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Ch-Ch-Ch– Changes

This will be the last Weekly Bulletin.

FLLS will be changing to a Bi-Weekly Bulletin starting March 23.

Amanda’s last day is March 16. She will be making sure all the Summer Reading information is on the website before she leaves. Please be sure to check www.flls.org/summerreadingprogram for updates.

Feel free to reach out to her on social media. She’s not leaving the state this time and is more than happy to continue collaborative efforts from her new position.

Missed an issue? Check www.flls.org/bulletin for archived Weekly Bulletins
From The Director

Thank you to all of our directors, staff, patrons, volunteers, and trustees who attended Library Advocacy Day on Wednesday, February 28 in Albany. According to NYLA, over 1,000 library advocates went to Albany to make it known that cuts in library aid should be restored by Governor Cuomo. If you couldn’t attend, you could follow along virtually – FLLS and our member libraries posted on Facebook, Instagram, and Twitter about our meetings and the great library rally at noon.

FLLS organized meetings throughout the day with all 11 of our legislators in Albany. For the most part, these meetings were positive and hopeful that library aid will be restored. Many of our meetings discussed how our elected officials felt that the Governor was using libraries and other organizations as a bargaining chip in his budget process and how unfair they thought that was. We were also reminded in many of the meetings that although they supported libraries, and were going to vote to restore or even add to library aid, that NY State did have a $4 billion deficit.

One useful suggestion that we heard on Advocacy Day was that it is vital to write and send letters to the editor to your local newspaper. Try to make the article as personal as possible – what would a cut in library funding mean to you as a patron or a trustee? How do you and your family use your local library? Assemblyman Christopher Friend feels that printed letters to the editor specifically mentioning the Governor would have the largest impact on the Governor. Elected officials are aware that the Governor monitors mentions of his name – both positive and negative mentions. Tagging the Governor is great on social media, as he also monitors social media, but old-fashioned print is still preferred.

We still have over three weeks to go before the State Budget is released. We should also have some better idea next week, when the one house budget comes out. Look for a second round of advocacy email alerts to come from FLLS and NYLA probably at the end of next week because of this. Most likely, NYLA will be asking again this year for library advocates to make final phone calls to your elected officials and the Governor before April 1st.

Thank you again for all your advocacy efforts!

Sarah
Thank You and Farewell to Amanda Schiavulli

Please join me in wishing FLLS Member Services Librarian Amanda Schiavulli a fond farewell and best wishes in her new position at Liverpool Public Library. At Liverpool, Amanda will be the Coordinator for Children’s and Family Services, and is looking forward to growing their youth services section of their library.

Amanda joined Finger Lakes in 2012 and has worked in libraries in Rhode Island and New Jersey. She received her MS from Simmons in 2009. At Finger Lakes, Amanda has expanded our youth services outreach, coordinated e-content purchasing and databases, introduced gaming and other new collections for our members, administered both youth and family literacy grants, and designed our weekly e-bulletin.

Under Amanda’s leadership, the 2017 YSS Conference was brought back to Ithaca for the first time in over three decades. Over 200 conference attendees enjoyed a full day of conference breakout sessions in three locations in downtown Ithaca. As Member Services Librarian, Amanda spent much of her time at our member libraries, helping them with social media strategies, policy help, marketing tips, collection ideas, space planning guidance, and programming pointers. Our increased social media presence here at FLLS was because of Amanda’s hard work.

I would like to extend a huge thank you to Amanda for her dedication, enthusiasm and commitment to public libraries over the years. I know she is going to increase summer reading statistics for her new library, bring them great partnerships and collaborations, and design an awesome new space for her youngest library patrons.

Best wishes, Amanda!

Sarah
SAVE THE DATE & CALL FOR PROPOSALS
Reflecting on Reference: A one-day conference
May 11, 2018 | Hopshire Farm & Brewery, Freeville, NY

Reflecting on Reference is a one-day conference for participants to learn about and discuss the most pressing issues in reference services today, including user-centered design, reference and “fake news” and how we respond professionally to uncomfortable or inappropriate reference interactions.

