

Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program

Early Learning Spaces Marisa Conner, MEd. – Lead Trainer





[Your library's logo here]



Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program

Foundation Training Components, 2014 – 2019

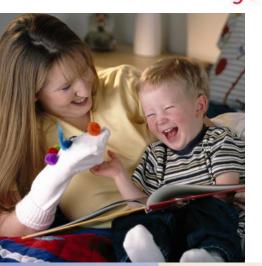
- 1. Early Literacy Community Asset Analysis
- 2. Strategies for Successful Partnerships and Outreach to Families with Young Children
- 3. Strengthening Young Families through Early Literacy Practices
- 4. Early Learning Spaces
- 5. Everyone Serves Families with Young Children

Objectives for Today

Participants will gain confidence in:

- Planning and designing welcoming, flexible Early Learning Spaces that promote family engagement.
- Making space selections that foster user comfort and encourage children's development and early literacy skills.
- Making spaces safe and accessible.
- Creating spaces for various sizes, budgets, and staffing levels.

Every CHKLD Ready to READ® @ your library®



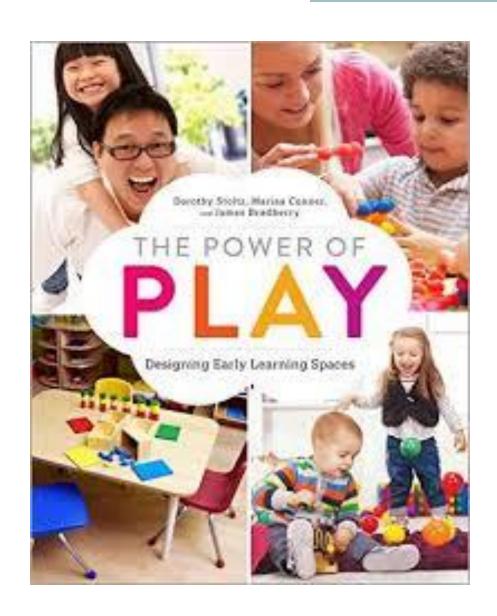
Talk Sing Read Write Play











"Play is the work of childhood"

Mr. Rogers

Why Play in Public Libraries?

"While playing, children learn about their world, acquire skills necessary for critical thinking, discover how to solve problems, and develop self-confidence. Play encourages healthy brain development while fostering exploration skills, language skills, social skills, physical skills, and creativity."



Get Inspired...



Inspiration - Libraries



Mother Goose Playscape, West Bloomfield Township Public Library, Michigan



Storyville, Baltimore County Public Library, MD





Phoenix Public Library, Arizona





Hennepin County Library, MN





Lewistown, Montana



Inspiration – Children's Museums Mid-Hudson Children's Museum, NY



















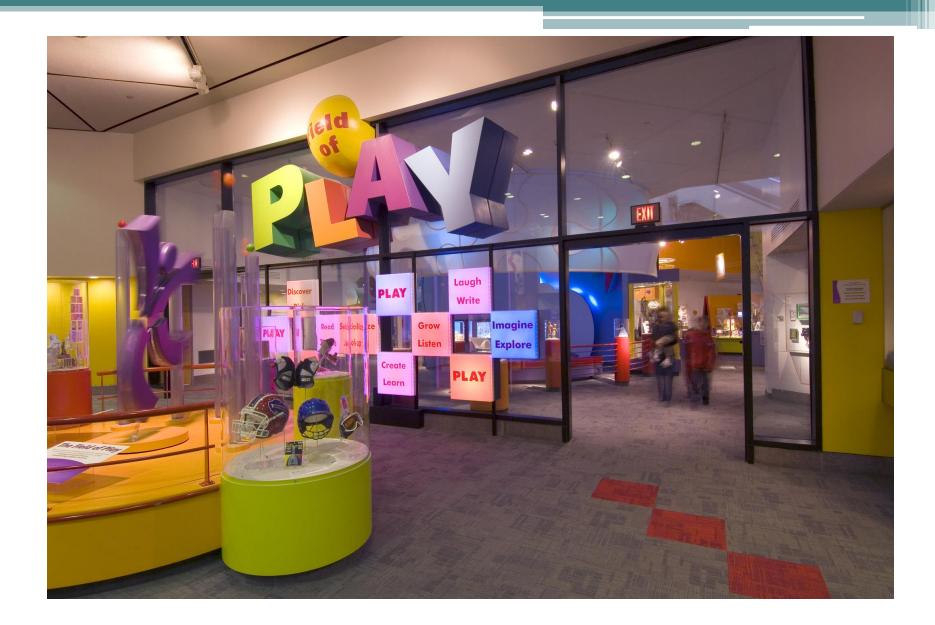


Super Kids MarketWith Wegmans Food Markets









Cotsen Children's Library / Princeton, NJ



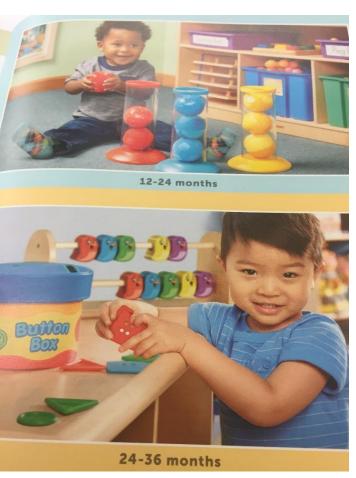






Inspiration – Early Learning Catalogs





Inspiration – Your Community













Inspiration – Early Education













Design Idea Boards



















Every library, like every child, is unique.



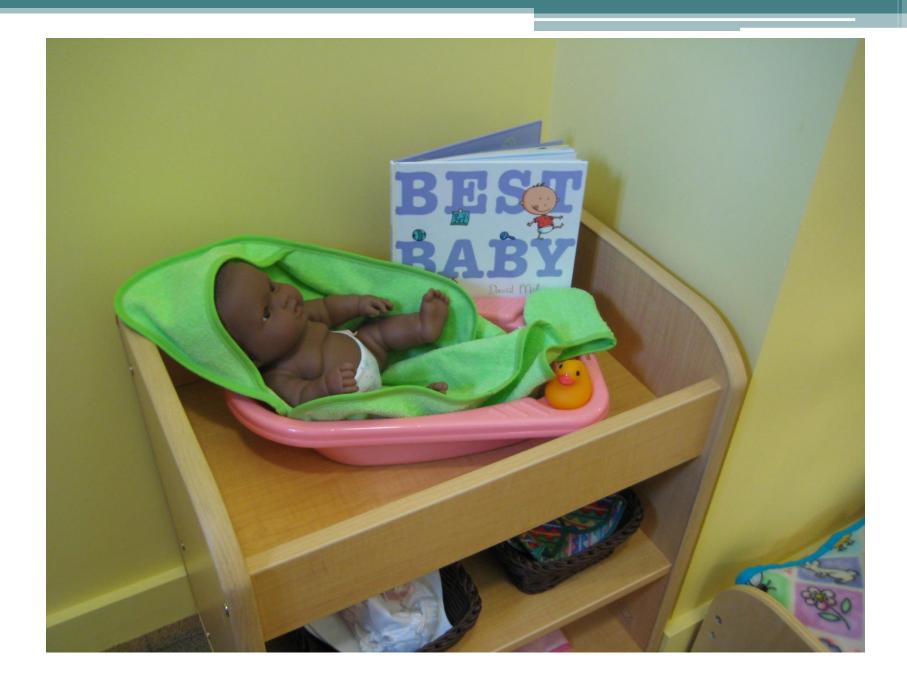
No matter what your size or resources, your library can create an environment that supports and encourages literacy and learning.

