Tompkins County Public Library
Annual Report For Public And Association Libraries - 2019

1. GENERAL LIBRARY INFORMATION

Library/Director Information

Please note: Bibliostat CollectConnect is now compatible with major browsers including Google Chrome, Mozilla Firefox, Safari and Internet Explorer.

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link here and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.

To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost.

Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2019, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1 Library ID Number 2400613230

1.2 Library Name TOMPKINS COUNTY PUBLIC LIBRARY

1.3 Name Status (State use only) 00 (for no change from previous year)

1.4 Structure Status (State use only) 00 (for no change from previous year)

1.5 Community Ithaca *

1.6 Beginning Fiscal Reporting Year 01/01/2019

1.7 Ending Fiscal Reporting Year 12/31/2019

1.8 Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report? No

1.9 If yes, please indicate the beginning date of library's new reporting year. N/A
Enter N/A if No was answered to Question 1.8.

1.10 Please indicate the ending date of library's new reporting year. Enter N/A N/A if No was answered to Question 1.8.

1.11 Beginning Local Fiscal Year 01/01/2019

1.12 Ending Local Fiscal Year 12/31/2019

1.13 Address Status 00 (for no change from previous year)

1.14 Street Address 101 E GREEN STREET

1.15 City ITHACA

1.16 Zip Code 14850

1.17 Mailing Address 101 E GREEN STREET

1.18 City ITHACA

1.19 Zip Code 14850

1.20 Telephone Number (enter 10 digits only and hit the Tab key; enter N/A if no telephone number) (607) 272-4557

1.21 Fax Number (enter 10 digits only and hit the Tab key; enter N/A if no fax number) (607) 272-8111

1.22 E-Mail Address to Contact the Library (Enter N/A if no e-mail address) abirdsall@tcpl.org

1.23 Library Home Page URL (Enter N/A if no home page URL) http://tcpl.org

1.24 Population Chartered to Serve (per 2010 Census) 101,564

1.25 Indicate the type of library as stated in PUBLIC
the library's charter (select one):

1.26 Indicate the area chartered to serve as stated in the library's charter (select one): County

1.27 During the reporting year, has there been any change to the library's legal service area boundaries? Changes must N be the result of a Regents charter action. Answer Y for Yes, N for No.

1.28 Indicate the type of charter the library currently holds (select one): Absolute

1.29 Date the library was granted its absolute charter or the date of the provisional charter if the library does not have an absolute charter: 06/29/1973

1.30 Date the library was last registered: 01/23/1970

1.31 Federal Employer Identification Number: 161098211

1.32 County: TOMPKINS

1.33 School District: Ithaca City School District

1.34 Town/City: Ithaca

1.35 Library System: Finger Lakes Library System

THESE QUESTIONS ARE FOR NYC LIBRARIES ONLY. PLEASE PROCEED TO THE NEXT QUESTION.

1.36a President/CEO Name

1.36b President/CEO Phone Number

1.36c President/CEO Email

NOTE: For questions 1.37 through 1.44, report all information for the current library director/manager.

1.37 First Name of Library: Annette
1.38 Last Name of Library Director/Manager: Birdsall

1.39 NYS Public Librarian Certification Number: 20580

1.40 What is the highest education level of the library manager/director?: Master's Degree

1.41 If the library manager/director holds a Master's Degree, is it a Master's Degree in Library/Information Science?: Y

1.42 Do all staff working in the budgeted Librarian (certified) positions reported in 6.4 have an active NYS Public Librarian Certificate? If No, list the name and e-mail address of each staff member without an active certificate in a Note.: Y

1.43 E-mail Address of the Director/Manager: abirdsall@tcpl.org

1.44 Fax Number of the Director/Manager: (607) 272-8111

1.45 Is the library a member of the New York State and Local Retirement System?: Y

1.46 Does the library charge fees for library cards to people residing outside the system's service area?: N

1.47 Was all or part of the library's funding subject to a public vote(s) held during Calendar Year 2019? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.48.: N
## Public Votes/Contracts

1. Name of municipality or district holding the public vote  \( \text{N/A} \)

2. Indicate the type of municipality or district holding the public vote  \( \text{N/A} \)

3. Date the vote was held (mm/dd/2019)  \( \text{N/A} \)

4. Was the vote successful? Y/N  \( \text{N/A} \)

5. What type of public vote was it?  \( \text{N/A} \)

6a. Most recent prior year approved appropriation from a public vote:  \( \text{N/A} \)

6b. Proposed increase in appropriation as a result of the vote held on the date reported in question number 3:  \( \text{N/A} \)

6c. Total proposed appropriation (sum of 6a and 6b):  \( \text{N/A} \)

This question should only be answered if "No" was answered in Q1.47 OR the library has votes from different municipalities/districts that were held in different years, both current and prior.

1.48 Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2019) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.49.

1. Name of municipality or district holding the public vote  \( \text{N/A} \)

2. Indicate the type of municipality or district holding the public vote

3. Date the last successful vote was held (mm/dd/yyyy)  \( \text{N/A} \)
4. What type of public vote was it?

5. What was the total dollar amount of the appropriation from tax dollars resulting from the last successful vote?  N/A

1.49 Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for each contract. If no, go to question 1.50.

1. Name of contracting municipality or district  N/A

2. Is this a written contractual agreement? N/A

3. Population of the geographic area served by this contract  N/A

4. Dollar amount of contract  N/A

5. Enter the appropriate code for range of services provided (select one): N/A

Unusual Circumstances

1.50 For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection.

2. LIBRARY COLLECTION
Print/Electronic/Other Holdings

Report holdings, additions, and subscriptions as of the end of the fiscal year reported in Part 1. Please read general information instructions below before completing this section.

**NOTE:** This section of the survey (2.1-2.22) collects data on selected types of materials.

It does not cover all materials (i.e., microforms, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Materials Expenditures (questions 12.6, 12.7 and 12.8). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Count electronic materials at the administrative entity level (main library); do not duplicate numbers at each branch.

**PRINT MATERIALS**

**Cataloged Books**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Adult Fiction Books</td>
<td>71,070</td>
</tr>
<tr>
<td>2.2</td>
<td>Adult Non-fiction Books</td>
<td>56,190</td>
</tr>
<tr>
<td>2.3</td>
<td>Total Adult Books (Total questions 2.1 &amp; 2.2)</td>
<td>127,260</td>
</tr>
<tr>
<td>2.4</td>
<td>Children's Fiction Books</td>
<td>41,713</td>
</tr>
<tr>
<td>2.5</td>
<td>Children's Non-fiction Books</td>
<td>24,752</td>
</tr>
<tr>
<td>2.6</td>
<td>Total Children's Books (Total questions 2.4 &amp; 2.5)</td>
<td>66,465</td>
</tr>
<tr>
<td>2.7</td>
<td>Total Cataloged Books (Total questions 2.3 &amp; 2.6)</td>
<td>193,725</td>
</tr>
</tbody>
</table>

**Other Print Materials**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>2.8</td>
<td>Total Uncataloged Books</td>
<td>0</td>
</tr>
<tr>
<td>2.9</td>
<td>Total Print Serials</td>
<td>3,318</td>
</tr>
<tr>
<td>2.10</td>
<td>All Other Print Materials</td>
<td>0</td>
</tr>
<tr>
<td>2.11</td>
<td>Total Other Print Materials (Total questions 2.8 through 2.10)</td>
<td>3,318</td>
</tr>
</tbody>
</table>
2.12  Total Print Materials (Total questions 2.7 and 2.11)  197,043

**ALL OTHER MATERIALS**

**Electronic Materials**

2.13  Electronic Books  14,254

2.14  Local Electronic Collections  2

2.15  NOVELNY Electronic Collections  16

2.16  Total Electronic Collections (Total questions 2.14 and 2.15)  18

2.17  Audio - Downloadable Units  11,370

2.18  Video - Downloadable Units  2,564

2.19  Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.)  229

2.20  Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18 and 2.19)  28,435

**Non-Electronic Materials**

2.21  Audio - Physical Units  16,095

2.22  Video - Physical Units  17,829

2.23  Other Non-Electronic Materials (includes films, slides, etc.)  292

2.24  Total Other Materials Holdings (Total questions 2.21 through 2.23)  34,216

**Serials/Additions to Holdings**

https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=&
2.25 **GRAND TOTAL HOLDINGS** (Total questions 2.12, 2.20 and 2.24) 259,694

**CURRENT SERIAL SUBSCRIPTIONS**
2.26 Current Print Serial Subscriptions 136

**ADDITIONS TO HOLDINGS** - Do not subtract withdrawals or discards.
2.27 Cataloged Books 14,535
2.28 All Other Print Materials 0
2.29 Electronic Materials 2,781
2.30 All Other Materials 2,457
2.31 Total Additions (Total questions 2.27 through 2.30) 19,773

**3. LIBRARY PROGRAMS, POLICIES, AND SERVICES**

*Borrowers/Visits/Policies/Accessibility*

Report all information on questions 3.1 through 3.29 as of the end of the fiscal year reported in Part 1; report information on questions 3.30 through 3.83 for the 2019 calendar year. Please click [here](https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=...) to read general instructions before completing this section.

