



No. 17.2

Friday, January 13, 2017

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# From the Director



This is just a reminder that if you have new trustees who started their terms in January, New York State <u>Public Officer's Law §10</u> requires all public library trustees (but not association library trustees) to take an oath of office within 30 days of beginning their term of office. Public library trustees are public officers and the oath of office is required to officially undertake and perform the duties of a public library trustee. If a public library trustee does not properly complete and file an oath of office, the trustee's position may be deemed vacant. See <u>Public Officer's Law §30(1)</u> (h).

For more information about how and why the oath of office is administered, and where to properly file an oath of office, please see the "Oaths of Office FAQ" on the New York State Library website: <u>http://www.nysl.nysed.gov/libdev/pltrust/oath.htm</u>

Not sure whether your library is legally a public library or an association library? Library type information is listed for every public and association library in New York State on the "Find Your Public Library" web page at: <u>http://www.nysl.nysed.gov/libdev/libs/publibs/index.html</u>. Please feel free to either call me or email me, and I can tell you what type of library you have.

January is also a good time to have your Board complete conflict of interest forms. You can find samples under our "Sample Policies" page at <u>http://www.flls.org/policies/</u>. Again, if you have any questions, or need help crafting wording, please do not hesitate to contact me.

Sarah

# Reminders:

## Summer Reading Manuals

You will not be receiving hard copies of the 2017 manuals this year. Amanda sent out a reminder earlier this week. The online manuals can be accessed after you create an account on <u>cslpreads.org.</u>



## Rosen/Community Foundation Library Grants 2017 DUE TUESDAY

The Community Foundation has opened the 2017 Application Portal. The website is: <u>http://www.cftompkins.org/granting/grant-opportunities/</u> Please let Matthew Fisherr (<u>admin@cftompkins.org</u>) know if you have any trouble with the website if Janet is unavailable

## **Register for Project Outcome**

Free outcome based survey templates from PLA. Register today: <u>http://</u><u>www.projectoutcome.org/</u>

## eContent Forms

For budgeting purposes, Amanda needs your eContent forms in ASAP. The current forms can be found at <u>www.flls.org/econtent.</u> Please let her know if you have any questions.

# **Professional Collection Highlight:**



*Grant Money Through Collaborative Partnerships* by Nancy Maxwell

Maxwell offers an abundance of practical advice and encouragement for using this novel approach to secure additional funding for libraries such as:

• Presents an overview of grant basics, with extensive lists of both online and print resources

Suggests how to frame libraries research capabilities as benefits to the community at large, transforming these capabilities into a revenue source

- Explores strategies for locating potential partners, with tips on approaching collaborators and establishing successful relationships
- Describes what libraries can ask for from the grant developer, making sure to include what they want in the grant proposal

## Place a Hold Today: A20518182704

# eContent and Databases

**Get Your Statistics Here** 



# Courage has no limit. Genius has no race. Strength has no gender.



- The Hoopla website
- **Hoopla Facebook**
- **Advertising Materials**
- Training

# OVELny New York Online Virtual Electronic Library

## Changes to NOVELNY

State Library is working to add a more accurate method to identify a user's location. This will be especially helpful for users on mobile devices and satellite internet, and for those close to the state border. Users accessing the NOVELNY databases will be asked for permission to use their location to determine if they are in New York (similar to some major retail sites). This will provide them with seamless access to all NOVELNY resources. If the user prefers not to give permission, the authentication will use their IP number to determine if they are in New York, and if the system cannot determine if they are in the state, it will allow them to log in using their public library card or New York Driver License/New York Non-Driver ID.

# Have Fun With Zinio



Model Railroader

O, The Oprah Magazine

lynda.com is available to all member library staff in the FLLS area for free. View all the courses and to reserve your 'seat' contact Jessica Brooks at (jphilippe@scrlc.org). Please include your phone number and library's name. You can take as many courses as you like during your two-week access.

