FINGER LAKES LIBRARY SYSTEM

2019 Summer Reading Final Evaluation, Due September 13

General Information

If you have any questions, please contact Nora Burrows at 607-319-5606 or nburrows@flls.org.

* 1. Library

[▲▼]

* 2. Contact person

[   ]

* 3. Email address

[   ]

* 4. Select all that apply. In 2019, did your library offer a summer program for...

☐ Children

☐ Teens

☐ Adults

* 5. Did you use the 2019 CSLP slogan "A Universe of Stories"?

◯ Yes

◯ No

* 6. Did you use the CSLP Summer Reading Manual for 2019?

◯ Yes

◯ No

Tracking - Reading & Learning Encouragement

If you used multiple forms of tracking (two or more of: books, minutes, learning experiences), do not double count participants. The same participants do not get credit for multiple forms of tracking. You may count multiple forms of tracking as long as they are for **different** participants.

* 7. Total number of individual children who registered for/participated in your summer program in 2019 (not program attendance):

[   ]

* 8. Total number of individual teens who registered for/participated in your summer program in 2019 (not program attendance):

[   ]

* 9. Total number of individual adults who registered for/participated in your summer program in 2019 (not program attendance):

[   ]

If you held a reading encouragement program, answer question 10 or 11. Choose either *time* read or *books* read; leave the category that does not apply to your library blank.

If you held a learning encouragement program, answer question 12 or 13. Choose either the *number* of activities completed or *time* spent completing activities; leave the category that does not apply to your library blank.

If your program had elements of both reading and learning encouragement, report those numbers in the appropriate sections.

See definitions at the beginning of each set of questions.

Reading Encouragement definition: continuous throughout the summer, encouraging children to read or be read to by a caregiver and tracked by reporting minutes or number of books read.

10. If you tracked reading encouragement by *time* read:

Total number of **children** who recorded by minutes read

[   ]

Total minutes read by these children

[   ]

Total number of **teens** who recorded by minutes read

[   ]

Total minutes read by these teens

[   ]

11. If you tracked reading encouragement by *books* read:

Total number of **children** who recorded by books read

[   ]

Total books read by these children

[   ]

Total number of **teens** who recorded by books read

[   ]

Total books read by these teens

[   ]

Learning Encouragement definition: continuous throughout the summer, encouraging participation in learning activities and tracked by reporting number of activities participated in or the amount of time spent completing these activities. For example: a summer passport that encourages museum visits or a bingo card that includes activities.

12. If you tracked learning encouragement by *number* of activities:

Total number of **children** who tracked number of learning activities

[   ]

Total learning activities done by these children

[   ]

Total number of **teens** who tracked number of learning activities

[   ]

Total learning activities done by these teens

[   ]

13. If you tracked learning encouragement by *time* spent:

Total number of **children** who tracked time spent on learning activities

[ ]

Total time spent on learning activities by these children

[ ]

Total number of **teens** who tracked time spent on learning activities

[ ]

Total time spent on learning activities by these teens

[ ]

2019 Summer Reading Final Evaluation, Due September 13

Program Attendance

Active Program definition: one planned session conducted by a staff member, outside performer, or other programmer – it does not include informal visits to the library to report on reading, etc. Activities/crafts included in a scheduled program such as storytime are not counted separately.

* 14. How many active programs did you offer for children?

A. # of active programs for children

B. How many of these programs included parents/caregivers?

C. Total attendance of children

D. Total attendance of parents/caregivers

E. Total attendance (C + D + anyone else who attended)

* 15. How many active programs did you offer for teens?

A. # of active programs for teens

B. How many of these programs included parents/caregivers?

C. Total attendance of teens

D. Total attendance of parents/caregivers

E. Total attendance (C + D + anyone else who attended)

* 16. How many active programs did you offer for adults?

A. # of active programs for adults

B. Total attendance of adults

C. Total other attendance

D. Total attendance (B+C)

Self-Directed Program definition: self-directed activities arranged and set out by library staff that are for a limited time (for example: weekly or monthly), are calculated by individual participation (including parents/caregivers) and, if they are for younger children, are interactive with a caregiver. It does not include coloring pages or displays. Activities/crafts included in scheduled program such as storytime are not counted separately. For example: a STEM activity set out for one month and participated in by 18 children and 10 caregivers equals 1 program and 28 in attendance.

* 17. How many self-directed programs did you offer for children?

A. # of self-directed programs for children

B. How many of these programs included parents/caregivers?

C. Total attendance of children

D. Total attendance of parents/caregivers

E. Total attendance (C + D + anyone else who attended)

* 18. How many self-directed programs did you offer for teens?

A. # of self-directed programs for teens

B. How many of these programs included parents/caregivers?

C. Total attendance of teens

D. Total attendance of parents/caregivers

E. Total attendance (C + D + anyone else who attended)

* 19. How many self-directed programs did you offer for adults?

A. # of self-directed programs for adults

B. Total attendance of adults

C. Total other attendance

D. Total attendance (B+C)

* 20. How many programs, active and self-directed, did your library offer exclusively for parents/caregivers (not general adult programs or programs for kids or families)?

# of programs

Total attendance

2019 Summer Reading Final Evaluation, Due September 13

Online Registration

* 21. Did you use an online registration tool for your 2019 summer program?

◯   No, we did not use online registration

◯   Yes, we used READsquared

◯   Yes, we used:

_____

* 22. Do you use an online registration tool throughout the year?

◯   No, we do not use online registration

◯   Yes, we use READsquared

◯   Yes, we use:

_____

2019 Summer Reading Final Evaluation, Due September 13

Collaboration

Collaboration definition: A collaborator is an organization that provides space and/or services for a specific program series or session. For example: bringing a group of children to programs, providing space for programming, assisting with planning, providing program. This does not include donating money or items, distributing promotional materials (bookmarks/flyers) or hanging posters. Hired performers/programmers are not considered collaborators.

* 23. How many of each of the following did you collaborate with to enhance and/or promote your summer program? Enter 0 if you did not collaborate with anyone.

Public schools	
Non-public schools	
Child care providers	
Summer camps	
Municipality/municipalities	
Literacy providers	
Local businesses	
Other	

* 24. Which of the local affiliates of the following organizations did you partner with, if any? Select all that apply.

☐ None

☐ 4-H

☐ Hunger Solutions NY

☐ Together Book Club

☐ NYS Alliance of Boys and Girls Clubs

☐ New York State Reading Association

☐ NYS Local Legislator (Senate or Assembly):

2019 Summer Reading Final Evaluation, Due September 13

Additional questions for 2018

* 25. Do you use the NYS Performers and Programs website (www.performersandprograms.com)?

◯ Yes

◯ No

* 26. Did you promote the CSLP Teen Video Challenge?

◯ Yes

◯ No

* 27. Did you promote the myON/Summer Reading partnership? This includes actively giving out myOn information and logins, publishing information on your website or social media outlets, having information at the desk, or other similar means.

◯ Yes

◯ No

28. If you did NOT promote myON, why not?

◯ Did not receive enough information about myON/Summer Reading resources and logins

◯ Did not receive information about the myON/Summer Reading partnership early enough

◯ myON digital library collection did not seem appropriate or was not of interest to summer reading participants or library patrons

Comments:

[   ]

2019 Summer Reading Final Evaluation, Due September 13

Comments and Suggestions

29. Do you have any comments or suggestions? We would love to hear about anything that went really well or challenges you encountered or anything else you would like to tells us about summer 2019.

The end. Thank you for your help gathering this information for our state report. I appreciate your work! --Nora Burrows