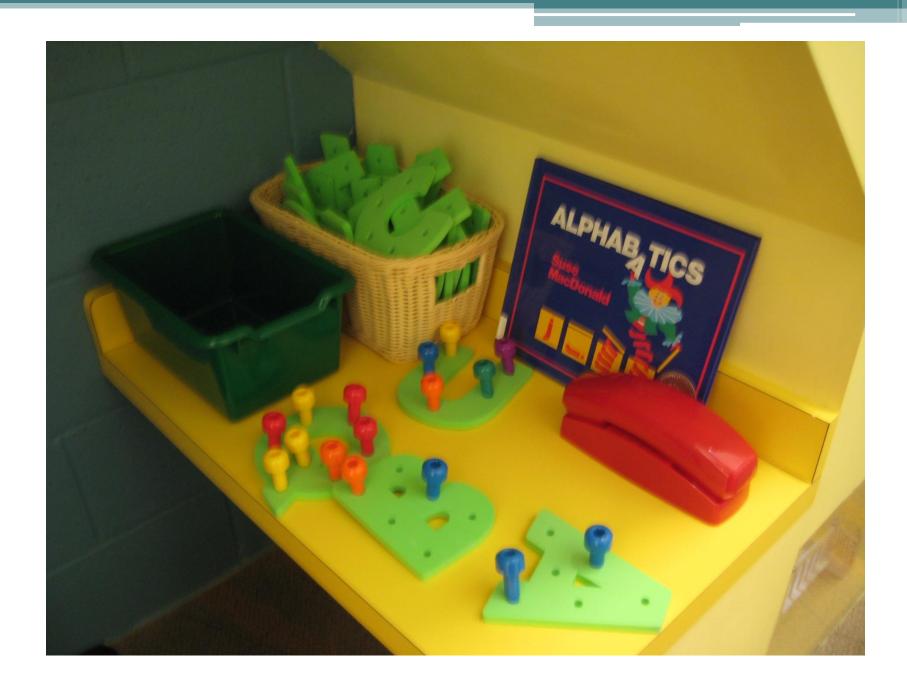


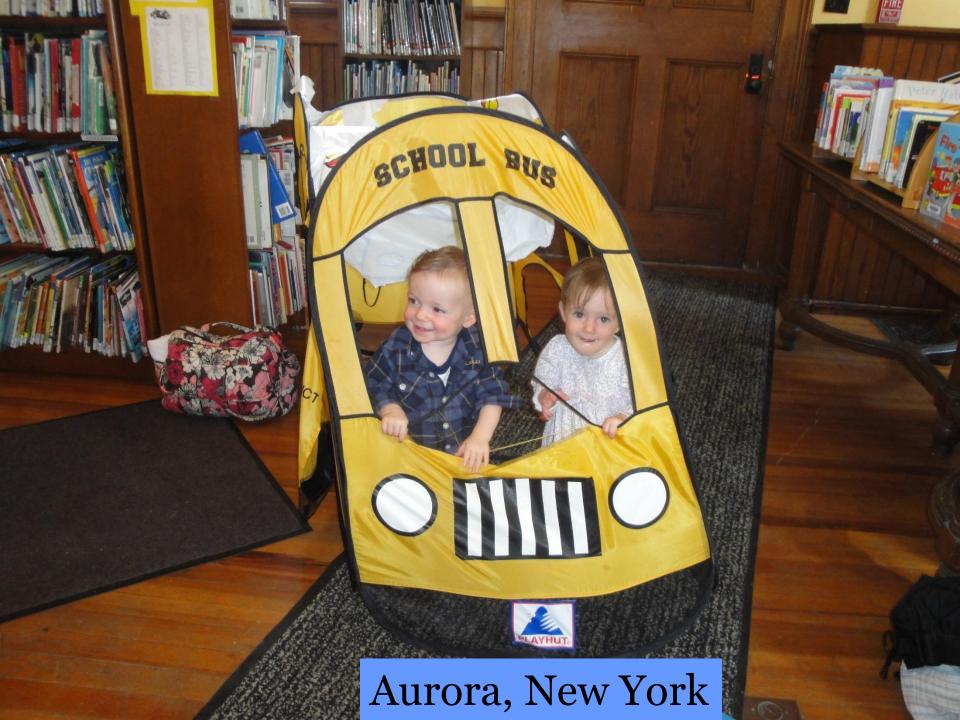
The early literacy environment matters.



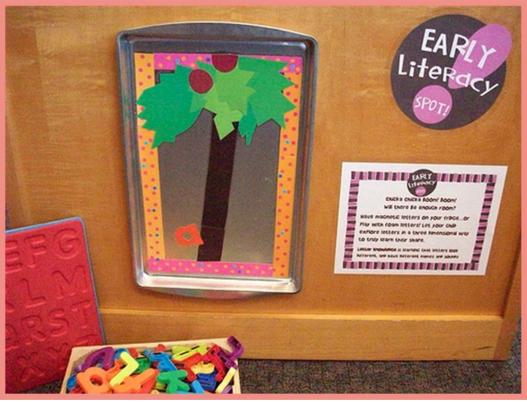










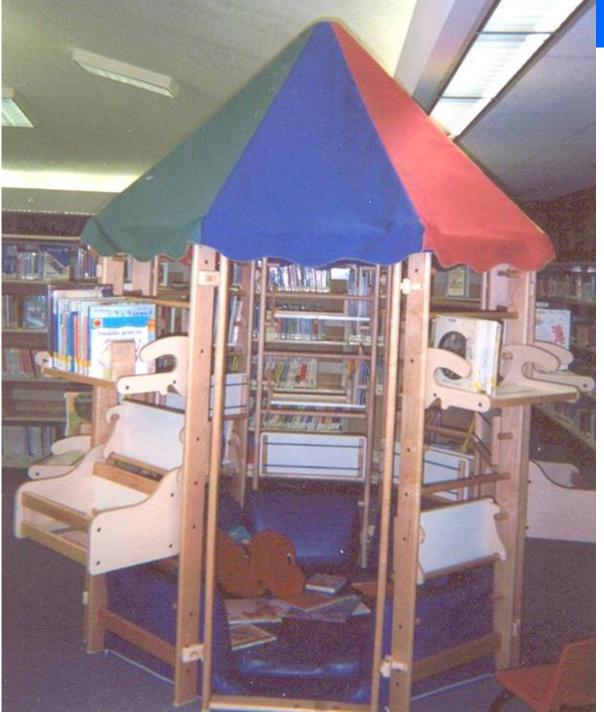


Hennepin County Library, MN





Before





Westminster Branch, Carroll County Public Library, MD \$100,000



Storyville, Baltimore County Public Library, MD \$750,000











To get ready to read, children need an environment that supports early literacy and learning.









Middle Country Public Library, Centereach, New York, a Family Place Library



Design Principle: Appealing environment

- 1. First impressions
- 2. Signage
- 3. Graphics







Design Principle: Appealing environment Using light

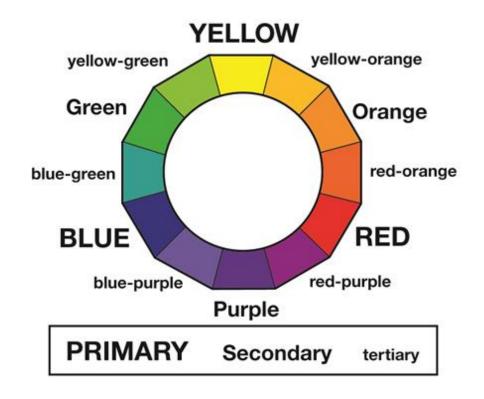


- Varied
- Cold and Warm
- Natural and Artificial
- Interesting
- Half-light
- Textured
- Translucent
- Transparent





Design Principle: Appealing environment Using color

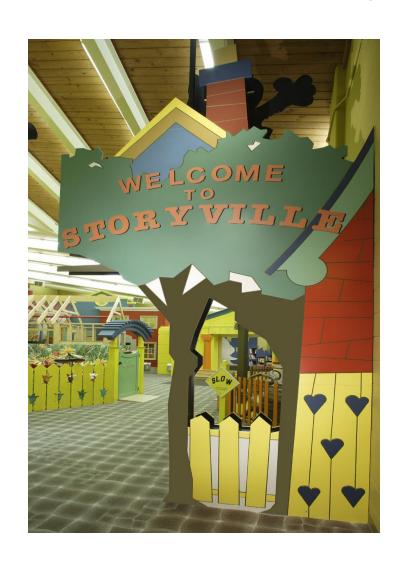




West Bloomfield Township Public Library, Michigan



Storyville Baltimore County Public Library, MD





Carroll County Public Library, Maryland











Bozeman Public Library, Montana





Design Principle: Organized displays

Use face-out displays to encourage children to browse and choose titles for themselves.