# Webinars Workshops and Events



# FLLS Events

Sign up here for all FLLS Workshops unless otherwise noted: <a href="http://www.flls.org/calendar-2/">www.flls.org/calendar-2/</a>

#### Annual Report Training

January 25—FLLS February 2—CORT February 8—WEED February 14—WAV February 21—OVID Check our calendar for times and to register.

#### FALCONs Meeting

*Thursday, February 16, 2017* 9:30am-11:30am

#### <u>Advocacy Day</u>

Wednesday, March 1, 2017 6am-6pm

Annual Summer Reading Workshop

Thursday, March 16, 2017

## Conferences, Outside Trainings and Fun Stuff

Looking for a Library Job? Sign up for NYLA's <u>Jobline</u> Emails.

#### **Trustee Essentials**

Tuesday, January 24, 2017 @ 5:30pm Tully Free Library

12 State Street, Tully, NY

Attendees will learn effective ways to carry out the nine essential library trustee duties and responsibilities. Register in advance to Amanda Travis at OCPL by email: <u>atravis@onlib.org</u> or by phone: 315-435-1825



#### SLUSH at the Watershed Sunday, January 29, 2017 @ 4pm 121 MLK Jr. Street, Ithaca NY

The <u>Watershed</u> just recently opened; they offer tea and coffee, cocktails, local beer, wine, a modest food menu,

plus a free library of their own

#### **Computers in Libraries 2017**

March 28-30, Hyatt Regency, Arlington, VA Register here for a discounted rate

## <u>Webinars</u>

Click on the titles for the links to the training pages.

#### Service Excellence in Challenging Times

Wednesday, January 11 @ 3:00 pm In turbulent times, many Americans turn to their libraries. While this is a true affirmation of the value our country places on its libraries, it increases the responsibility for library staff to meet the public with the best customer service.

#### Connecting Kids and Teens with Healthy Summer Meals: Libraries as Partners

Wednesday January 18, 2017 @ 2:00pm Participants will understand:

- The crucial role summer meals serve
- Basic information about how summer meals work
- How some libraries use summer meals to support and/or expand existing library services
- How to locate resources to help connect patrons
   with nutrition year-round

#### Beyond Our Borders: Providing Multilingual and Multicultural Health Information Class January 23, 2017-February 10, 2017 Time: TBA

The National Network of Libraries of Medicine (NNLM) invites you to this 3 week self-paced, asynchronous introduction to cultural competency, the unique health information needs of refugees and immigrants, and relevant health information resources. The class will be taught via Moodle and includes short readings, videos, and activities.

#### Online Book Discussion: Strangers in Their Own Land By Arlie Russell Hochschild

Wednesday, January 25 @ Noon This isn't a book talk or a webinar. It's a low-key book discussion for those of us who like to talk about compelling fiction and non-fiction selections.

#### Toward Tech Savvy Trustees

Thursday, January 26 @ 3:00 pm Library staff are expected to embrace technology advancements and keep their skills sharp and their libraries relevant. But what about library boards?

#### Transform Your Children's Library into an Interactive STEAM Learning Environment February 8, 2017 @ 2:00pm You'll learn:

• Why and how to transform your children's library into an interactive learning environment

- How to implement hands-on, interactive and participatory activities in the library
- How to revive the library and make it the go-to place in the community
- How to engage multigenerational groups in activities