We invite librarians and library staff to submit proposals to participate in

- **Lightning Talks** (less than 10 minutes)
- **A panel discussion on uncomfortable/inappropriate reference interactions** (15 minute talk; participate in a Q&A)
- **A panel discussion on reference in the age of "fake news"** (15 minute talk; participate in a Q&A)

Submit your proposal here by Thursday, March 22nd

If you have any questions, please contact: Jessica Philippe at jphilippe@scrlc.org.

Thank you!

**Planning Committee:**

Jessica Philippe, South Central Regional Library Council
Sarah Maximiek, Binghamton University
Amanda Schiavulli, Finger Lakes Library System
Eric Jenes, Tompkins Cortland Community College
Member Library News:

Have something to share? Get it to Amanda by 9am Friday to have it featured in the Weekly Bulletin!

Happy Birthday Storytime at the Hazard Library Association

Yoga Storytime at the Berkshire Free Library

Have something to share? Get it to Amanda by 9am Friday to have it featured in the Weekly Bulletin!
**Storytime Rhyme of the Week**

Little Brown Seeds

Little brown seeds so small and round,
Are sleeping quietly underground.
Down come the raindrops sprinkle, sprinkle, sprinkle.
Out comes the rainbow, twinkle, twinkle, twinkle.
Little brown seeds way down below,
Up through the earth they grow, grow, grow.
Little green leaves come one by one.
They hold up their heads and look at the sun.

**Collection Highlight:** PlayStation VR Program Bundle

PlayStation’s user-friendly, interactive virtual reality system is updated and ready to use for your programming!

VR is not recommended for children under 12, but your teens and adults will LOVE it for an intergenerational program!

**Place a Hold Today:** A20519404434

**Youth Links**

- Must Read Chapter Books for Kids
- Striving Readers? Hire Librarians
- Books to Read About Friendship
- Engaging Civic Minded Teens
- Why Reading the Same Book to Kids Over and Over is Great for Kids (Even if it Drives You Nuts)
- Washcloth Bunny and Chick
- Sensory Hula Hoop

**YA Book of the Week:**

*The 57 Bus A True Story of Two Teenagers and the Crime That Changed Their Lives* by Sashka Slater

One teenager in a skirt. One teenager with a lighter.
One moment that changes both of their lives forever.
If it weren’t for the 57 bus, Sasha and Richard never would have met. Both were high school students from Oakland, California, one of the most diverse cities in the country, but they inhabited different worlds. Sasha, a white teen, lived in the middle-class foothills and attended a small private school. Richard, a black teen, lived in the crime-plagued flatlands and attended a large public one. Each day, their paths overlapped for a mere eight minutes. But one afternoon on the bus ride home from school, a single reckless act left Sasha severely burned, and Richard charged with two hate crimes and facing life imprisonment. The case garnered international attention, thrusting both teenagers into the spotlight.

SLJ Star Reviewed July 2017
Scam of the Week

Now *HERE* Is a Devious Combo Pretexting / Vishing / SMS Social Engineering Attack!

Someone on Reddit described how he was the victim of a very sophisticated social engineering attack. Wow, this is crafty. This is the story!: "I have different passwords for every website I log into, 2-factor authentication when possible; I thought I knew all the scams and could spot them a mile away. This one still got me.

I was meeting a friend at a bar. Two drinks in I got a call from someone identified by my phone as Wells Fargo. I'm fully aware this could be spoofed, but it did not raise alarm bells yet. I was at a bar I did not frequent and have gotten calls from my bank before on suspicious charges that were legit, so I answered expecting this to be the case. The person I spoke with said they were with Wells Fargo and they've identified fraudulent charges on my account but they need to verify my identity before they can discuss details. They said they sent me a text message (via the cell number they just called, which is my first clue this is phishing). They asked me to read back to them the 6-digit number just texted to me to verify my ID.