Use seasonal or thematic displays with hands-on activities to engage children and parents.

Change or rotate displays at regular intervals to create ongoing interest.







Design Principle: Easy access to materials









Design Principle: Flexibility

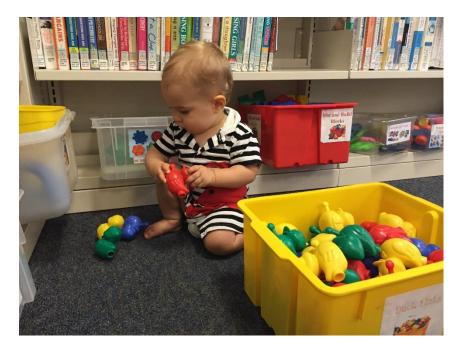






Southampton, New York









Spring Cafe



Pet Vet



Tables



Tables, Window Sills, Ledges



Discovery Table





Design Principle: Interactive spaces









What does "interactive" mean?





5 Active Learning Ingredients

- Choice The child chooses what to do.
- Materials There are ample materials that children can use in a variety of ways.
- Manipulation The child can manipulate objects freely.
- Language The child describes what he/she is doing while they are doing it.
- Support Adults and peers encourage the child's problem solving and creativity.

Arranging Your Space

- Small, well defined niches and nooks encourage greater language experiences and collaboration with peers and adults.
- Children become more involved in sustained literacy play when objects are clustered together to create schema or meaning network (themes)
- Place books in the immediate area of play activities
- Create cozy areas for families to sit and read.
- Create spaces that allow for children to engage in dramatic and constructive play.

Consider a few Basic Features

- Area Rug to Define the Play Space
- Bins, bin units, shelves to organize learning toys
- Bookcase for thematic books
- Puppet Theatre for themed puppets
- Magnetic Board for changeable magnetic activities
- Child height table and chairs
- Seating for adults and children





Woodlawn Branch, BCPL



Loch Raven Branch, BCPL

Furniture with Bins

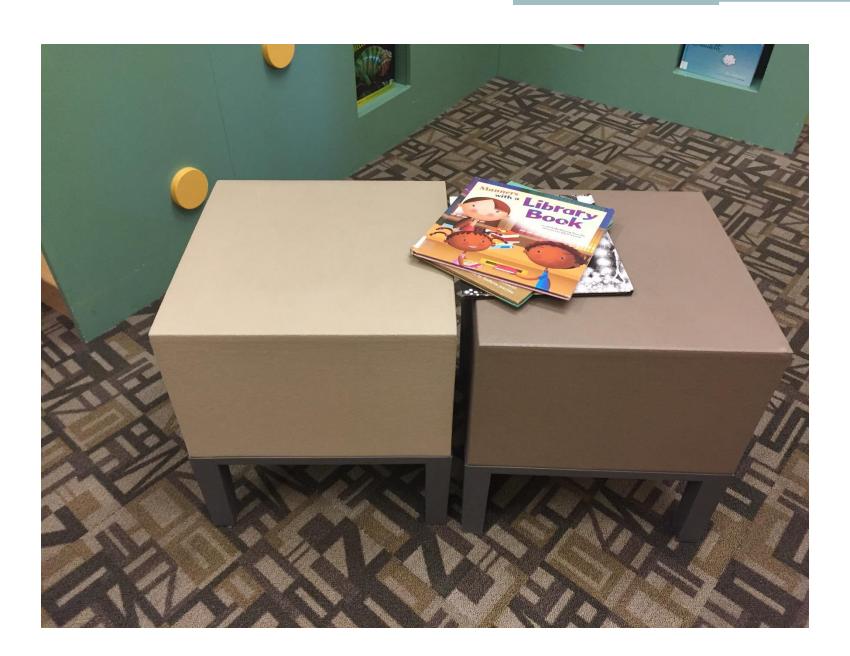














Early Learning Play Themes

- Animal Buddies (pets)
- Busy Bugs (insects)
- Down on the Farm (farm animals)
- Splash (water animals)
- Dinosaurs Rock!
- Wild Things (wild animals)
- On the Go (transportation)
- Community Helpers
- Once Upon a Time (fairy tales, nursery rhymes)

Word Wall



Self-Serve Activity Bins



Learning Tips

Alphabet Picture Blocks

Contents: 24 Wooden Alphabet Picture Blocks

Together with your child:

TALK about the letters and pictures on the blocks and ask your child to identify them.

SING the Alphabet Song.

READ words you make by putting blocks together to spell a word like "CAT".

WRITE trace the letters with your fingers.

PLAY with the blocks. Allow your child to build their own towers and structures. As they build, encourage your child to talk about the blocks by asking questions, such as, "Can you please hand me the C block", "What are you building with the blocks?"

Thematic Learning Toys



Realistic Animals



Puzzles





Puzzles





Cause & Effect Toys





Basic Concepts





Alphabet Activities



Sensory Toys



Fine Motor/Prewriting Skills





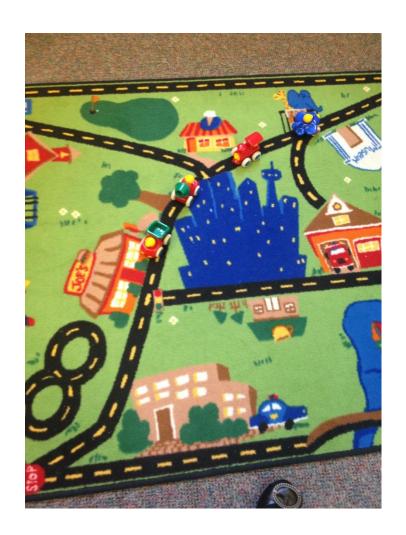


- Colors
- Patterns
- Building
- Cause and effect

Imaginative Play







Story Telling Props

Combine props
with books for
dramatic play.



Selecting Library "Friendly" Toys

- Not too many pieces, consider clean-up
- No choking hazards, no batteries
- Consider noise factor
- Open-ended for multiple developmental levels, interests, promote creativity
- Combination of toys on a theme and concepts (color, number, shapes, ABC)
- Gender neutral
- Reflect community culture (food, dress-ups, etc.)