# Around the Interwebs

- Sign up to Receive the Fake News Webinar Recording
  - http://www.programminglibrarian.org/learn/full-post-truth-fake-news-and-new-erainformation-literacy
- Best Library Stories of 2016
  - <u>http://www.publishersweekly.com/pw/by-topic/industry-news/libraries/article/72313-the-top</u> -10-library-stories-of-2016.html
- Social Media Optimization
  - https://americanlibrariesmagazine.org/2017/01/03/social-media-optimization/
- Advertising Your Library Programs
  - http://www.5minlib.com/2015/10/top-ways-to-advertise-your-library.html
- What is the Strangest Thing You Found in a Library Book
  - <u>http://www.tinhouse.com/blog/45211/ask-a-librarian-whats-the-strangest-thing-youve-found-in-a-library-book.html</u>
- The Future of Library Cards
  - https://americanlibrariesmagazine.org/2017/01/03/future-library-cards/
- Rumors of the Demise of Books Greatly Exaggerated
  - <u>http://www.gallup.com/poll/201644/rumors-demise-books-greatly-exaggerated.aspx</u>
- 4-year-old who has read 1,000 books named 'Librarian for the Day' at Library of Congress:
  - <u>http://thehill.com/blogs/blog-briefing-room/news/314128-4-year-old-who-has-read-1000-books-named-librarian-for-the-day</u>
- Charlottesville welcomes first ever toy library:
  - <u>http://www.newsplex.com/content/news/Charlottesville-welcomes-first-ever-toy-library-410654695.html</u>
- Library cuts harm young people's mental health services, warns lobby:
  - <u>https://www.theguardian.com/books/2017/jan/13/library-cuts-harm-young-peoples-mental-health-services-warns-lobby</u>
- Love Literacy in Libraries | Programs That Pop:
  - <u>http://lj.libraryjournal.com/2017/01/opinion/programs-that-pop/love-literacy-in-libraries-programs-that-pop/</u>
- Promoting ReEntry at Libraries
  - <u>https://americanlibrariesmagazine.org/2017/01/03/libraries-prisoner-reentry-keeping-inmates-outside/</u>

# Youth Corner

## Storytime Rhyme of the Week

#### l'm a Fish

*(Tune: I'm a Little Teapot)* I'm a little fishy, I can swim. Here is my tail, here is my fin. When I want to have fun with my friend, I wiggle my tail and dive right in.

Don't forget to visit: <u>http://daybydayny.org/</u> for your daily storytime rhyme and activity!

#### Collections, Kits and Fun Stuff

Check out our NEW Visiting the Library Storytime Box! It has everything you need to conduct a school visit from books to templates to activities. Place a hold TODAY: A20519417437

- Summer Reading Webinars from UpStart
  - Early Literacy: January 26 @3pm
  - Teens: February 2 @ 3
- <u>Caldecott Ballot Now Open</u>

P

We have a board for that! Check out our <u>Pinterest Page</u> with more ideas! Let <u>Amanda</u> know if you want to contribute to any of our boards or have an idea for a new board!

## YA Book of the Week:



#### Answering the cry for freedom: stories of African Americans by Gretchen Woelfle

#### From School Library Journal

Gr 4–9—There is a dearth of resources available to students interested in the history and inner lives of free and enslaved African Americans in early U.S. history. This informational text uncovers a bit of that lost history through accounts and stories of 13 individuals who lived through or fought in the Revolutionary War while grappling with their own lack of freedom and autonomy. Through the use of personal testimonies, Woelfle presents an approachable but detailed narrative. Pull quotes in bold and simple but telling illustrations allow the work to flow like a

storybook. Individuals profiled include Boston King, Agrippa Hull, James Armistead Lafayette, Phillis Wheatley, Elizabeth "Mumbet" Freeman, Prince Hall, Mary Perth, Ona Judge, Sally Hemings, Paul Cuffe, John Kizell, Richard Allen, and Jarena Lee. Each short profile examines the subject's family history, personal life, and fight for freedom. In the back matter, each individual covered receives an author's note, time line, bibliography, and source notes—encouraging readers to go further in their own exploration. VERDICT Researchers and history fans alike will surely appreciate this work that brings attention to a missing part of U.S. history. Recommended for libraries and classrooms that serve middle school students.—Nikitia Wilson, Queens Library, NY



# Polaris Tip of the Week

#### Ask Me Later:

Access the Request Manger by going to **Circulation à Request Manager** on the Polaris toolbar. If you cannot find a book on the Request Manager or you decide that the item should not be loaned out due to damage, please use the **Ask me later** button. Click on the item and then on the  $Z^z$  button to move the request to the next library. Remember to mark the circulation status of the item to "Missing" in the Item Record. This prevents any further holds from being placed on this item and identifies the item as missing. If the status of the item still indicates it's "In" it will still come up on your Request Manager again and again to fill a hold. Setting the status to missing prevents this from happening.