Please report information on **LIBRARY USE** as of the end of the fiscal year reported in Part 1.

**LIBRARY USE**

3.1 Library visits (total annual attendance) 418,625
3.2 Registered resident borrowers 32,775
3.3 Registered non-resident borrowers 5,858

Please report information on **WRITTEN POLICIES** as of 12/31/19.

**WRITTEN POLICIES (Answer Y for Yes, N for No)**

3.4 Does the library have an open meeting policy? Y
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5 Does the library have a policy protecting the confidentiality of library records?</td>
<td>Y</td>
</tr>
<tr>
<td>3.6 Does the library have an Internet use policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.7 Does the library have a disaster plan?</td>
<td>Y</td>
</tr>
<tr>
<td>3.8 Does the library have a board-approved conflict of interest policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.9 Does the library have a board-approved whistle blower policy?</td>
<td>Y</td>
</tr>
<tr>
<td>3.10 Does the library have a board-approved sexual harassment prevention policy?</td>
<td>Y</td>
</tr>
</tbody>
</table>

Please report information on ACCESSIBILITY as of 12/31/19.

**ACCESSIBILITY (Answer Y for Yes, N for No)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.11 Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)?</td>
<td>Y</td>
</tr>
<tr>
<td>3.12 Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)?</td>
<td>Y</td>
</tr>
<tr>
<td>3.13 Does the library have large print books?</td>
<td>Y</td>
</tr>
<tr>
<td>3.14 Does the library have assistive technology for people who are visually impaired or blind?</td>
<td>Y</td>
</tr>
<tr>
<td>3.15 If so, what do you have? screen reader, such as JAWS, Windoweyes or NVDA</td>
<td>No</td>
</tr>
<tr>
<td>refreshable Braille commonly referred to as a refreshable Braille display</td>
<td>No</td>
</tr>
</tbody>
</table>
screen magnification software, such as Zoomtext

Yes

electronic scanning and reading software, such as OpenBook

No

3.16 Is the library registered for services from either the New York State Talking Book and Braille Library (New York State Library, Albany) or the Andrew Heiskell Braille and Talking Book Library (The New York Public Library, New York)?

Y

Library Sponsored Programs/Summer Reading Program

Please report information on LIBRARY SPONSORED PROGRAMS as of the end of the fiscal year reported in Part 1.

LIBRARY SPONSORED PROGRAMS

3.17 Adult Program Sessions 447

3.18 Young Adult Program Sessions 143

3.19 Children's Program Sessions 836

3.20 All Other Program Sessions 57

3.21 Total Number of Program Sessions (Total questions 3.17 through 3.20) 1,483

3.22 One-on-One Program Sessions 3,210

3.23 Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library?

Yes

3.24 Adult Program Attendance 8,934

3.25 Young Adult Program Attendance 1,252
3.26  Children's Program Attendance  20,477

3.27  All Other Program Attendance  4,028

3.28  Total Program Attendance (Total questions 3.24 through 3.27)  34,691

3.29  One-on-One Program Attendance  3,210

Please report information on SUMMER READING PROGRAMS for the 2019 calendar year.

SUMMER READING PROGRAM

3.30 - Indicate which of the following apply to the summer reading program(s) offered by the library during the summer of 2019 (check all that apply):

a. Program(s) for children  Yes

b. Program(s) for young adults  Yes

c. Program(s) for Adults  Yes

d. Summer Reading at New York Libraries name and/or logo used  Yes

e. Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used)  Yes

f. N/A  No

3.31  Library outlets offering the summer reading program  1

3.32  Children registered for the library's summer reading program  3,119

3.33  Young adults registered for the library's summer reading program  75

3.34  Adults registered for the library's summer reading program  83
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.35</td>
<td>Total number registered for the library's summer reading program (total 3.32 + 3.33 + 3.34)</td>
<td>3,277</td>
</tr>
<tr>
<td>3.36</td>
<td>Children's program sessions - Summer 2019</td>
<td>363</td>
</tr>
<tr>
<td>3.37</td>
<td>Young adult program sessions - Summer 2019</td>
<td>32</td>
</tr>
<tr>
<td>3.38</td>
<td>Adult program sessions - Summer 2019</td>
<td>15</td>
</tr>
<tr>
<td>3.39</td>
<td>Total program sessions - Summer 2019 (total 3.36 + 3.37 + 3.38)</td>
<td>410</td>
</tr>
<tr>
<td>3.40</td>
<td>Children's program attendance - Summer 2019</td>
<td>9,608</td>
</tr>
<tr>
<td>3.41</td>
<td>Young adult program attendance - Summer 2019</td>
<td>220</td>
</tr>
<tr>
<td>3.42</td>
<td>Adult program attendance - Summer 2019</td>
<td>365</td>
</tr>
<tr>
<td>3.43</td>
<td>Total program attendance - Summer 2019 (total 3.40 + 3.41 + 3.42)</td>
<td>10,193</td>
</tr>
</tbody>
</table>

COLLABORATORS

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.44</td>
<td>Public school district(s) and/or BOCES</td>
<td>1</td>
</tr>
<tr>
<td>3.45</td>
<td>Non-public school(s)</td>
<td>0</td>
</tr>
<tr>
<td>3.46</td>
<td>Childcare center(s)</td>
<td>5</td>
</tr>
<tr>
<td>3.47</td>
<td>Summer camp(s)</td>
<td>0</td>
</tr>
<tr>
<td>3.48</td>
<td>Municipality/Municipalities</td>
<td>3</td>
</tr>
<tr>
<td>3.49</td>
<td>Literacy provider(s)</td>
<td>0</td>
</tr>
<tr>
<td>3.50</td>
<td>Other (describe using the State note)</td>
<td>17</td>
</tr>
</tbody>
</table>
3.51 Total Collaborators (total 3.44 through 3.50) 26

请报告2019年日历年度EARLY LITERACY PROGRAMS的有关信息。

EARLY LITERACY PROGRAMS

3.52 Did the library offer early literacy programs? (Enter Y for Yes, N for No) Y

Early Literacy Programs/Adult Literacy Programs/Programs for ESOL/Digital Literacy Programs

3.53 - Indicate types of programs offered (check all that apply)
   a. Focus on birth - school entry (kindergarten) Yes
   b. Focus on parents & caregivers Yes
   c. Combined audience Yes
   d. N/A No

3.54 - Number of sessions
   a. Focus on birth - school entry (kindergarten) 184
   b. Focus on parents & caregivers 40
   c. Combined audience 21
   d. N/A 0

3.55 Total Sessions 245

3.56 - Attendance at sessions
   a. Focus on birth - school entry (kindergarten) 4,203
   b. Focus on parents & caregivers 1,240
   c. Combined audience 575
d. N/A 0

3.57 Total Attendance 6,018

3.58 - Collaborators (check all that apply):

a. Childcare center(s) Yes

b. Public School District(s) and/or BOCES Yes

c. Non-Public School(s) Yes

d. Health care providers/agencies No

e. Other (describe using the State note) Yes

Please report information on ADULT LITERACY for the 2019 calendar year.

ADULT LITERACY

3.59 Did the library offer adult literacy programs? Yes

3.60 Total group program sessions 48

3.61 Total one-on-one program sessions 2

3.62 Total group program attendance 434

3.63 Total one-on-one program attendance 2

3.64 - Collaborators (check all that apply)

a. Literacy NY (Literacy Volunteers of America) No

b. Public School District(s) and/or BOCES Yes

c. Non-Public Schools Yes

d. Other (see instructions and describe using Note) Yes
Please report information on PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL) for the 2019 calendar year.