Group Toy Activity



Connect Play to Books

- Merchandise thematic books
 - Board books
 - Picture books
 - Easy non-fiction
 - Concept books

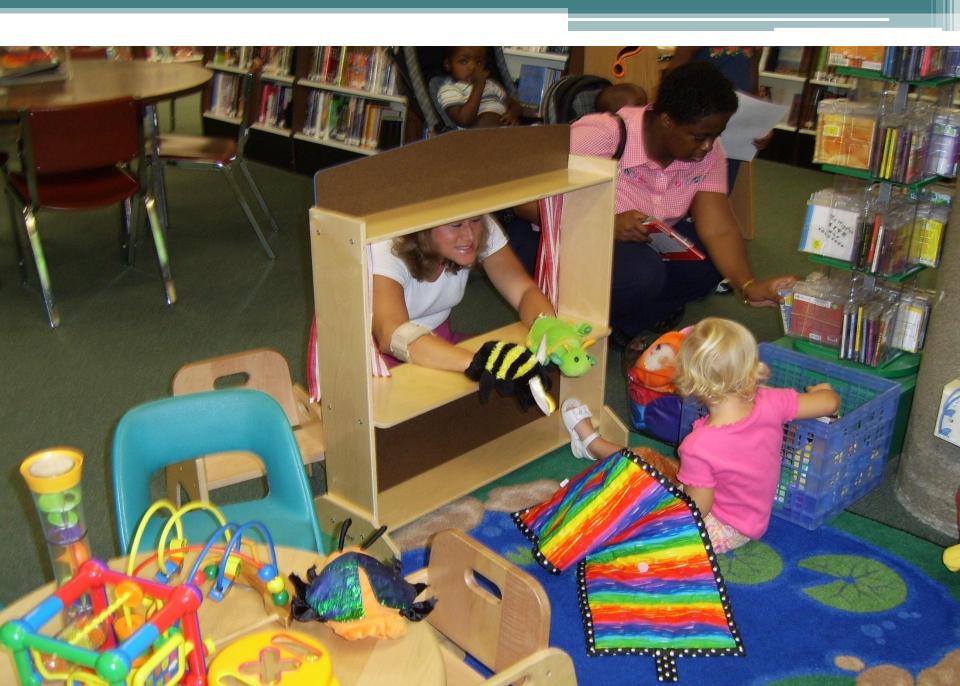




Puppet Theaters



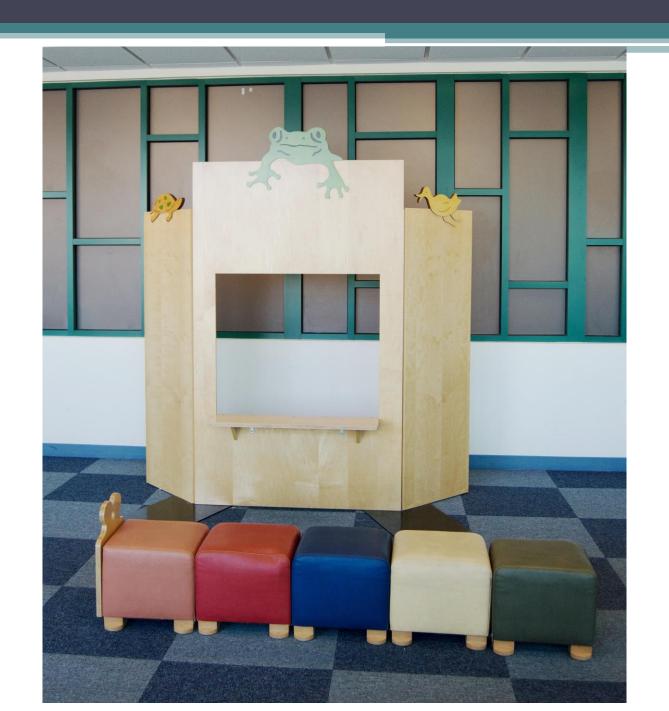










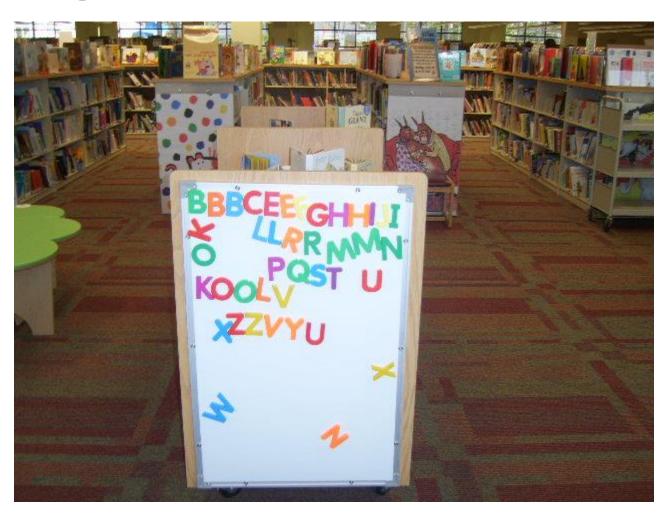


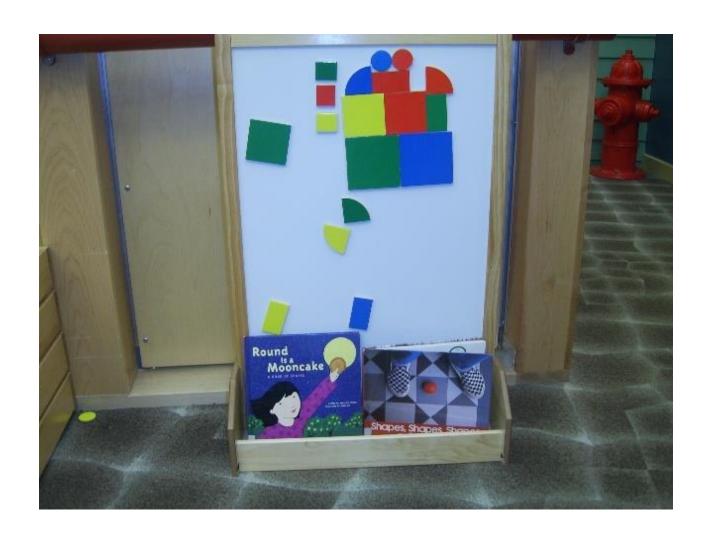
Themed Puppet Sets





Magnetic Boards & Activities











Small Table and Chairs

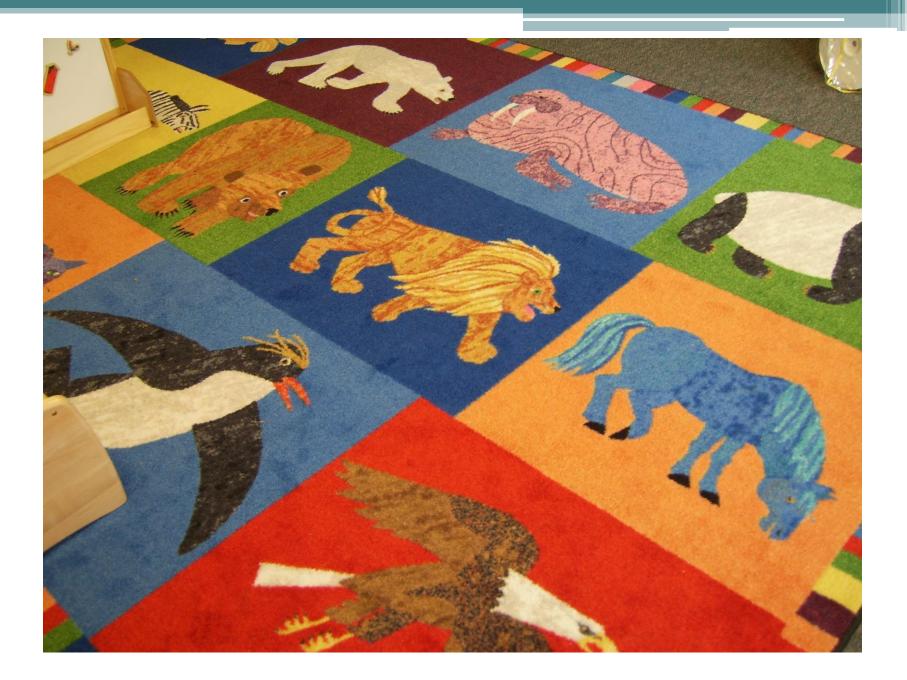




Themed Activity Rugs







Themed Furnishings







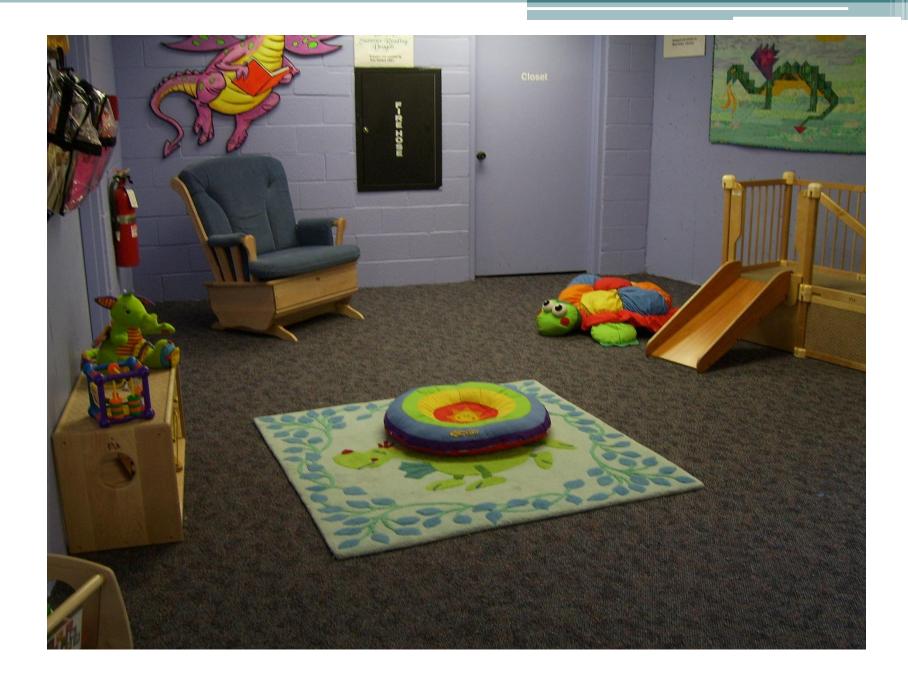


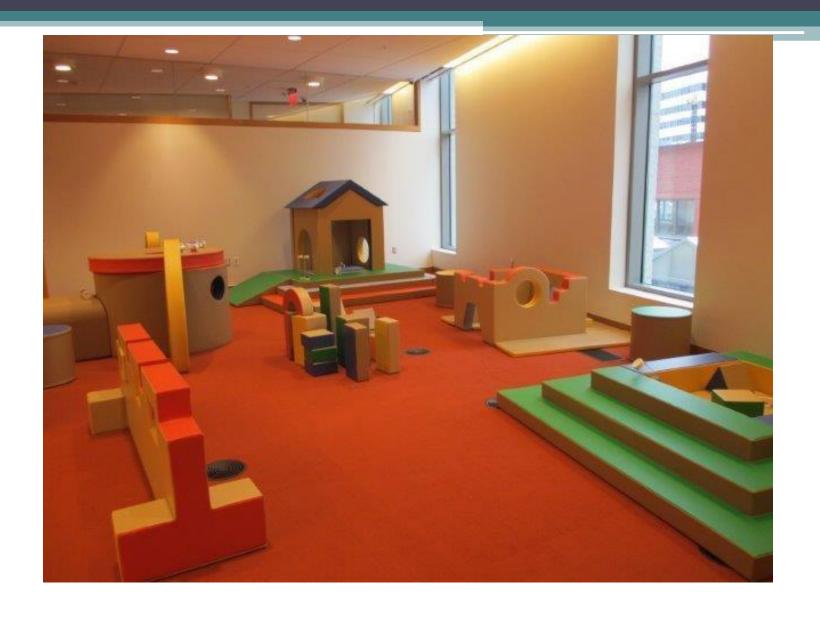
Giraffe Book Bin



Additional Play Opportunities

- Baby Play Area
- Kitchens and Markets
- Dress up Areas
- Train Tables
- Duplo Tables
- Block Areas
- Light Table





Norfolk Public Library, a family place library, baby & toddler playscape



Baby/Toddler Gym



Kitchen



Market and Garden

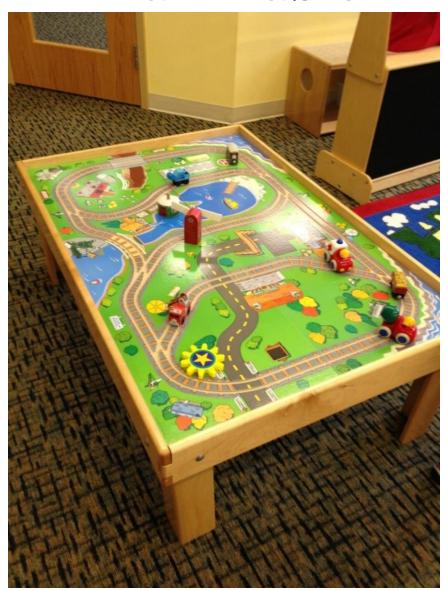


OTHER DE Say the names of the vegetables together. Hennepin Public Library, Minnesota Fresh Produce

Store



Train Table



Blocks





Duplo/Lego Table



Light Table





Doll/Animal House

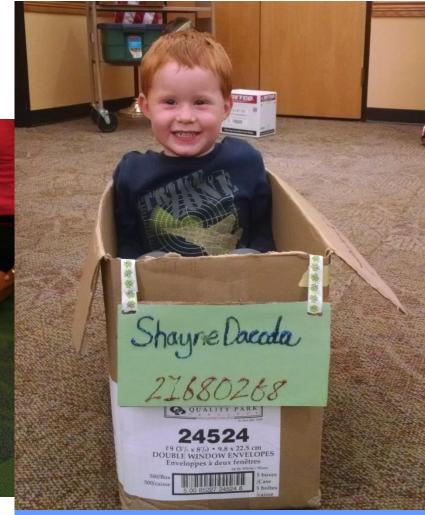


No Money? No Worries! Time to Get Creative!



Baby in tunnel.
Middle Country Public Library
Centereach, New York,
a Family Place Library





Boy in a box.
Westminster Branch,
Carroll County Public
Library Maryland

Seasonal Play Spot



Dramatic Play – Caps for Sale



Dramatic Play - Kitchen



Cleaning your Space





Care and Cleaning

- Consider a "sanitize me" bin parents put "dirty" items in designated bin
- Child safe spray solution "Clorox Anywhere"
- Machine washable items use non-fumed non toxic laundry detergent
- Cleaning schedules
- Replacement materials available