🚛 Request Manager - Hold Requests		
File View Tools Help		
Branch name: FLLS - Finger Lakes Library System (FLLS)  By: Item  Status: Pending		
Collection Shelf L Call Number Author	Title Format Pid	kup B Barcode Pending Date
Branch name:       FLLS - Finger Lakes Library System (FLLS)       By:       Item       Status:       Pending         Requests       Image: Collection Shelf L Call Number Author       Title       Format       Pickup B Barcode       Pending Date         ZPR       ProGEN 02       Running a small I Book       CATO       A20518098379       10/27/2015		
Held items to transfer:		
Collection Shelf Call Num Author	Title Format Patron Na	New Pi Barcode Held Date
For Help, press F1	Number: 1 Bindings: Oct 29 2015	1:25AM RTF: Oct 29 2015 5:01AM NUM

If your item is the only item in the system, the **Ask me later** button will not be available. If your item is the only item in the system, call or email the pickup library and let them know that your library will be unable to fill the hold and they can convert the hold to an ILL. Go to **Patron Status (F6) à Requests** and right click on the hold you are trying to convert and left click on "*Convert to ILL Request.*"

## **DON'T FORGET!**

Polaris documentation and One Card info is available on the protected portion of the FLLS website! Click <u>here</u> to log in and view! Contact Jenny or Eric if you need the login information.

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# Awards, Contests and Grants



Click on the titles for the links to the grant pages.

#### Library Aware Community Award

#### Deadline: January 24, 2017

Given annually to a community of any size and its library during National Library Week. It will be presented to the mayor, city/county manager, or city council president, and library director. 1st Place: \$10,000, 2nd Place: \$7500, 3rd Place: \$5,000.

#### NEA Big Read Grant

#### Deadline: January 26, 2017

An initiative of the National Endowment for the Arts in partnership with Arts Midwest, NEA Big Read expands our understanding of our world, our communities, and ourselves through the joy of sharing a good book.

#### National Arts and Humanities Youth Program Awards

#### Deadline: February 8, 2017

Programs that receive the award exemplify how arts and humanities programs outside of the regular school day enrich the lives of young people throughout the country by teaching new skills, nurturing creativity, and building self-confidence.

#### Outreach Mini-Grants

#### Deadline: March 17, 2017

Do you have an idea for an outreach project but lack funding? Member libraries in our service area can apply for an Outreach Mini-Grant. Have a question? Stuck on an idea? Read our FAQs or email Jenny Shonk at <u>jshonk@flls.org</u>.

# **Question of the Week**



## LAST WEEK'S QUESTION OF THE WEEK:

Since George Washington's appearance on the balcony of New York City's Federal Hall in 1789, the term of each American president has started with a single sentence: "I do solemnly swear (or affirm) that I will faithfully execute the office of the President of the United States, and will to the best of my ability, preserve, protect and defend the Constitution of the United States."

What president was the only president to "affirm" instead of "swear"? Thank you to Julia Grimsman of Trumansburg who answered: On March 4, 1853, Franklin Pierce became the only president to "affirm" instead of "swear" that he would protect and defend the Constitution. From: http://loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/inaug/section1.html

## THIS WEEK'S QUESTION OF THE WEEK:

Today is Friday the 13th. What Norse legend may explain why the number 13 is unlucky?



To answer a Question of the Week, please email Amanda (<u>aschiavulli@flls.org</u>) with "Question of the Week" in the **Subject**. Please include your source. \*\*Prizes are available for correct answers using one of our databases or a credible source\*\*