**PROGRAMS FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)**

3.65 Did the library offer programs for English Speakers of Other Languages (ESOL)? (Enter Y for Yes, N for No) Y

3.66 Children's program sessions 78

3.67 Young adult program sessions 0

3.68 Adult program sessions 51

3.69 Total program sessions (total 3.66 + 3.67 + 3.68) 129

3.70 One-on-one program sessions 171

3.71 Children's program attendance 624

3.72 Young adult program attendance 0

3.73 Adult program attendance 405

3.74 Total program attendance (total 3.71 + 3.72 + 3.73) 1,029

3.75 One-on-one program attendance 451

3.76 - Collaborators (check all that apply):
   a. Literacy NY (Literacy Volunteers of America) Yes
   b. Public School District(s) and/or BOCES No
   c. Non-Public School(s) Yes
   d. Other (describe using the Note) Yes

Please report information on DIGITAL LITERACY for the 2019 calendar year.
**DIGITAL LITERACY**

3.77 Did the library offer digital literacy programs?  

Y

3.78 Total group program sessions  

59

3.79 Total one-on-one program sessions  

105

3.80 Total group program attendance  

304

3.81 Total one-on-one program attendance  

109

3.82 Did your library offer teen-led activities during the 2019 calendar year?  

Y

3.83 Did your library offer teen-led activities during the 2018 calendar year?  

Y

**4. LIBRARY TRANSACTIONS**

**Circulation/Electronic Use/Reference Transactions**

Report all transactions as of the end of the fiscal year reported in Part 1. (Please note: Internal Library usage is not considered part of circulation.)

**CATALOGED BOOK CIRCULATION**

4.1 Adult Fiction Books  

121,941

4.2 Adult Non-fiction Books  

99,806

4.3 Total Adult Books (Total questions 4.1 & 4.2)  

221,747

4.4 Children's Fiction Books  

211,681

4.5 Children's Non-fiction Books  

38,520

4.6 Total Children's Books (Total questions 4.4 & 4.5)  

250,201
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.7</td>
<td>Total Cataloged Book Circulation (Total question 4.3 &amp; 4.6)</td>
<td>471,948</td>
</tr>
<tr>
<td>4.8</td>
<td>Circulation of Adult Other Materials</td>
<td>174,187</td>
</tr>
<tr>
<td>4.9</td>
<td>Circulation of Children's Other Materials</td>
<td>42,389</td>
</tr>
<tr>
<td>4.10</td>
<td>Total Circulation of Other Materials (Total questions 4.8, 4.9)</td>
<td>216,576</td>
</tr>
<tr>
<td>4.11</td>
<td>Physical Item Circulation (Total questions 4.7 &amp; 4.10)</td>
<td>688,524</td>
</tr>
<tr>
<td>4.12</td>
<td>Use of Electronic Material</td>
<td>89,456</td>
</tr>
<tr>
<td>4.13</td>
<td>Successful Retrieval of Electronic Information</td>
<td>5,110</td>
</tr>
<tr>
<td>4.14</td>
<td>Electronic Content Use (Total questions 4.12 &amp; 4.13)</td>
<td>94,566</td>
</tr>
<tr>
<td>4.15</td>
<td>Total Circulation of Materials (Total questions 4.11 &amp; 4.12)</td>
<td>777,980</td>
</tr>
<tr>
<td>4.16</td>
<td>Total Collection Use (Total questions 4.13 &amp; 4.15)</td>
<td>783,090</td>
</tr>
<tr>
<td>4.17</td>
<td>Grand Total Circulation of Children's Materials (Total questions 4.6 &amp; 4.9)</td>
<td>292,590</td>
</tr>
<tr>
<td>4.18</td>
<td>Total Reference Transactions</td>
<td>33,946</td>
</tr>
<tr>
<td>4.19</td>
<td>Does the library offer virtual reference?</td>
<td>Y</td>
</tr>
<tr>
<td></td>
<td>Interlibrary Loan</td>
<td></td>
</tr>
<tr>
<td>4.20</td>
<td>TOTAL MATERIALS RECEIVED</td>
<td>34,985</td>
</tr>
</tbody>
</table>

INTERLIBRARY LOAN - MATERIALS RECEIVED (BORROWED)

https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=...
INTERLIBRARY LOAN - MATERIALS PROVIDED (LOANED)

4.21 TOTAL MATERIALS PROVIDED 40,763

5. TECHNOLOGY AND TELECOMMUNICATIONS
Report all information as of December 31, 2019.

SYSTEMS AND SERVICES

5.1 Automated circulation system? Y

5.2 Online public access catalog (OPAC)? Y

5.3 Electronic access to the OPAC from outside the library? Y

5.4 Annual number of visits to the library's web site 409,289

5.5 Does the library use Internet filtering software on any computer? N

5.6 Does your library use social media? Y

5.7 Does the library file for E-rate benefits? N

5.8 Is the library part of a consortium for E-rate benefits? N

5.9 If yes, in which consortium are you participating? N/A

5.10 Name of the person responsible for the library's Information Technology (IT) services Charlie Young

5.11 IT contact's telephone number (enter 10 digits only and hit the Tab key) (607) 272-4557

5.12 IT contact's email address cbyoung@compcenter.com
6. STAFF INFORMATION

Note: Report figures as of the last day of the fiscal year reported in Part 1. Include the FTE for all positions funded in the library's budget whether those positions are filled or not. This report requires conversion of part-time hours to full-time equivalents (FTE). To compute the FTE of employees in any category, take the total number of hours worked per week for all budgeted positions in that category and divide that total by the number of hours per week the library considers to be full-time. Report the FTE to two decimal places.

FTE (FULL-TIME EQUIVALENT CALCULATION)

6.1 The number of hours per workweek used to compute FTE for all paid library personnel in this section. 35

BUDGETED POSITIONS IN FULL-TIME EQUIVALENTS

6.2 Library Director (certified) 1
6.3 Vacant Library Director (certified) 0
6.4 Librarian (certified) 13.81
6.5 Vacant Librarian (certified) 0
6.6 Library Manager (not certified) 0
6.7 Vacant Library Manager (not certified) 0
6.8 Library Specialist/Paraprofessional (not certified) 4.51
6.9 Vacant Library Specialist/Paraprofessional (not certified) 0
6.10 Other Staff 24.49
6.11 Vacant Other Staff 0
6.12 TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 & 6.10) 43.81
6.13 VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 & 6.11) 0.00

SALARY INFORMATION

https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=…
### 6.14 FTE - Entry Level Librarian (certified) 1

### 6.15 Salary - Entry Level Librarian (certified) $53,617

### 6.16 FTE - Library Director (certified) 1

### 6.17 Salary - Library Director (certified) $99,910

### 6.18 FTE - Library Manager (not certified) 0

### 6.19 Salary - Library Manager (not certified) $0

### 7. MINIMUM PUBLIC LIBRARY STANDARDS (CURRENT)

Report all information as of December 31, 2019. Please click [here](#) to read general instructions before completing this section.

#### 7.1 1. Is governed by board-approved written bylaws which outline the responsibilities and procedures of the library board of trustees.

#### 7.2 2. Has a board-approved written long range plan of service.

#### 7.3 3. Presents a board-approved annual report to the community on the library's progress in meeting its goals and objectives.

#### 7.4 4. Has board-approved written policies for the operation of the library.

#### 7.5 5. Presents annually to appropriate funding agencies a written board-approved budget which would enable the library to meet or exceed these standards and to carry out its long-range plan of service.

#### 7.6 6. Periodically evaluates the effectiveness of the library's collection and services in meeting community needs.
7.7  7. Is open the minimum standard number of public service hours for population served. (see instructions)  Y

8. Maintains a facility to meet community needs, including adequate:

7.8  8a. space  Y

7.9  8b. lighting  Y

7.10  8c. shelving  Y

7.11  8d. seating  Y

7.12  8e. restroom (see instructions)  Y

9. Provides equipment and connections to meet community needs and provide access to other library catalogs and other electronic information, including but not limited to the following:

7.13  9a. telephone  Y

7.14  9b. photocopier (see instructions)  Y

7.15  9c. microcomputer or terminal  Y

7.16  9d. printer  Y

7.17  9e. Fax capability (see instructions)  Y

7.18  10. Distributes board-approved printed information listing the library's hours open, borrowing rules, services, location and phone number.  Y

7.19  11. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.  Y

7. MINIMUM PUBLIC LIBRARY STANDARDS (AS OF 2021)

As of January 1, 2021 all public, free association and Indian libraries in New York State will be required to meet the minimum standards listed below. Please indicate which of these standards your library already meets as of December 31, 2019. This 2019 data will be helpful in informing statewide and regional efforts to ensure that all of New York's libraries are able to successfully
comply with the new minimum standards. Please click [here](https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=) to read general instructions before completing this section. Helpful information for meeting minimum public library standards is available on the State Library's website. Questions about the new standards should be directed to your library system.

1. Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law. **Y**

2. Has a community-based, board-approved, written long-range plan of service developed by the library board of trustees and staff. **Y**

3. Provides a board-approved written annual report to the community on the library's progress in meeting its mission, goals and objectives, as outlined in the library's long-range plan of service. **Y**

4. Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law. **Y**

5. Annually prepares and publishes a board-approved, written budget, which enables the library to address the community's needs, as outlined in the library's long-range plan of service. **Y**

6. Periodically evaluates the effectiveness of the library's programs, services and collections to address community needs, as outlined in the library's long-range plan of service. **Y**

7. Is open the minimum standard number of public service hours for population served. (see instructions) **Y**

8. Maintains a facility that addresses community needs, as outlined in the library's long-range plan of service, including adequate:
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>8a.</td>
<td>space</td>
<td>Y</td>
</tr>
<tr>
<td>8b.</td>
<td>lighting</td>
<td>Y</td>
</tr>
<tr>
<td>8c.</td>
<td>shelving</td>
<td>Y</td>
</tr>
<tr>
<td>8d.</td>
<td>seating</td>
<td>Y</td>
</tr>
<tr>
<td>8e.</td>
<td>power infrastructure</td>
<td>Y</td>
</tr>
<tr>
<td>8f.</td>
<td>data infrastructure</td>
<td>Y</td>
</tr>
<tr>
<td>8g.</td>
<td>public restroom</td>
<td>Y</td>
</tr>
<tr>
<td>9.</td>
<td>Provides programming to address community needs, as outlined in the library's long-range plan of service.</td>
<td>Y</td>
</tr>
<tr>
<td>10.</td>
<td>Provides</td>
<td>Y</td>
</tr>
<tr>
<td>10a.</td>
<td>a circulation system that facilitates access to the local library collection and other library catalogs</td>
<td>Y</td>
</tr>
<tr>
<td>10b.</td>
<td>equipment, technology, and internet connectivity to address community needs and facilitate access to information.</td>
<td>Y</td>
</tr>
<tr>
<td>11.</td>
<td>Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1) through (5) above.</td>
<td>Y</td>
</tr>
<tr>
<td>12.</td>
<td>Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.</td>
<td>Y</td>
</tr>
<tr>
<td>13.</td>
<td>Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service.</td>
<td>Y</td>
</tr>
</tbody>
</table>
14. Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as outlined in the library's long-range plan of service.

8. PUBLIC SERVICE INFORMATION
Report all information as of the end of the fiscal year reported in Part 1. Please click [here](https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=...25/63) to read general instructions before completing this section.

PUBLIC SERVICE OUTLETS - Libraries reporting main libraries, branches and bookmobiles should complete Service Outlets Information in Part 9.

<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>8.1</td>
<td>Main Library</td>
</tr>
<tr>
<td>8.2</td>
<td>Branches</td>
</tr>
<tr>
<td>8.3</td>
<td>Bookmobiles</td>
</tr>
<tr>
<td>8.4</td>
<td>Other Outlets</td>
</tr>
<tr>
<td>8.5</td>
<td>TOTAL PUBLIC SERVICE OUTLETS (Total questions 8.1 - 8.4)</td>
</tr>
</tbody>
</table>

PUBLIC SERVICE HOURS - Report hours to two decimal places.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>8.6</td>
<td>Minimum Weekly Total Hours - Main Library</td>
</tr>
<tr>
<td>8.7</td>
<td>Minimum Weekly Total Hours - Branch Libraries</td>
</tr>
<tr>
<td>8.8</td>
<td>Minimum Weekly Total Hours - Bookmobiles</td>
</tr>
<tr>
<td>8.9</td>
<td>Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8)</td>
</tr>
<tr>
<td>8.10</td>
<td>Annual Total Hours - Main Library</td>
</tr>
<tr>
<td>8.11</td>
<td>Annual Total Hours - Branch Libraries</td>
</tr>
<tr>
<td>8.12</td>
<td>Annual Total Hours - Bookmobiles</td>
</tr>
</tbody>
</table>
9. SERVICE OUTLET INFORMATION

Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

NOTE: Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for each main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available in the survey by clicking here.

1. Outlet Name Tompkins County Public Library
2. Outlet Name Status 00 (for no change)
3. Street Address 101 EAST GREEN STREET
4. Outlet Street Address Status 00 (for no change)
5. City ITHACA
6. Zip Code 14850
7. Phone (enter 10 digits only) (607) 272-4557
8. Fax Number (enter 10 digits only) (607) 272-8111
9. E-mail Address abirdsall@tcpl.org
10. Outlet URL http://tcpl.org
11. County Tompkins
13. Library System
   Finger Lakes Library System

14. Outlet Type Code (select one):
   CE

15. Public Service Hours Per Year for This Outlet
   3,031

16. Number of Weeks This Outlet is Open
   52

17. Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)?
   Y

18. Is the meeting space available for public use even when the outlet is closed?
   Y

19. Total number of non-library sponsored programs, meetings and/or events at this outlet
   756

20. Enter the appropriate outlet code (select one):
   LRF

21. Who owns this outlet building?
   County

22. Who owns the land on which this outlet is built?
   County

23. Indicate the year this outlet was initially constructed
   2000

24. Indicate the year this outlet underwent a major renovation costing $25,000 or more
   2017

25. Square footage of the outlet
   60,888

26. Number of internet computers at this outlet used by general public
   50

27. Number of uses (sessions) of public Internet computers per year
   40,337
28. **Type of connection on the outlet's public Internet computers**  
   Fiber

29. **Maximum download speed of connection on the outlet's public Internet computers**  
   11 Greater than or equal to 100 mbps and less than 1 gbps

30. **Maximum upload speed of connection on the outlet's public Internet computers**  
   11 Greater than or equal to 100 mbps and less than 1 gbps

31. **Internet Provider**  
   Clarity Connect

32. **WiFi Access**  
   Password required

33. **Number of wireless sessions provided by the library wireless service per year**  
   45,662

34. **Does the outlet have interactive videoconferencing capability for public use?**  
   Y

35. **Does the outlet have a building entrance that is physically accessible to a person in a wheelchair?**  
   Y

36. **Is every public part of the outlet accessible to a person in a wheelchair?**  
   Y

37. **Does your outlet have a Makerspace?**  
   Y

38. **LIBID**  
   2400613230

39. **FSCSID**  
   NY0160

40. **Number of Bookmobiles in the Bookmobile Outlet Record**  
   0

41. **Outlet Structure Status**  
   00 (for no change from previous year)

**10. OFFICERS AND TRUSTEES**
Trustees and Terms/Board President/Trustee Names

Report information about trustee meetings as of December 31, 2019. All public and association libraries are required by Education Law to hold at least four meetings a year.

BOARD MEETINGS

10.1 Total number of board meetings held during calendar year (January 1, 2019 to December 31, 2019) 11

NUMBER OF TRUSTEES AND TERMS

10.2 Does your library have a range of trustees stated in the library's charter documents (incorporation)? Yes

10.3 If yes, what is the range? 5 to 15

10.4 If your library has a range, how many voting positions are stated in the library's current by-laws? 15

10.5 If your library does not have a range, how many voting positions are stated in the library's charter documents (incorporation)?

10.6 Does your library's charter documents (incorporation) state a specified term for trustees? If no, please explain in a Note. Yes

10.7 If yes, what is the trustee term length, as stated in your library's charter documents (incorporation)? 3

BOARD MEMBER SELECTION

10.8 Enter Board Member Selection Code (select one): A - board members are appointed by municipality(ies)

List Officers and Board Members as of February 1, 2020. Complete one record for each board member. There must be a record for each voting position, whether filled or vacant. Do not include non-voting positions.

BOARD PRESIDENT

10.9 First Name Luca
| 10.10 | Last Name | Maurer |
| 10.11 | Mailing Address | 336 S. Geneva |
| 10.12 | City | Ithaca |
| 10.13 | Zip Code (5 digits only) | 14850 |
| 10.14 | Phone (enter 10 digits only) | (607) 277-4352 |
| 10.15 | E-mail Address | lmaurer@ithaca.edu |
| 10.16 | Term Begins - Month | January |
| 10.17 | Term Begins - Year (yyyy) | 2019 |
| 10.18 | Term Expires - Month | December |
| 10.19 | Term Expires - Year (yyyy) | 2021 |
| 10.20 | Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. | Yes |
| 10.21 | The date the Oath of Office was taken (mm/dd/yyyy) | 12/26/2018 |
| 10.22 | The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) | 12/26/2018 |
| 10.23 | Is this a brand new trustee? | N |