What about straightening up?

- Encourage clean-up as part of the play
 - School readiness skill
 - Promotes sorting, classifying
 - Social...clean up after yourself...expected in Kindergarten
 - Make it fun...show child by example
 - Idea give a sticker to children for cleaning up the area

Accessibility and ADA Requirements

- Early learning spaces should follow the same guidelines for accessibility as other spaces in the library. These guidelines are primarily around space for wheelchairs to get around and making sure that all materials are accessible.
- Consider the placement of your play area and furnishings and make sure they meet these guidelines.

Staff Participation

- Involve your staff in determining space designation and choosing furnishings
- Include staff when choosing themes and selecting learning materials and activities
- Provide training for staff the on purpose, use and care of the centers
- Give all staff in your branch some "play time"

Early Learning Center Philosophy & Guidelines

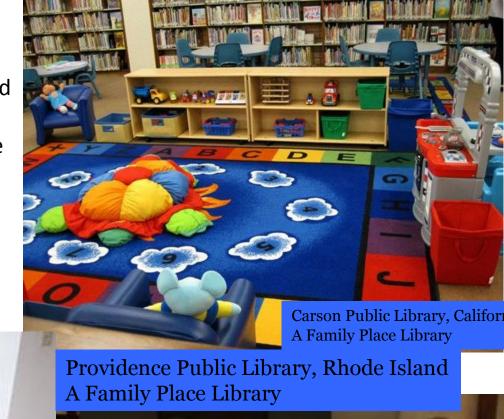
- 1. Philosophy purpose, function, strategy, staff role in family engagement
- 2. Guidelines creativity and innovation within a framework of practical expectations
 - a. Who team approach
 - b. What play-and-learn opportunities for young children throu safe, educational, and fun environments
 - c. How using components such as a puppet theatre and activiunit, rotation of toys and materials, innovation based on community needs

PowerPoint presentation on staff intranet Written guidelines on staff intranet New staff training



The library has so much: many more toys and books than I could ever have; so we come here; and it is good to get the kids out of the house. Just to expand what they are seeing.

