest & eLibrary)
  - <http://www.proquest.com/customer-care/training-webinars/>
- **Mango**
  - <https://www.youtube.com/watch?v=MUt3ydkpzEA>
- **Grolier**
  - <http://scholasticlibrary.digital.scholastic.com/digital/#go>

Online Tutorials

**Grolier Online** Video Tutorials for America the Beautiful, Animals of the World, Lands and Peoples, La Nueva Enciclopedia Cumbre, and New Book of Popular Science.

<http://teacher.scholastic.com/products/grolier/tutorials.htm>

**Build Your Skills:** An archive of some of our ***NoveList's*** most popular webcasts and videos. Topics available include Reading Advisory makeover, Creating Engaging Book Displays, Readers Advisory for Kids, and beyond Books Displays. [Link to Archive](#)

**OTHER TRAINING**

**WebJunction Course Catalog** Sign up for free self-paced courses and webinars in such areas as customer service, advocacy & outreach, library management, technology, marketing, social media and more. You will need to create an account. <http://learn.webjunction.org/>

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## **Question of the Week**

### **LAST WEEK'S QUESTION OF THE WEEK:**

**What is the name of the first white group to achieve significant and lasting success in rap music? Which founding member recently passed away?**

Thank you to Chris Carnicelli's of the Seymour Library's correct guess of The Beastie Boys!

John Berry, founding member of the Beastie Boys passed away last Thursday morning at the age of 52.

"Beastie Boys." *Grolier Multimedia Encyclopedia*. Grolier Online  
<http://gme.grolier.com/article?assetid=0028165-0> (accessed May 26, 2016).

Melvin, Don. "Beastie Boys founding member John Berry dies at 52"  
<http://www.cnn.com/2016/05/20/living/beastie-boy-john-berry-death-trnd/> (accessed May 26, 2016)

### **THIS WEEK'S QUESTION OF THE WEEK:**

**What year was Memorial Day first widely observed? Was it always called Memorial Day?**

To answer a Question of the Week, please email Amanda ([aschiavulli@fills.org](mailto:aschiavulli@fills.org)) with "Question of the Week" in the **Subject**. Please include your source.

**\*\*Prizes are available for correct answers using one of our databases\*\***

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