You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect (but do not include the Board President—this information should still be entered directly into the survey). If you choose to send your data for uploading, you must enter the data into the spreadsheet form available [here](https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=…). Complete this form and email it to [bibliostat@btol.com](mailto:bibliostat@btol.com).
1. Status | Filled  
2. First Name of Board Member | Ingrid  
3. Last Name of Board Member | Jensen  
4. Mailing Address | 108 Auburn St.  
5. City | Ithaca  
6. Zip Code (5 digits only) | 14850  
7. E-mail address | imj8@cornell.edu  
8. Office Held or Trustee | Vice President  
9. Term Begins - Month | January  
10. Term Begins - Year (year) | 2019  
11. Term Expires | December  
12. Term Expires - Year (yyyy) | 2021  
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. | Yes  
14. The date the Oath of Office (mm/dd/yyyy) was taken | 02/19/2019  
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) | 02/19/2019  
16. Is this a brand new trustee? | N
1. Status                  Filled
2. First Name of Board Member  Thompson
3. Last Name of Board Member     Terry
4. Mailing Address            145 Bronw Rd
5. City                      West Danby
6. Zip Code (5 digits only)   14883
7. E-mail address            Thompsonterry@yahoo.com
8. Office Held or Trustee     Financial Officer
9. Term Begins - Month       January
10. Term Begins - Year (year) 2018
11. Term Expires              December
12. Term Expires - Year (yyyy) 2020
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

   Yes

14. The date the Oath of Office (mm/dd/yyyy) was taken 01/23/2018
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 01/25/2018
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
<td>Blixy</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
<td>Taetzsch</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
<td>219 Horton Rd</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
<td>Newfield</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
<td>14867</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
<td><a href="mailto:blixyt@gmail.com">blixyt@gmail.com</a></td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>Secretary</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2019</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2021</td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>12/27/2018</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
<td>12/27/2018</td>
</tr>
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</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
<td>N</td>
</tr>
<tr>
<td>1.</td>
<td>Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
<td>Martha</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
<td>Hardesty</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
<td>102 W Main St</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
<td>Trumansburg</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
<td>14886</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
<td><a href="mailto:martha.hardesty@tcsd.k12.ny.us">martha.hardesty@tcsd.k12.ny.us</a></td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
<td>Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
<td>2018</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
<td>2020</td>
</tr>
<tr>
<td>13.</td>
<td>Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.</td>
<td>Yes</td>
</tr>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
<td>01/25/2018</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed</td>
<td>01/25/2018</td>
</tr>
</tbody>
</table>
16. Is this a brand new trustee?  

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Status</td>
<td>Filled</td>
</tr>
<tr>
<td>2. First Name of Board Member</td>
<td>Jamie</td>
</tr>
<tr>
<td>3. Last Name of Board Member</td>
<td>Loehr</td>
</tr>
<tr>
<td>4. Mailing Address</td>
<td>25 Fairway Dr</td>
</tr>
<tr>
<td>5. City</td>
<td>Ithaca</td>
</tr>
<tr>
<td>6. Zip Code (5 digits only)</td>
<td>14850</td>
</tr>
<tr>
<td>7. E-mail address</td>
<td><a href="mailto:Dr.Jamie.Loehr@gmail.com">Dr.Jamie.Loehr@gmail.com</a></td>
</tr>
<tr>
<td>8. Office Held or Trustee</td>
<td>Trustee</td>
</tr>
<tr>
<td>9. Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>10. Term Begins - Year (year)</td>
<td>2018</td>
</tr>
<tr>
<td>11. Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>12. Term Expires - Year (yyyy)</td>
<td>2020</td>
</tr>
</tbody>
</table>

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term.  

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<tr>
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<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

14. The date the Oath of Office (mm/dd/yyyy) was taken | 01/23/2018 |
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 01/25/2018

16. Is this a brand new trustee? Y

1. Status Filled
2. First Name of Board Member Anthony
3. Last Name of Board Member Martinez
4. Mailing Address 428 E Seneca St
5. City Ithaca
6. Zip Code (5 digits only) 14850
7. E-mail address amartinez1208@gmail.com
8. Office Held or Trustee Trustee
9. Term Begins - Month January
10. Term Begins - Year (year) 2019
11. Term Expires December
12. Term Expires - Year (yyyy) 2020

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. No

14. The date the Oath of Office 01/22/2019
15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) | 01/28/2019

16. Is this a brand new trustee? | N

<table>
<thead>
<tr>
<th>Status</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name of Board Member</td>
<td>Nina</td>
</tr>
<tr>
<td>Last Name of Board Member</td>
<td>Miller</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>241 Strawberry Hill Circle #2</td>
</tr>
<tr>
<td>City</td>
<td>Ithaca</td>
</tr>
<tr>
<td>Zip Code (5 digits only)</td>
<td>14850</td>
</tr>
<tr>
<td>E-mail address</td>
<td><a href="mailto:nkmiller39@gmail.com">nkmiller39@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Office Held or Trustee</th>
<th>Trustee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Begins - Month</td>
<td>January</td>
</tr>
<tr>
<td>Term Begins - Year (year)</td>
<td>2019</td>
</tr>
<tr>
<td>Term Expires</td>
<td>December</td>
</tr>
<tr>
<td>Term Expires - Year (yyyy)</td>
<td>2021</td>
</tr>
</tbody>
</table>

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term.

Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

Yes
14. The date the Oath of Office (mm/dd/yyyy) was taken 01/31/2019

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 02/04/2019

16. Is this a brand new trustee? N

1. Status Filled

2. First Name of Board Member Jason

3. Last Name of Board Member Moore

4. Mailing Address 66 Searles Rd

5. City Groton

6. Zip Code (5 digits only) 13073

7. E-mail address jmoore@tompkinsfinancial.com

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2020

11. Term Expires December

12. Term Expires - Year (yyyy) 2022

13. Is the trustee serving a full term? If No, Yes add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was
to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken 01/25/2020

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 01/25/2020

16. Is this a brand new trustee? Y

1. Status Filled

2. First Name of Board Member Liam G.B.

3. Last Name of Board Member Murphy

4. Mailing Address 78 Genung Circle

5. City Ithaca

6. Zip Code (5 digits only) 14850

7. E-mail address liamgbmurphy@twcny.rr.com

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2019

11. Term Expires December

12. Term Expires - Year (yyyy) 2021

13. Is the trustee serving a full term? If No, Yes add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term.
Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken 01/10/2019

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 01/10/2019

16. Is this a brand new trustee? N

1. Status Filled

2. First Name of Board Member Nina

3. Last Name of Board Member Scholtz

4. Mailing Address 6 Ladoga Park Rd

5. City Lansing

6. Zip Code (5 digits only) 14882

7. E-mail address nbscholtz@gmail.com

8. Office Held or Trustee Trustee

9. Term Begins - Month January

10. Term Begins - Year (year) 2020

11. Term Expires December

12. Term Expires - Year (yyyy) 2022

13. Is the trustee serving a full term? If No, No add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify
the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken
   01/28/2020

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)
   01/29/2020

16. Is this a brand new trustee?
   N

1. Status
   Filled

2. First Name of Board Member
   Shelly

3. Last Name of Board Member
   Wong

4. Mailing Address
   108 Irving Place

5. City
   Ithaca

6. Zip Code (5 digits only)
   14850

7. E-mail address
   ssw6@cornell.edu

8. Office Held or Trustee
   Trustee

9. Term Begins - Month
   January

10. Term Begins - Year (year)
    2020

11. Term Expires
    December

12. Term Expires - Year (yyyy)
    2022

13. Is the trustee serving a full term? If No, Yes add a Note. The Note should identify
the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>14.</td>
<td>The date the Oath of Office (mm/dd/yyyy) was taken</td>
</tr>
<tr>
<td>15.</td>
<td>The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)</td>
</tr>
<tr>
<td>16.</td>
<td>Is this a brand new trustee?</td>
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</table>

<p>| | |</p>
<table>
<thead>
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<tr>
<td>1.</td>
<td>Status</td>
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<tr>
<td>2.</td>
<td>First Name of Board Member</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
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<tr>
<td>7.</td>
<td>E-mail address</td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
</tr>
<tr>
<td>12.</td>
<td>Term Expires - Year (yyyy)</td>
</tr>
</tbody>
</table>
13. Is the trustee serving a full term? If No, Yes add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken 01/23/2018

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 01/25/2018

16. Is this a brand new trustee? N

1. Status Vacant

2. First Name of Board Member

3. Last Name of Board Member

4. Mailing Address

5. City

6. Zip Code (5 digits only)

7. E-mail address

8. Office Held or Trustee

9. Term Begins - Month

10. Term Begins - Year (year)

11. Term Expires

12. Term Expires - Year (yyyy)
13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)

16. Is this a brand new trustee?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Status</td>
</tr>
<tr>
<td>2.</td>
<td>First Name of Board Member</td>
</tr>
<tr>
<td>3.</td>
<td>Last Name of Board Member</td>
</tr>
<tr>
<td>4.</td>
<td>Mailing Address</td>
</tr>
<tr>
<td>5.</td>
<td>City</td>
</tr>
<tr>
<td>6.</td>
<td>Zip Code (5 digits only)</td>
</tr>
<tr>
<td>7.</td>
<td>E-mail address</td>
</tr>
<tr>
<td>8.</td>
<td>Office Held or Trustee</td>
</tr>
<tr>
<td>9.</td>
<td>Term Begins - Month</td>
</tr>
<tr>
<td>10.</td>
<td>Term Begins - Year (year)</td>
</tr>
<tr>
<td>11.</td>
<td>Term Expires</td>
</tr>
</tbody>
</table>
12. Term Expires - Year (yyyy)

13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.