—Parent visiting a Family Place Library





Valley Community Library, Peckville, Pennsylvania A Family Place Library





Library spaces create exciting places for every child to get ready to read.





The early literacy environment matters.

"Maintain a joyful, playful atmosphere around literacy activities"

--National Research Council, 1998

"Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment."

-- Maria Montessori, 1870-1952

Funding

Where do we go for funding an Early Learning Spaces project?

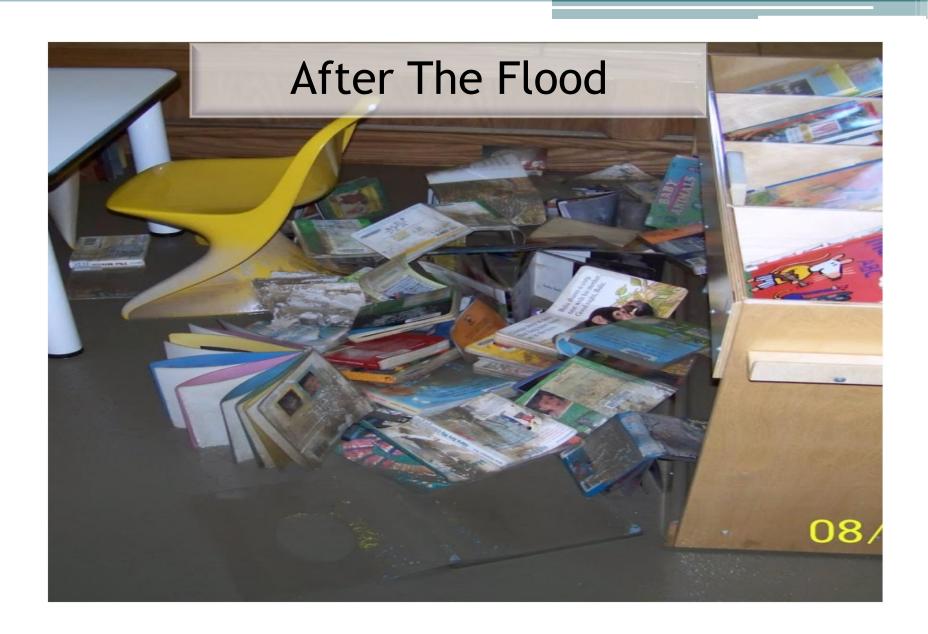
How do we make our case to potential funders?



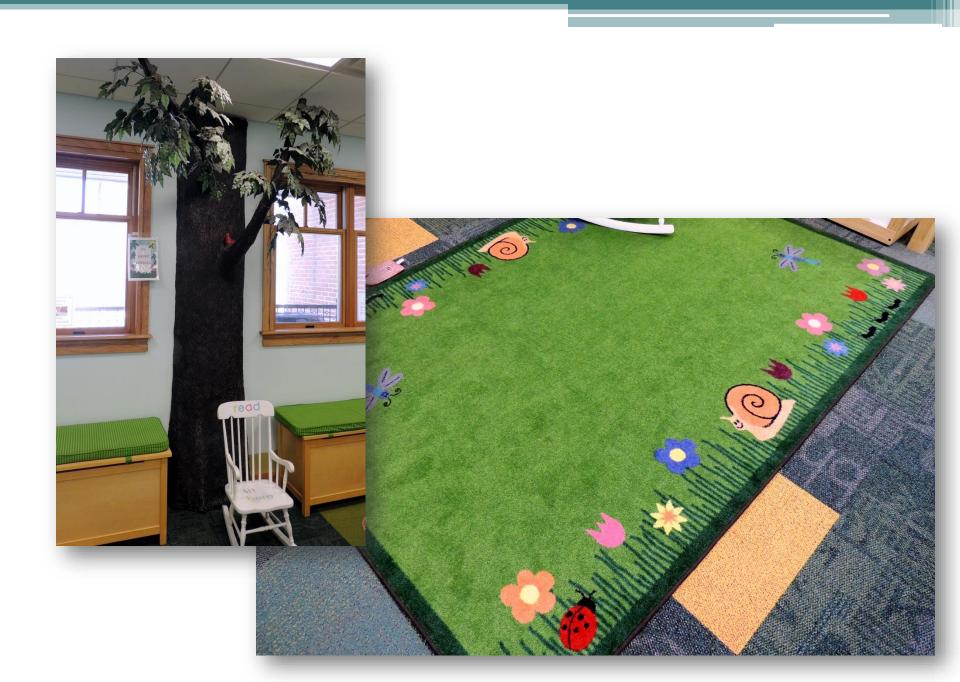
CASE STUDY: Middleburgh Library

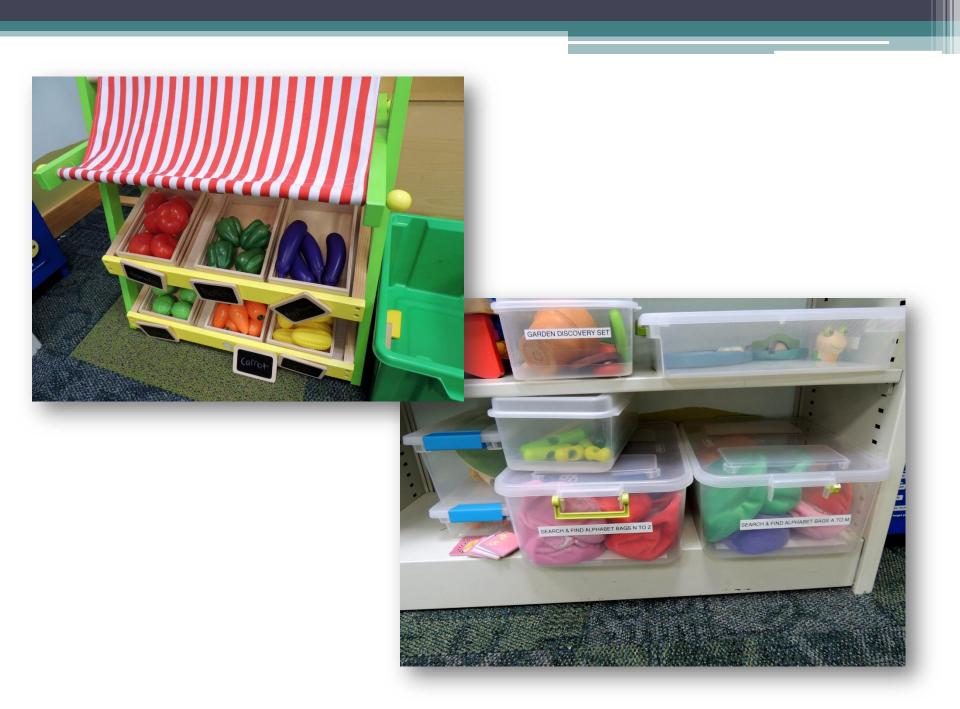
Teresa Pavoldi Library Director

















Thank You!