Being two drinks in, slightly expecting what this was about, I had zero alarm bells going off. My bad, this was stupid of me. I read the number to them. They suggested it timed out and I needed to read another number they texted to me. Minimal time had passed, a mild spidy sense was tingling, but I still was not concerned enough to ask questions and read them a second 6-digit code.

This person then read off 5 recent charges on my account, 4 of which I recognized as legit and a 5th that was a $1000 charge to a credit card I did not own. I immediately identified this as a fraudulent charge and they said "no prob dude, we'll freeze your card and send you a new one". They even gave me the last 4 on the card it was coming from. I was appeased enough to continue (sadly).

Finally, they said they sent me one final 6-digit code to confirm that they were crediting my account back with the $1000 fraudulent charge. I just needed to read off the final code they texted to me. At this point things seem weird to me but they got me at a good time. I was 2 drinks in, was interrupted from hanging with a close friend I hadn't seen in months and was outside trying desperately to avoid the loud noise inside the bar but still dealing with traffic noise outside. I just wanted to be done with this. I read them the final code and they thanked me and hung up.

At this point, I see why my phone had been vibrating constantly through this call. I had 4 emails from Wells Fargo. 1) Your user name has been reset, 2) your password has been reset, 3) Welcome to Zelle! an awesome $$$ forwarding service, 4) You've just forwarded $1000!!! I called Wells Fargo via the number on the back of my card. After being on hold for 45 min trying to get the fraud department, I start to tell my story only to have the call drop (I'm pretty sure they hung up on me). I called back and was on hold for 1 hour 20 min (my account has been compromised >2 hours by this time) to get a second person. He told me this was a scam they've been dealing with for 3 months and I needed to go into a branch with 2 forms of ID to deal with it. There was nothing he could do tonight.

TL;DR: Dude spoofed Wells Fargo when calling me on my cell, requested a reset of my user name, password and approval for $1000 transfer. I stupidly read off the confirmation numbers I received via text to him, he entered them into Wells Fargo website to approve all these requests. Wells Fargo has known their customers have been getting scammed for 3 months and didn't bother to warn anyone. I now have to go into a branch, hang my head and tell my shameful story to a person and beg for access to my account because someone else has control of it all night tonight."

Good lesson to be learned: Never, ever give any kind of confidential data to someone WHO CALLS YOU. Always call back to the number on the back of your card.
2,000 Systems Down Due to SamSam Ransomware Infection at Colorado DOT

The attack hit the Colorado Department of Transportation on February 22nd, encrypted files and demanded to pay the ransom in Bitcoins. Security officials shut down more than 2,000 employee computers while they investigated the attack. According to the CDOT spokeswoman, the version of SamSam ransomware hit only Windows OS computers even though they were secured by McAfee antivirus.

“This ransomware virus was a SamSam variant and the state worked with its antivirus software provider to implement a fix today. The state has robust backup and security tools and has no intention of paying ransomware. Teams will continue to monitor the situation closely and will be working into the night,” said David McCurdy, chief technology officer, Governor’s Office of Information Technology, in a statement.

CDOT has all data backed up and do not plan to pay the ransom. Attempts by the SamSam hacker group to blackmail the institution did not succeed.

Meanwhile, employees are forbidden from accessing the Internet until the problem is solved. Ransomware did not affect any critical services, such as cameras, alerts on traffics or variable message boards. SamSam ransomware spread via RDP attacks in the past

SamSam, the ransomware used in this incident, first appeared two years back and has been used in targeted attacks only. The SamSam gang usually scans the Internet for computers with open RDP connections. Attackers break their way into large networks by brute-forcing these RDP endpoints and then spread to even more computers. Once they have a sufficiently strong presence on the network, attackers deploy SamSam and wait for the victim organization to either pay the ransom demand or try to boot them off their network.

What to Do About It:

- Best practice to protect a network from a brute force RDP attack is to apply strong RDP security settings, including limiting or disabling access to shared folders and clipboards from remote locations.
- An RDP brute force approach opens the attacker’s information to the targeted network, so you should parse the Windows Event Viewer and find the compromised user account and the IP address of the attacker and block that.