14. The date the Oath of Office (mm/dd/yyyy) was taken

15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)

16. Is this a brand new trustee?

**Trustee Education**

1. Trustee Name  
Luca Maurer

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
Y

1. Trustee Name  
Ingrid Jensen

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
Y

1. Trustee Name  
Thompson Terry

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
Y
1. Trustee Name  Blixy Taetzsch
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y

1. Trustee Name  Martha Hardesty
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y

1. Trustee Name  Jamie Loehr
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y

1. Trustee Name  Anthony Martinez
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y

1. Trustee Name  Nina Miller
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y

1. Trustee Name  Jason Moore
2. Has the trustee participated in trustee education in the last calendar year (2019)?  Y
1. Trustee Name  
   Liam G. B. Murphy

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
   Y

1. Trustee Name  
   Nina Scholtz

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
   Y

1. Trustee Name  
   Shelley Wong

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
   Y

1. Trustee Name  
   Don Trotter

2. Has the trustee participated in trustee education in the last calendar year (2019)?  
   Y

11. OPERATING FUNDS RECEIPTS

Local Public Funds/System Cash Grants/Other State Aid

Report financial data based on the fiscal reporting year reported in Part 1. 
*ROUND TO THE NEAREST DOLLAR.* Please click here to read general instructions before completing this section.

**LOCAL PUBLIC FUNDS**

Specify by name the municipalities or school districts which are the source of funds.

11.1 Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3.  
   Y

1. Source of Funds  
   County

https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=...
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
<th>Subject to public vote held in reporting year or in a previous reporting year(s)</th>
<th>Written Contractual Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Town</td>
<td>$3,618,751</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Town of Ithaca</td>
<td>$12,000</td>
<td>N</td>
<td>Y</td>
</tr>
<tr>
<td>City</td>
<td>$19,947</td>
<td>N</td>
<td>Y</td>
</tr>
</tbody>
</table>

11.2 **TOTAL LOCAL PUBLIC FUNDS** $3,650,698

**SYSTEM CASH GRANTS TO MEMBER LIBRARY**

11.3 Local Library Services Aid (LLSA) $29,782
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.4</td>
<td>Central Library Aid (CLDA and/or CBA)</td>
<td>$99,322</td>
</tr>
<tr>
<td>11.5</td>
<td>Additional State Aid received from the System</td>
<td>$2,500</td>
</tr>
<tr>
<td>11.6</td>
<td>Federal Aid received from the System</td>
<td>$0</td>
</tr>
<tr>
<td>11.7</td>
<td>Other Cash Grants</td>
<td>$1,750</td>
</tr>
<tr>
<td>11.8</td>
<td><strong>TOTAL SYSTEM CASH GRANTS</strong>&lt;br&gt;(Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7)</td>
<td><strong>$133,354</strong></td>
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</tbody>
</table>

**OTHER STATE AID**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>11.9</td>
<td>State Aid other than LLSA, Central Library Aid (CLDA and/or CBA), or other State Aid reported as system cash grants</td>
<td>$0</td>
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</tbody>
</table>

**Federal Aid/Other Receipts**

**FEDERAL AID FOR LIBRARY OPERATION**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>11.10</td>
<td>LSTA</td>
<td>$0</td>
</tr>
<tr>
<td>11.11</td>
<td>Other Federal Aid</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.12</td>
<td><strong>TOTAL FEDERAL AID</strong>&lt;br&gt;(Add Questions 11.10 and 11.11)</td>
<td><strong>$0</strong></td>
</tr>
<tr>
<td>11.13</td>
<td><strong>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</strong></td>
<td><strong>$0</strong></td>
</tr>
</tbody>
</table>

**OTHER RECEIPTS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.14</td>
<td>Gifts and Endowments</td>
<td>$204,533</td>
</tr>
<tr>
<td>11.15</td>
<td>Fund Raising</td>
<td>$90,000</td>
</tr>
<tr>
<td>11.16</td>
<td>Income from Investments</td>
<td>$4,987</td>
</tr>
<tr>
<td>11.17</td>
<td>Library Charges</td>
<td>$25,863</td>
</tr>
</tbody>
</table>
### 11.18 Other
- Other: $305,000

### 11.19 TOTAL OTHER RECEIPTS
- (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18)
- TOTAL OTHER RECEIPTS: $630,383

### 11.20 TOTAL OPERATING FUND RECEIPTS
- (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19)
- TOTAL OPERATING FUND RECEIPTS: $4,414,435

### 11.21 BUDGET LOANS
- BUDGET LOANS: $0

**Transfers/Grant Total**

**TRANSFERS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.22</td>
<td>From Capital Fund (Same as Question 14.8)</td>
</tr>
<tr>
<td>11.23</td>
<td>From Other Funds</td>
</tr>
</tbody>
</table>

### 11.24 TOTAL TRANSFERS
- (Add Questions 11.22 and 11.23)
- TOTAL TRANSFERS: $0

### 11.25 BALANCE IN OPERATING FUND - Beginning Balance for Fiscal Year Ending 2019
- Beginning Balance for Fiscal Year Ending 2019: $740,575

### 11.26 GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE
- (Add Questions 11.20, 11.21, 11.24 and 11.25; Same as Question 12.41)
- GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE: $5,155,010

### 12. OPERATING FUND DISBURSEMENTS

**Staff/Collection/Capital/Operation and Maintenance/Miscellaneous**

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click [here](https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=...) to read general instructions before completing this.
section.