Case study provided by: Teresa Pavoldi Library Director tpavoldi@mvls.info

CASE STUDY:

Central Library,
Onondaga County
Public Library

Janet Park
Early Literacy/School Age Outreach Coordinator

Major Renovation Underway at Onondaga County's Central Library

By Alexa Green 3/19/16

Some major changes underway at Onondaga County's Central Library in downtown Syracuse. An \$8.7 million renovation project has already transformed much of the space. As Alexa Green shares, it's all to better fit the needs of the community.

http://www.twcnews.com/nys/central-ny/news/2016/03/21/major-renovation-underway-at-onondaga-countys-central-library-.html





Onondaga itizens League

We've Got Issues!

Study Report

Early Childhood and School Readiness: Creating a Community Where All Children Thrive by Five

2013 Study

The "Thrive by Five" study explored the early childhood landscape in Onondaga County to assess the concerns and challenges, and consider how we might more effectively deploy our existing resources toward the goal that all children enter school ready to learn. The Study Committee concluded that we must shift our focus to the earliest years as the optimal time to invest in young children and their families to improve health, well-being and academic outcomes throughout the lifespan.

Early Childhood and School Readiness: Citizen

View The Study

Early Childhood and School Readiness: Creating a Community Where All Children Thrive by Five



Study Details

Board President: Heidi Holtz























Syracuse named a 'pacesetter' for child literacy

- a community-wide effort in Syracuse and Onondaga County to increase childhood literacy, school readiness and, ultimately, high school graduation rates
- the national <u>Campaign for Grade-Level</u>
 <u>Reading</u> announces that Syracuse is one of 38 municipalities across the country to be named a 2013 Community Pacesetter

Reading program expanded to cover all of Onondaga Co

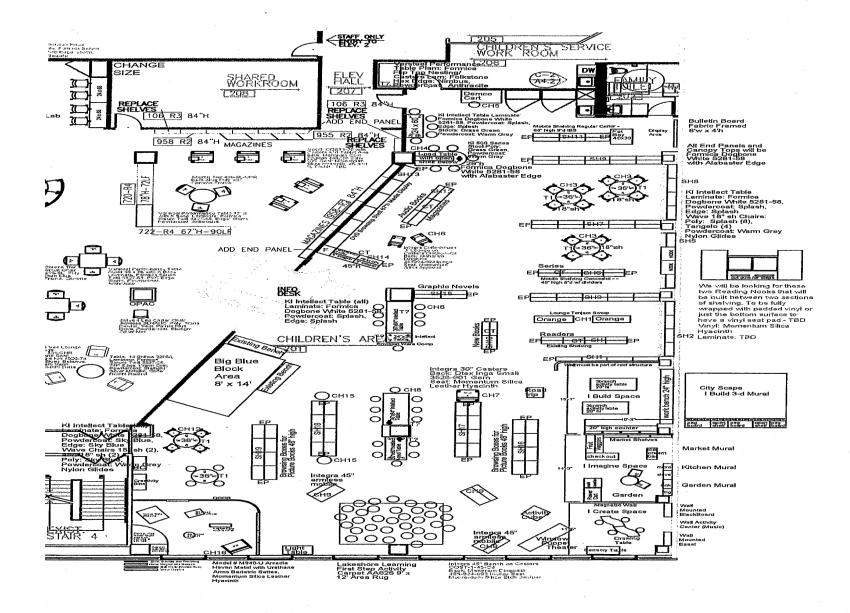
By Brandon Roth 3/2/16





Space Planning is not Furniture Selection

- Programmatic
- Schematic
- Design Development
- Design Documentation



Big Blue Blocks by Imagination Playground



Imagination Playground is a breakthrough play space concept designed to encourage child-directed free play.

Benefits include:

- Creativity
- Communication
- Collaboration
- Self expression
- Social skills

- Problem solving
- · Release, relaxation
- · Fine & gross motor skills
- Accomplishment
- Focus, determination



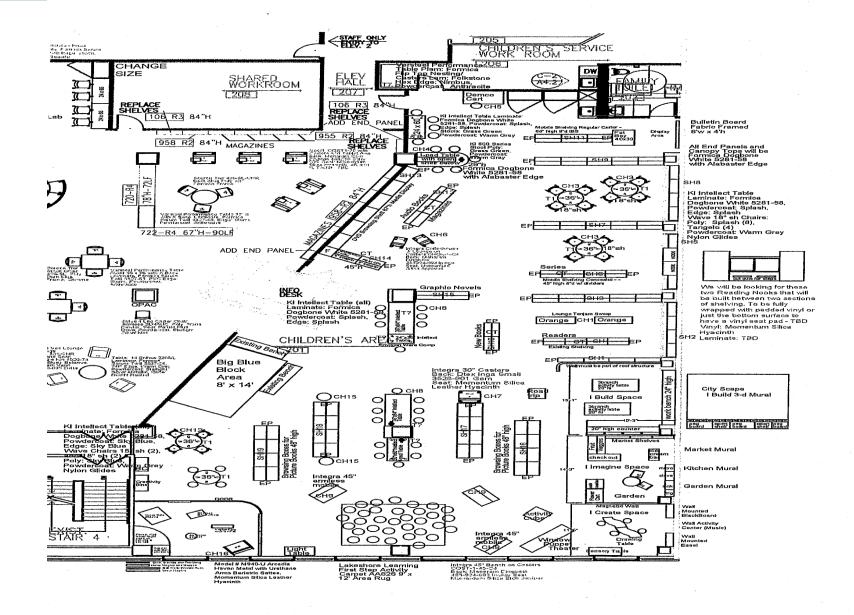
www.imaginationplayground.com



THE HOKKI STOOL -ergonomic seating for active kids



Mod Rocker™
Awarded Honorable Mention, 2006
I.D. Magazine Annual Design Review

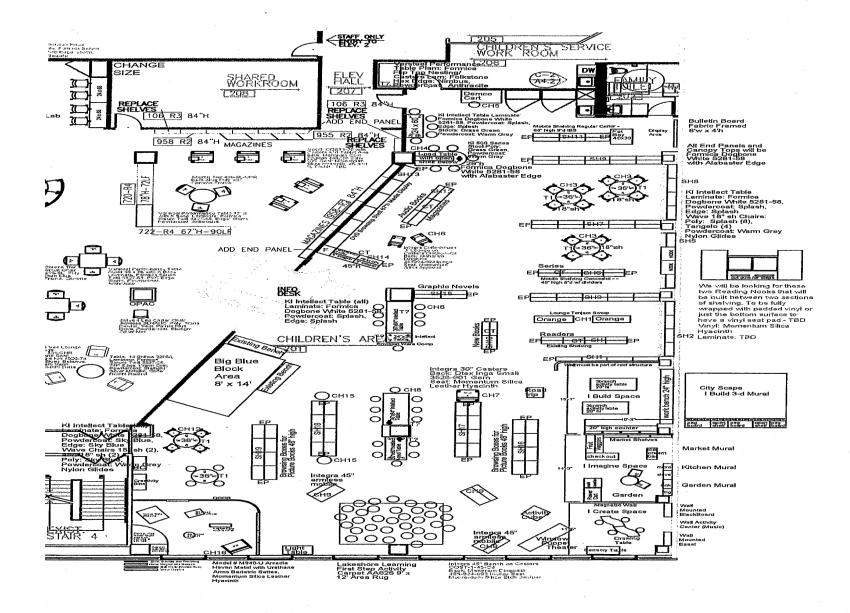


Picture Book Bins with Face-Out Shelving



First Steps® Activity Carpets from Lakeshore Learning

http://www.lakeshorelearning.com/product /productDet.jsp?productItemID=1%2C68 9%2C949%2C371%2C915%2C638&ASSO RTMENT%3C%3East id=1408474395181 113&bmUID=1461019472286





3branch Discovery Activity Tables

Table Tops include: Lego Tinker Toy Train LightBox **NEW

Smaller, less expensive ... Alternatives





Weplay Design by Wendy Wu





http://www.e-weplay.us/

Thank You!