Annabelle: The Terrifying New Ransomware Variant

A new ransomware variant called Annabelle has been discovered, which seems to have been designed to ‘show off the skills’ of the developer who created it, by being as difficult to deal with as possible. The ransomware terminates numerous security programs, disables Windows Defender, turns off the firewall, encrypts your files, tries to spread through USB drives, makes it so you can’t run a variety of programs, and overwrites the master boot record of the infected computer with a boot loader. Larry Abrahams at Bleepingcomputer said: "Discovered by security researcher Bart, Annabelle Ransomware includes everything but the kitchen sink when it comes to screwing up a computer. Overall, this ransomware was developed to be a PITA and to show off the developer's skills rather than to actually generate ransom payments.

The good news is that this ransomware is based off of Stupid Ransomware and is easily decryptable. As it uses a static key, Michael Gillespie was able to update his StupidDecryptor in order to decrypt this variant.” More and cleanup instructions at the KnowBe4 blog: https://blog.knowbe4.com/annabelle-the-terrifying-new-ransomware-variant
Webinars Workshops and Events

FLLS Events

Sign up here for all FLLS Workshops unless otherwise noted: www.flls.org/calendar-2/

Annual Summer Reading Workshop
Thursday, March 15, 2018
9:00am - 12:00pm

Reference Refresher Webinar
Wednesday, March 28, 2018
12:00pm - 12:45pm

Adult Programming: Beg, Borrow, Steal
Thursday, April 5 2018
9:30am - 11:30am

PAC and Databases Training
Thursday, April 19, 2018
9:00am –12:00pm

Youth Advisory Group Meeting
Thursday, April 19, 2018
1:00pm - 3:00pm

FALCONs Meeting
Thursday, May 17 2018
9:30am - 11:30am

Webinars

Gale’s General OneFile Refresher
Monday, March 12, 2018, 10:00AM
General OneFile is Gale’s premiere periodical database for a general audience. Did you know it has Fodor’s travel guides? That you can use it to find product reviews?

Picture This: Visual Literacy Strategies
Thursday, March 22, 2018, 3:00PM
Join us for this session to explore Britannica’s rich collection of images, maps, timelines, diagrams, and other graphical items. Discover strategies and activities that promote visual skill development.

Public Library Children
Thursday, April 5, 2018, 3:00PM
Learn about the new services: Learning Zone for PreK-2nd grade students; ‘My Britannica’ to collect, organize, and share favorite content; expanded video and media content, including a video download feature; and ideas to promote Britannica School and NOVELNY in your community.

Gale’s Usage Dashboard - Enhanced Usage Reporting!
Monday, April 9, 2018, 3:00 PM
Gale has a new tool for exploring your database usage! This interactive and intuitive dashboard allows you to pull standard usage around sessions, retrievals, searches, etc. but also provides visual results and allows you to dig deeper; such as the ability to see search terms being used in your library, which can aid in collection development!

An Organizer’s Tale: Mobilizing Allies for Union Negotiations
April 11, 2018, 2:00pm
In this free webinar, Emily Drabinski will discuss lessons learned through fighting for a fair union contract. More than anything, making political change requires mobilizing people.

Graphic Organizers that Build Student Skills
Wednesday, April 18, 2018, 3:00PM
Simple, yet effective, graphic organizers incorporate new and creative activities that support reading informational text, planning expository writing, and evaluating image content. All participants receive a toolkit of printable graphic organizers to boost student skills, confidence, and motivation.

Britannica for Teens
Wednesday, May 2, 2018, 3:00PM
Bring research and non-fiction reading to life for your young adult and teen patrons. We’ll explore ideas and strategies to uncover content, engage reluctant readers, and provide support to ALL users.

Supporting Adult Critical Thinking with Opposing Viewpoints In Context
Friday, May 11, 2018, 10:00 AM
In today’s complicated world, Opposing Viewpoints In Context can help folks think deeper about issues and help them make confident, opinionated decisions.