STAFF EXPENDITURES

Salaries & Wages Paid from Library Funds

12.1 Certified Librarians $995,654
12.2 Other Staff $1,141,517

12.3 Total Salaries & Wages Expenditures (Add Questions 12.1 and 12.2) $2,137,171

12.4 Employee Benefits Expenditures $1,244,471

12.5 Total Staff Expenditures (Add Questions 12.3 and 12.4) $3,381,642

COLLECTION EXPENDITURES

12.6 Print Materials Expenditures $176,095
12.7 Electronic Materials Expenditures $69,564

12.8 Other Materials Expenditures $84,438

12.9 Total Collection Expenditures (Add Questions 12.6, 12.7 and 12.8) $330,097

CAPITAL EXPENDITURES FROM OPERATING FUNDS

12.10 From Local Public Funds (71PF) $123,384
12.11 From Other Funds (71OF) $0

12.12 Total Capital Expenditures (Add Questions 12.10 and 12.11) $123,384

OPERATION AND MAINTENANCE OF BUILDINGS

Repairs to Building & Building Equipment

12.13 From Local Public Funds (72PF) $0
12.14 From Other Funds (72OF) $0
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.15</td>
<td><strong>Total Repairs</strong> (Add Questions 12.13 and 12.14)</td>
<td>$0</td>
</tr>
<tr>
<td>12.16</td>
<td>Other Disbursements for Operation &amp; Maintenance of Buildings</td>
<td>$17,770</td>
</tr>
<tr>
<td>12.17</td>
<td><strong>Total Operation &amp; Maintenance of Buildings</strong> (Add Questions 12.15 and 12.16)</td>
<td>$17,770</td>
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<tr>
<td></td>
<td><strong>MISCELLANEOUS EXPENSES</strong></td>
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<tr>
<td>12.18</td>
<td>Office and Library Supplies</td>
<td>$92,155</td>
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<tr>
<td>12.19</td>
<td>Telecommunications</td>
<td>$20,890</td>
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<tr>
<td>12.20</td>
<td>Binding Expenses</td>
<td>$130</td>
</tr>
<tr>
<td>12.21</td>
<td>Postage and Freight</td>
<td>$1,558</td>
</tr>
<tr>
<td>12.22</td>
<td>Professional &amp; Consultant Fees</td>
<td>$293,086</td>
</tr>
<tr>
<td>12.23</td>
<td>Equipment</td>
<td>$20,650</td>
</tr>
<tr>
<td>12.24</td>
<td>Other Miscellaneous</td>
<td>$71,202</td>
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<tr>
<td>12.25</td>
<td><strong>Total Miscellaneous Expenses</strong> (Add Questions 12.18, 12.19, 12.20, 12.21, 12.22, 12.23 and 12.24)</td>
<td>$499,671</td>
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<tr>
<td></td>
<td><strong>Contracts/Debt Service/Transfers/Grand Total</strong></td>
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<tr>
<td>12.26</td>
<td><strong>CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE</strong></td>
<td>$68,400</td>
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<tr>
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<td><strong>DEBT SERVICE</strong></td>
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<td>12.27</td>
<td>Capital Purposes Loans (Principal and Interest)</td>
<td>$0</td>
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<td>From Local Public Funds (73PF)</td>
<td>$0</td>
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<td>12.28</td>
<td>From Other Funds (73OF)</td>
<td>$0</td>
</tr>
<tr>
<td>Question</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>----------</td>
<td>-------------</td>
<td>--------</td>
</tr>
<tr>
<td>12.29</td>
<td><strong>Total</strong> (Add Questions 12.27 and 12.28)</td>
<td>$0</td>
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<tr>
<td></td>
<td><strong>Other Loans</strong></td>
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</tr>
<tr>
<td>12.30</td>
<td>Budget Loans (Principal and Interest)</td>
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</tr>
<tr>
<td>12.31</td>
<td>Short-Term Loans</td>
<td>$0</td>
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<tr>
<td>12.32</td>
<td><strong>Total Debt Service</strong> (Add Questions 12.29, 12.30 and 12.31)</td>
<td>$0</td>
</tr>
<tr>
<td>12.33</td>
<td><strong>TOTAL OPERATING FUND DISBURSEMENTS</strong> (Add Questions 12.5, 12.9, 12.12, 12.17, 12.25, 12.26 and 12.32)</td>
<td>$4,420,964</td>
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<tr>
<td></td>
<td><strong>TRANSFERS</strong></td>
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<tr>
<td>12.34</td>
<td>Transfers to Capital Fund</td>
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<tr>
<td>12.34</td>
<td>From Local Public Funds (76PF)</td>
<td>$0</td>
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<td>12.35</td>
<td>From Other Funds (76OF)</td>
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<td>12.36</td>
<td><strong>Total Transfers to Capital Fund</strong> (Add Questions 12.34 and 12.35; same as Question 13.8)</td>
<td>$0</td>
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<td>12.37</td>
<td>Transfer to Other Funds</td>
<td>$0</td>
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<td>12.38</td>
<td><strong>TOTAL TRANSFERS</strong> (Add Questions 12.36 and 12.37)</td>
<td>$0</td>
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<tr>
<td>12.39</td>
<td><strong>TOTAL DISBURSEMENTS AND TRANSFERS</strong> (Add Questions 12.33 and 12.38)</td>
<td>$4,420,964</td>
</tr>
<tr>
<td>12.40</td>
<td>BALANCE IN OPERATING FUND - Ending Balance for the Fiscal Year Ending 2019</td>
<td>$734,046</td>
</tr>
<tr>
<td>12.41</td>
<td><strong>GRAND TOTAL DISBURSEMENTS, TRANSFERS &amp; BALANCE</strong> (Add Questions 12.39 and 12.40; same as Question 11.26)</td>
<td>$5,155,010</td>
</tr>
</tbody>
</table>
ASSURANCE

12.42 The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy).

02/25/2020

FISCAL AUDIT

12.43 Last audit performed (mm/dd/yyyy) 06/14/2019

12.44 Time period covered by this audit (mm/dd/yyyy) - (mm/dd/yyyy) 01/01/2018 - 12/31/2018

12.45 Indicate type of audit (select one): Private Accounting Firm

CAPITAL FUND

12.46 Does the library have a Capital Fund? Enter Y for Yes, N for No. If No, stop here. If Yes, complete the Capital Fund Report.

N

13. CAPITAL FUND RECEIPTS

Report financial data based on the fiscal year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

REVENUES FROM LOCAL SOURCES

13.1 Revenues from Local Government Sources $0

13.2 All Other Revenues from Local Sources $0

13.3 Total Revenues from Local Sources (Add Questions 13.1 and 13.2) $0

STATE AID FOR CAPITAL PROJECTS

13.4 State Aid Received for Construction $0

13.5 Other State Aid $0

13.6 Total State Aid (Add Questions 13.4 and 13.5) $0
FEDERAL AID FOR CAPITAL PROJECTS
13.7 TOTAL FEDERAL AID $0

INTERFUND REVENUE
13.8 Transfer from Operating Fund (Same as Question 12.36) $0

13.9 TOTAL REVENUES (Add Questions 13.3, 13.6, 13.7 and 13.8) $0

13.10 NON-REVENUE RECEIPTS $0

13.11 TOTAL CASH RECEIPTS (Add Questions 13.9 and 13.10) $0

13.12 BALANCE IN CAPITAL FUND - Beginning Balance for Fiscal Year Ending 2019 (Same as Question 14.11 $0 of previous year, if fiscal year has not changed)

13.13 TOTAL CASH RECEIPTS AND BALANCE (Add Questions 13.11 and 13.12; same as Question 14.12) $0

14. CAPITAL FUND DISBURSEMENTS

Report financial data based on the fiscal reporting year reported in Part 1. ROUND TO THE NEAREST DOLLAR. Please click here to read general instructions before completing this section.

PROJECT EXPENDITURES
14.1 Construction $0

14.2 Incidental Construction $0

Other Disbursements
14.3 Purchase of Buildings $0

14.4 Interest $0

14.5 Collection Expenditures $0
14.6 Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5) $0

14.7 TOTAL PROJECT EXPENDITURES (Add Questions 14.1, 14.2 and 14.6) $0

14.8 TRANSFER TO OPERATING FUND (Same as Question 11.22) $0

14.9 NON-PROJECT EXPENDITURES $0

14.10 TOTAL CASH DISBURSEMENTS AND TRANSFERS (Add Questions 14.7, 14.8 and 14.9) $0

14.11 BALANCE IN CAPITAL FUND - Ending Balance for the Fiscal Year Ending 2019 $0

14.12 TOTAL CASH DISBURSEMENTS AND BALANCE (Add Questions 14.10 and 14.11; same as Question 13.13) $0

15. CENTRAL LIBRARIES

CENTRAL BOOK AID (CBA)

Statutory Reference: Education Law § 272, 273(1)(b)(2)
Commissioners Regulations 90.4

Central Book Aid is a flat sum of $71,500 to each public library system. The fiscal year for Central Book Aid is the calendar year. Please see the Central Library Program Guidelines at http://www.nysl.nysed.gov/libdev/clda/index.html for more information.

Include in this category library expenditures for CBA library materials. CBA funds may only be expended for adult non-fiction and foreign language library materials, including electronic content. Record the central/co-central library's actual disbursement of these State Aid funds as allocated to the Library by the public library system. Report here only those funds actually expended by the Library during the calendar year.
ending December 31, 2019. Do not report funds spent by the public library system on the Library's behalf.

15.1.1 **Purchased Services:** Did the central/co-central library expend CBA funds for purchased services for CBA library materials? Enter Y for Yes, N for No.

Note: For questions which include a choice of "Other" in a drop-down menu, please add a State Note of explanation when "Other" is chosen. Also please see individual instructions for these questions for any further requirements.

List services purchased with CBA funds in separate repeating groups, itemizing by vendor contract. If yes, complete one record for each allowable expenditure; if no, enter N/A for questions 1, 2, and 3 of one repeating group.

1. Expenditure Category N/A
2. Provider of Services N/A
3. Expenditure N/A

15.1.2 **Total Expenditure - Purchased Services** $0

15.1.3 **Supplies and Materials:** Did the central/co-central library expend CBA funds for adult non-fiction and foreign language library materials? Enter Y for Yes, N for No.

Note: For questions which include a choice of "Other" in a drop-down menu, please add a State Note of explanation when "Other" is chosen. Also please see individual instructions for these questions for any further requirements.

If yes, complete one record for each applicable category; if no, enter N/A for questions 1, 2, 3, and 4 of one repeating group.