Case study provided by:

Janet Park

Early Literacy/School Age Outreach Coordinator jfpark@onlib.org

CASE STUDY:

Queens Borough Public Library

Gillian E.W. Miller Coordinator of Early Learning Services

Queens County

- 108 square miles
- < 2.3 million people
- 6.5% under 5 years old
- 47% foreign born
- >60% speak a language other then English in the home
- 165 languages spoken

Queens Library

- 62 Branch Libraries
- 1 Central Library
- 2 Pre-Schools
- 1 Teen Library
- 7 Adult Learning Centers
- 13.5 million items circulated
- 52,000 programs with 884,000 attendance

Early Learning Mission

Our role is vital not only offering early learning opportunities to families with young children, but also in supporting parents in being their child's first teacher.

Play Today at Queens Library

Statistics

January 2015- January 2016
3620 program sessions
51,000 children + 45,641 adults
96,710 total attendance

July-February FY15
2,532 sessions and 67,396 attendance.
July-February FY16
2,960 sessions and 82,724 attendance.

This is a 16.9% increase in the number of early childhood programs and a 22.7% increase in attendance.

Queen's Library Spaces of Play

- Designed for the appropriate level of development
- Incorporate the needed skills of early education
- Made to pique the interest and imagination of young learners

- Be inventive but safe in design
- Include ALL users, creating enhanced experiences
- Make it a place children WANT to come

Children's Library Discovery Center



Children's Library Discovery Center Early Learning





Elmhurst Community Library



Elmhurst Early Learning



Glen Oaks Community Library





Glen Oaks Early Learning

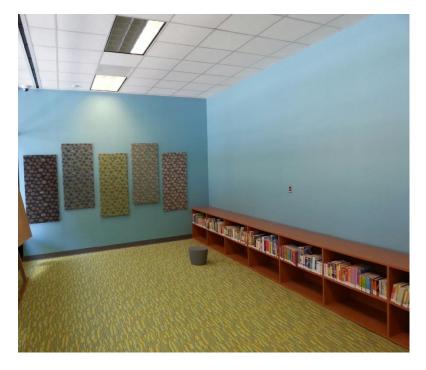


Peninsula Community Library

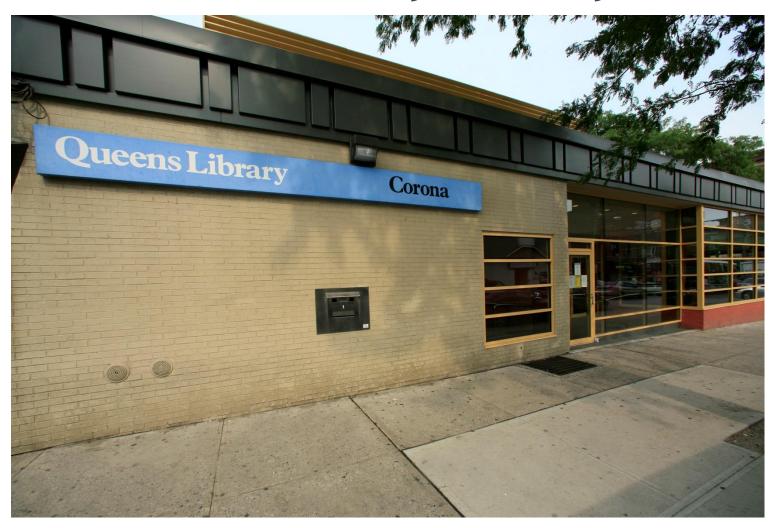


Peninsula Early Learning





Corona Community Library



Corona Early Learning





Thank You!

Gillian E. Miller

Coordinator of Early Learning Services

gmiller@queenslibrary.org

Phone: 718-990-5164

Cell: 347-549-2721



Now it's your turn.

Apply the design principles to your library spaces. Discuss ways you can use these principles to create space that supports the five early literacy practices.













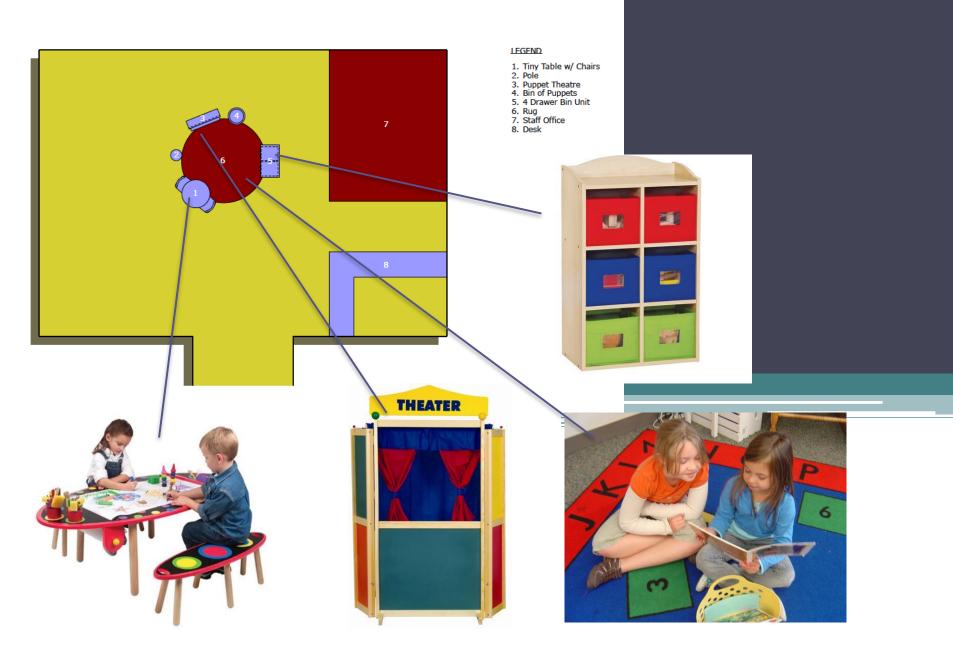




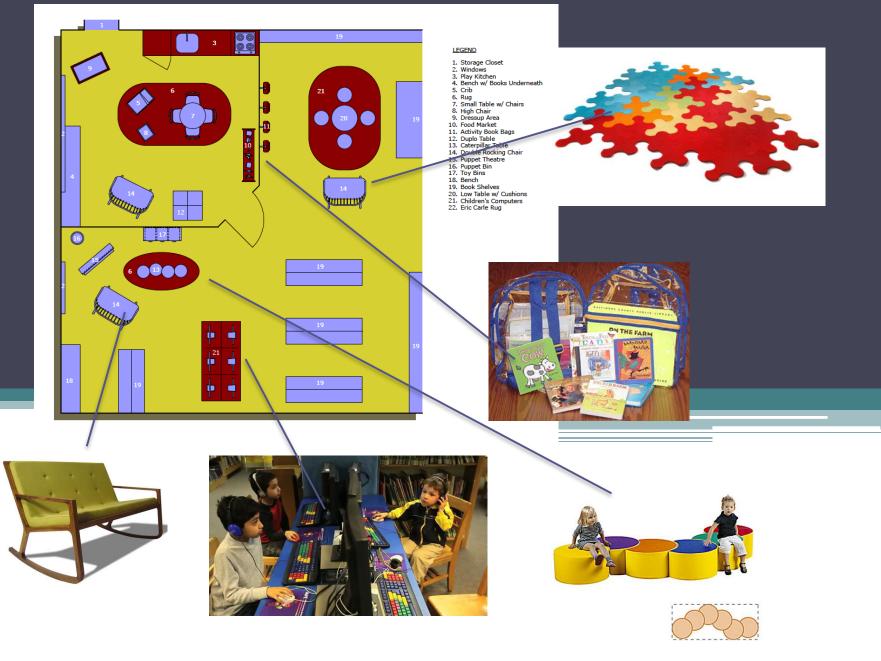








Small Play Spot



Midsize Plan



Presenter's Name | email address