Conferences, Outside Trainings and Fun Stuff

2018 NYLA-YSS Conference
Friday, April 13, 2018
Syracuse, NY

Computers in Libraries
April 17-19
Arlington, VA
Special Discount Code from SCRLC: ESLN18

Register Now for Library Legislative Day
May 7-8 2018

Reference Summit
SCRLC and FLLS
Date: May 11, 2018
Around the Interwebs

- Doctors Offices Prescribing Reading
- Self Censorship as Self Preservation
- Emilio Estevez on Homelessness in Libraries
- Hilarious Romance Novel Covers
- Home Library Designs
- Adults Should Be Reading Out Loud
- Creating Library Hubs
- The Last Thing Americans Need Are Fewer Library Hours
- Grant funds youth activities at Ford library
- Library advocates rally in Albany
- National Day of UnPlugging
- Dolly Parton Donates 100 Millionth Book
- ALA Midwinter Wrap-up
- Libraries: Championing Human Heritage and Memory Since Ancient Times
- IMLS Names Finalists for National Medal for Museum and Library Services
- Next Steps to Fund Libraries
- Degree or No Degree?
- My First Time with Audiobooks: Or, What I Listen to When I'm Running
- Libraries no longer 'places of silence'
- Easy Staff Picks Displays

Professional Collection Highlight

Sustainable Thinking by Rebekkah Smith Aldrich

How we talk about what we do is just as important as what we do, and in communicating the value of libraries to our society what our profession needs is confidence, determination, and the will to succeed. In this inspiring and pragmatic new book, Aldrich shows that the first step towards a sustainable library is sustainable thinking: a determined yet realistic attitude that will help your library spot opportunities for institutional advancement, advocate for and safeguard operating funds, and generate intense loyalty from the communities you serve.

Place a Hold TODAY: A20519408941 or A20519408933
Sending Search Results to a New Record Set:

You can create a record set prior to conducting a search and the results from that search will automatically populate the record set.

1. Bring up the Item Find Tool, **Cataloging -> Item Records** or (Ctrl+Alt+F9).
2. Click on the Settings tab. Check the box next to “Send Results to a New Record Set.” Enter a name for your record set, remember to use FLLS naming conventions or your record set may be deleted. Use your library code and a description of the record set.
   
   *Ex. FLLS Lost Items.*

3. Click on the General tab and enter your search term(s). It is helpful to also click on the Branches tab and select just your library. When your search selections are made, click the **Search** button.
4. A box will display informing you that a record set has been created and the number of records in that record set. Notice a time stamp has been added to the end of the name. You can elect to open the record set immediately and start working on it or select **No** and search for it later.

To search for this record set:

1. Go to **Cataloging -> Record Sets.**
2. Type in the name of the Record Set and click on **Search.**
3. In the results, double click on the record set to open it.
Awards, Contests and Grants
Click on the titles for the links to the grant pages.

**Infrastructure and Capacity Building Challenge Grants**
**Deadline: March 15, 2018**
The mission of this Challenge Grants program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Grants aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials.

**OMG Outreach Mini Grants**
**Deadline: March 23, 2018**
Do you have an idea for an outreach project but lack funding? Member libraries in our service area can apply for an Outreach Mini-Grant! Applications are NOW OPEN for the 2018-2019 grant cycle!

**Challenge America Program for the Arts**
**Deadline: April 12, 2018**
The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations.

Visit: [http://www.flls.org/grants/](http://www.flls.org/grants/) for more grant resources.

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**Question of the Week**

**LAST WEEK’S QUESTION OF THE WEEK:** This German word means “speech-voice” in music as a cross between speaking and singing.

Thank you to Thitirat Boonyanuphong Luu who correctly answered:

**Sprechstimme**


**THIS WEEK’S QUESTION OF THE WEEK:** How did Daylight Savings Time get started?

To answer a Question of the Week, please email Jenny (jshonk@flls.org) with “Question of the Week” in the Subject. Please include your source. **Prizes are available for correct answers using one of our databases or a credible source.**