1. Expenditure Category N/A
2. Quantity N/A
3. Unit Cost N/A
4. Expenditure N/A
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.1.4</td>
<td>Total Expenditure - Supplies and Materials</td>
<td>$0</td>
</tr>
<tr>
<td>15.1.5</td>
<td>Total Expenditure (total 15.1.2 and 15.1.4)</td>
<td>$0</td>
</tr>
<tr>
<td>15.1.6</td>
<td>Cash Balance at the Opening of the Current Fiscal Year</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>NOTE: The opening balance must be the same as the closing balance of the previous year.</td>
<td></td>
</tr>
<tr>
<td>15.1.7</td>
<td>Total Allocation received from the system.</td>
<td>$0</td>
</tr>
<tr>
<td>15.1.8</td>
<td>Cash Balance at the End of the Current Fiscal Year (total 15.1.7 - 15.1.5 + 15.1.6)</td>
<td>$0</td>
</tr>
<tr>
<td>15.1.9</td>
<td>Final Narrative: Provide a brief narrative, no more than five hundred (500) words, describing the major activities carried out with these State Aid Funds.</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**CENTRAL LIBRARY DEVELOPMENT AID (CLDA)**

**Statutory Reference:** Education Law § 272, 273(1)(b)(1)

**Reference:** Commissioners Regulations 90.4

The formula is $0.32 per capita or $105,000 whichever is greater, to each public library system. Please see the Central Library Program Guidelines at [http://www.nysl.nysed.gov/libdev/clda/index.html](http://www.nysl.nysed.gov/libdev/clda/index.html) for more information. Note: CLDA funds which are expended for library materials must be used for adult non-fiction and foreign language, including electronic content. The fiscal year for Central Library Development Aid (CLDA) is the calendar year. Record the central/co-central library's actual disbursement of these State Aid funds as allocated to the Library by the public library system. Report here only those funds actually expended by the Library during the calendar year ending December 31, 2019. Do not report funds spent by the public library system on the Library's behalf.

15.2.1 - 15.2.2 **Professional Salaries:** Indicate total FTE and salaries for all professional central/co-
central library employees (paid from CLDA funds).

15.2.1 Total Full-Time Equivalents (FTE) .23

15.2.2 Total Expenditure for Professional Salaries $17,172

15.2.3 - 15.2.4 **Other Staff Salaries:** Indicate total FTE and salaries for all other central/co-central library employees (paid from CLDA funds).

15.2.3 Total Full-Time Equivalents (FTE) 1.09

15.2.4 Total Expenditures for Other Staff Salaries $38,014

15.2.5 **Employee Benefits:** Indicate the total expenditures for all central/co-central library employee benefits (paid from CLDA funds).

$32,136

15.2.6 **Purchased Services:** Did the central/co-central library expend CLDA funds for purchased services? Y

Enter Y for Yes, N for No.

- **Expenditure Category**
  - Vendor contract for automation

- **Provider of Services**
  - Finger Lakes Library System

- **Expenditure**
  - $12,000

15.2.7 Total Expenditure - Purchased Services $12,000

15.2.8 **Supplies and Materials:** Did the central/co-central library expend funds for supply items, postage, adult nonfiction and foreign language library materials, or equipment and furnishings with a unit cost less than $5,000? Enter Y for Yes, N for No.

N

Note: For questions which include a choice of "Other" in a drop-down menu, please add a State Note of explanation when "Other" is chosen. Also please see individual instructions for these questions for any further requirements.

If yes, complete one record for each applicable category; if no, enter N/A for questions 1, 2, and 3 of one repeating group.
Note: For questions which include a choice of "Other" in a drop-down menu, please add a State Note of explanation when "Other" is chosen. Also please see individual instructions for these questions for any further requirements.

If yes, complete one record for each applicable category; if no, enter N/A for questions 1 and 2 of one repeating group.

1. Expenditure Category N/A
2. Expenditure N/A

15.2.9 **Total Expenditure - Supplies and Materials** $0

15.2.10 **Travel Expenditures**: Did the central/co-central library expend funds for travel? Enter Y for Yes, N for No.

If yes, complete one record for each type of travel; if no, enter N/A for questions 1 and 2 of one repeating group.

1. Type of travel N/A
2. Expenditure N/A

15.2.11 **Total Expenditures - Travel** $0

15.2.12 **Equipment and Furnishings**: Did the central/co-central library expend funds for equipment and furnishings with a unit cost of $5,000 or more and having a useful life of more than one year? Enter Y for Yes, N for No.

If yes, complete one record for each type of item purchased; if no, enter N/A for questions 1, 2, 3 and 4 of one repeating group.

1. Type of item N/A
2. Quantity N/A
3. Unit cost N/A
4. Expenditure N/A

15.2.13 **Total Expenditure - Equipment and Furnishings** $0
15.2.14 **Total Expenditure (total 15.2.2, 15.2.4, 15.2.5, 15.2.7, 15.2.9, 15.2.11 and 15.2.13)** $99,322

15.2.15 **Cash Balance at the Opening of the Fiscal Year**
*NOTE:* The opening balance must be the same as the closing balance of the previous year. $0

15.2.16 **Total Allocation received from the system:** $99,322

15.2.17 **Cash Balance at the end of the Current Fiscal Year (total 15.2.16 - 15.2.14 + 15.2.15)** $0

15.2.18 **Final Narrative:** Provide a brief narrative, no more than five hundred (500) words, describing the major activities carried out with these State Aid Funds.

$12,000 was used to support a portion of the cost of the Polaris Integrated Library System, which is used by the Central Library for cataloging, maintaining and circulating the CBA collection. $15,263 was used to support the materials receiving activity at the Central Library. $72,059 was used to underwrite staff costs involved in selecting, acquiring, processing, maintaining, circulating, repairing and weeding of the CBA collection.

16. **FEDERAL TOTALS**
All questions in Part 16 are calculated, locked fields.

*Note:* See instructions for definitions and calculations of each of these Federal Totals.

16.1 **Total ALA-MLS** 12.96

16.2 **Total Librarians** 16.91

16.3 **All Other Paid Staff** 21.43

16.4 **Total Paid Employees** 38.34

16.5 **State Government Revenue** $131,604

16.6 **Federal Government Revenue** $0

https://collectconnect.baker-taylor.com/SurveyReport.aspx?IncludeAnno=Y&Impersonate=Y&ResponseTypes=CY&SelectSection=ALL&SectionId=... 61/63
<table>
<thead>
<tr>
<th></th>
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<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>16.7</td>
<td>Other Operating Revenue</td>
<td>$632,133</td>
</tr>
<tr>
<td>16.8</td>
<td>Total Operating Revenue</td>
<td>$4,414,435</td>
</tr>
<tr>
<td>16.9</td>
<td>Other Operating Expenditures</td>
<td>$585,841</td>
</tr>
<tr>
<td>16.10</td>
<td>Total Operating Expenditures</td>
<td>$4,297,580</td>
</tr>
<tr>
<td>16.11</td>
<td>Total Capital Expenditures</td>
<td>$123,384</td>
</tr>
<tr>
<td>16.12</td>
<td>Print Materials</td>
<td>197,043</td>
</tr>
<tr>
<td>16.13</td>
<td>Total Registered Borrowers</td>
<td>38,633</td>
</tr>
<tr>
<td>16.14</td>
<td>Other Capital Revenue and Receipts</td>
<td>$0</td>
</tr>
<tr>
<td>16.15</td>
<td>Total Number of Internet Terminals Used by the General Public</td>
<td>50</td>
</tr>
<tr>
<td>16.16</td>
<td>Total Uses (sessions) of Public Internet Computers Per Year</td>
<td>40,337</td>
</tr>
<tr>
<td>16.17</td>
<td>Total Wireless Sessions Provided by the Library Wireless Service Per Year</td>
<td>45,662</td>
</tr>
<tr>
<td>16.18</td>
<td>Total Capital Revenue</td>
<td>$0</td>
</tr>
</tbody>
</table>

**17. FOR NEW YORK STATE LIBRARY USE ONLY**

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>17.1</td>
<td>LIB ID</td>
<td>2400613230</td>
</tr>
<tr>
<td>17.2</td>
<td>Interlibrary Relationship Code</td>
<td>ME</td>
</tr>
<tr>
<td>17.3</td>
<td>Legal Basis Code</td>
<td>CO</td>
</tr>
<tr>
<td>17.4</td>
<td>Administrative Structure Code</td>
<td>SO</td>
</tr>
<tr>
<td>17.5</td>
<td>FSCS Public Library Definition</td>
<td>Y</td>
</tr>
<tr>
<td>17.6</td>
<td>Geographic Code</td>
<td>CO1</td>
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</tbody>
</table>
17.7  **FSCS ID**  
NY0160

17.8  **SED CODE**  
610600700023

17.9  **INSTITUTION ID**  
800000036374

**SUGGESTED IMPROVEMENTS**

Library Name:  
TOMPKINS COUNTY PUBLIC LIBRARY

Library System:  
Finger Lakes Library System

Name of Person Completing Form:  
Annette Birdsall

Phone Number:  
(607) 272-4557

I am satisfied that this resource (Collect) is meeting library needs:  
Agree

Applying this resource (Collect) will help improve library services to the public:  
Agree

Please share with us your suggestions for improving the *Annual Report*. When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!